

## University Profile

Rani Durgavati Vishwavidyalaya, Jabalpur was established as the University of Jabalpur in 1956, as an affiliating State University devoted to teaching, research and extension activities. The Institution was rechristened in 1983 after the valorous Gond tribal queen of Garha, Mandla, Rani Durgavati. It is not mere symbolism that the University has been named after the Gond queen. In fact, it is a testimony and declaration to the world about the indomitable spirit of Indian womanhood represented in the tribal queen who lived and died for the values of freedom and personal integrity. The University is situated in the tribal heartland of the country. This geographical area is a hilly terrain covered under dense forest with agriculture, poultry and forest produce being the main sources of livelihood of the population. There is a large defense establishment in the area with sprinkling of a few other industries like garment manufacturing and mining. This is the socio-economic context from which the University is constrained to operate.

The first decade of our Independence saw the establishment of institutions of Higher Education all over the country. The primary objective was to cover even those areas that were socio, economically backward, so that winds of social change, economic and political development could swipe every nook and corner of this vast and varied country. Now the outreach and spread of the University has increased manifold covering seven sprawling districts with a population of over one crore. The 26 departments and 6 centers offer a bouquet of 63 academic programmes including Ph.D., D.Sc. and D.Litt. in 29 subjects, 18 Under Graduate programmes, one of them being an integrated bachelor programme that is extremely popular among students. The University has added several buildings and new departments to it since the last NAAC visit. It is to be noted here that the number of affiliating colleges has gone up significantly to 163, with 3 colleges having Potential for Excellence and 8 Autonomous colleges. The University has added several new Central facilities to its infrastructure as support mechanisms that have contributed towards quality improvement in the content and delivery of education.

**Vision:           Creating an ideal society and an intellectual domain that initiates, nourishes and perpetuates values of humanity, conscious co-existence and achievement of excellence.**

The University strives to realize its vision by following objectives:

- Facilitating learner centric multidisciplinary course curriculum, pedagogy and resources through technology enabled joyful and diverse learning environment.
- Achieving excellence for world class competencies in teaching, research and extension.
- Providing demand driven Educational programmes for enhancing skills and employability.
- Evolving educational processes to ensure balance between head, heart and hand for holistic personality development.
- Exploring global opportunities for stakeholders through international collaboration
- Nurturing a culture of pride, ownership and belongingness for attracting and retaining human resources.
- Adapting environment friendly and energy efficient best practices for sustainable development.
- Addressing issues and priorities for empowering local community with a global perspective.
- Provide a progressive/self-assessment environment that enablest of faculty, staff and studentst to make further enhancement of knowledge.
- Be update, dynamic and initiatives by applying faculty expertise towards the University vision.

**Mission: To provide quality education, develop human resource and improve literacy and socio-economic status of society as a whole in general and deprived sections of our society in particular.**

The University strives to realize its mission by following objectives:

- Basically, and in its operative aspects it is a two-pronged strategy—one dealing with the generation of knowledge and the other with its dissemination without exclusion and bias.

- As far as the first dimension is concerned the Institution is fully aware and committed that exceptional talent must be accorded exceptional opportunity.
- It is only then that one can achieve excellence that is globally recognized and socially relevant.
- As far as the second dimension is concerned, one has to understand the social moorings of this ancient and tradition ridden country.
- Given the hierarchical social structure that we as a society had inherited as legacy, the perpetuation of exclusion and bias would have continued unabated.
- Any such tendency would have been antithetical to growth and development of our society.
- The University has adopted this conscious policy of educational democracy so that our Institution becomes a prominent vehicle in the region for social change thus contributing to the process of nation-building.

**Institutional Strength:**

- Almost all the permanent faculty members of the University Teaching Departments have Ph.D. degrees.
- Most of the departments have more than adequate facilities to support research at doctoral and post-doctoral levels.
- The teaching staff is highly qualified in terms of PG teaching experience and research output.
- While efficiently performing their teaching and research duties, a majority of the faculty members are also actively engaged in the University's administrative work.
- Good coordination between the administrative and academic fraternity creates a cordial environment in the campus.
- University enjoy full academic autonomy thereby constantly matching up with the diversified expectations of the industry and society

- Strong and vibrant industry – institute interface with a number of functional MoUs with industry partners and impressive placement of students.
- The university has diversified range of programs like, super specialized and job oriented professional programs under self-supporting scheme.
- University has UGC vocational programs like Diploma under the scheme of community College, B.Voc., short term certificate courses aimed at skill development.
- Human Resource Development Center (HRDC) and Design Innovation Center (DIC) are fully supported by the MHRD.
- Transparent examination and evaluation process with emphasis on practically oriented and outcome-based learning.
- All the departments are equipped with excellent physical infrastructure to facilitate teaching-learning process.
- The university has state of the art auditorium which promotes cultural activities for holistic development of students.
- The university has excellent sports infrastructure such as gymnasium, play grounds and other facilities for promotion of sports among students. The university has a centralized admission cell to ensure transparency in admission and attract good quality students.
- The university has 163 affiliated colleges across 5 districts.
- The University has appointed Lokpal to ensure enhanced transparency in the whole, there by ensuring ethical practices in the functioning of University.

**Institutional Opportunity :**

- The location of the University provides enough opportunities to initiate curricular related to tourism, anthropology, archaeology and rural medication.
- The experienced faculty can fetch enormous extramural grants to support research through collaboration with other institutions.
- Being the unexplored tribal belt there is scope for some novel research output for students.
- Existing eco-system of research and innovation provides opportunity for increasing number of patents for commercialization of innovative ideas.

We are committed to fulfill our mission that is “To provide quality education, develop human resources and improve literacy and socio-economic status of society as a whole in general and deprived sections of our society in particular”.