Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RANI DURGAVATI VISHWAVIDYALAYA**
Name of the head of the Institution	**Professoor Kapil Deo Mishra**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07614008437**
Mobile no.	**8821838985**
Registered Email	**vcrdvv@gmail.com**
Alternate Email	**rdvvcc1@rediffimail.com**
Address	**Saraswati Vihar, Pachpedi**
City/Town	**Jabalpur**
State/UT	**Madhya Pradesh**
Pincode	**482001**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Anjana Sharma**
Phone no/Alternate Phone no.	**07614008437**
Mobile no.	**9425156423**
Registered Email	**iqac.rdvv14@gmail.com**
Alternate Email	**vcrdvv@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.rdunijbpin.org/site/Upload/1c0725d2-8f1f-4ea3-8c63-94a69dff816c.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rdunijbpin.org/site/Upload/f042164e-f7c1-4151-9c0e-b23b5fde9f8b.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**85**	**2002**	**12-Nov-2002**	**11-Nov-2007**
2	**B+**	**2.71**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**28-Jan-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of	**02-Apr-2019**	**11**

Internal Quality Assurance Cell (IQAC)	01	
Regular meeting of Internal Quality Assurance Cell (IQAC)	15-Nov-2019 01	10
Regular meeting of Internal Quality Assurance Cell (IQAC)	20-Nov-2019 01	10
Regular meeting of Internal Quality Assurance Cell (IQAC)	06-Dec-2019 01	12
Regular meeting of Internal Quality Assurance Cell (IQAC)	11-Dec-2019 01	10
Regular meeting of Internal Quality Assurance Cell (IQAC)	23-Nov-2019 01	38
Regular meeting of Internal Quality Assurance Cell (IQAC)	23-Nov-2019 01	38
Regular meeting of Internal Quality Assurance Cell (IQAC)	27-Nov-2019 01	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Development of quality benchmarks in Curriculum revision and addition of advanced topics in different departments • IQAC conducted Academic Audit (Internal and External) on all the criterion based quality measures • The feedback from the students as well as external experts' opinion is obtained after completion of every semester. • Documentation of the various programmes/activities leading to quality improvement • IQAC is involved in the preparation of Academic Calendar (AC) for teaching, learning and evaluation activities of the UTDS in consultation with University, departments, and other academic bodies. • Esteblishment of Gymnasium for women studies . • Upgradation of lab facilities . • Regular Rojga melas with high placement • Faculty and the research scholars of the University are motivated for quality Research. Preparation and submission of the Annual Quality Assurance Report (AQAR).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of regress process for guest faculties as per UGC. To organize Orientation/Induction Programme for the freshers students To prepare Annual Academic Calendar delineating TimeTable Unit Test/Semester examination schedule, Course Plan, etc. Curriculum modification and their display on website	Guest faculties were selected after strictly following the UGC norms. Orientation/Induction programme was organized in the University for all the newly admitted students in the University. Students were informed about the facilities in the campus, examination pattern, CBCS, skill oriented courses, Grievance redressal mechanism, various policies framed by the University and other students related informations. Planned information flow to all the stakeholders related to the academic and other activities of the University was provided. Time table and scheduling of lectures was followed by the teachers and students. Syllabus of most of the course have been updated and revised. Course plan and syllabi of all the courses are uploaded by all the departments on the university website.
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14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Mar-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	U047	Rural Dev.	17/09/2019
PhD or DPhil	U047	Rural Dev.	17/09/2019
MA	U051	AICHA	05/09/2019
MPhil	U051	AICHA	05/09/2019
BSc	U003	(H) Bio.Tech.	21/09/2019
BSc	U002	(H) Microbiology	21/09/2019
MPhil	U002 U003	Bio.Tech. Micro.bio	21/09/2019
MSc	U059	Chemistry	03/12/2019
BPharm	U059	Pharma	03/12/2019
MPhil	U059	Chemistry	03/12/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Chemistry	03/12/2019	1044	03/12/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Integrated(UG)	Regular 36613 Private 8672	13/08/2019
Integrated(PG)	Regular 8672 & Private 4654	13/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Elective paper environmental microbiology, Biodivesity Act rules	26/06/2019	120
Driving Course for women	14/08/2019	10
Family law,Gender justice and feminist jurisprudence, constitutional law, Human rights	26/07/2019	90
Entrepreneurial Training to Home science students	24/07/2019	Nill
HDS(Hindi Deptt)	26/07/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Rural Development	25
MSc	Biological Sci UG Six Sem. & PG Fourth Sem.	34
MA	Extension studies in Gerontology	5
BA LLB	Internships	27
BLibISc	Library & Information Science Field Visit/Library Visit	55
BPEd	Physical Education School Internship	24
BEd	3rdSem School Internship	89
MBA	Internship	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback obtained from the students is scrutinized by the teachers. After analysis of the feedback departmental level meetings are held and decision are taken to eradicate the drawbacks. The necessary changes and upgradation is introduced in the curriculum accordingly. Various aspects of student's welfare are addressed and complaints regarding the academic and basic physical facilities are attended to. That help us to identify the grey area of students. We analyze on both student and faculty perspective. The following situations come to notice. The students will have to work in professional organization so they must understand the importance of the feedback. Students should be taught to understand how to work with proper feedback system. This helps in understanding academic situation in the following manner • Realize students that how their mark or grade was derived • Recognize and Motivate specific qualities in student work • Supervise students on what steps to take to improve • Inspire them to act on their assessment • Promote their capability to monitor, evaluate and regulate their own learning Students get understanding about the SWOT analysis of their own and system. Many responses present that students as learner felt that delivered lecturers are suppose to be knowledge oriented , skilful , joyful etc. The Comments made for concerning sessions show willingness/ unwillingness and ability/ inability to apply effective pedagogy learning . This helps the faculty to rethink on pedagogical strategy and present new fresh ideas of learning to students.. There can be following academic benefits. a curriculum governance, supervision and monitoring (b) the creation of an academic culture in which all students and staff are expected to deploy higher-order thinking skills (c) reinforcing clear expectations concerning unit content, assessments and outcomes (d) refining and extending data analysis in order to inform and complement effective and meaningful learning and teaching practices and (e) developing strategies that enable senior academic leaders to observe teaching and thus to provide targeted feedback focused on improving teaching and enhancing lecturers' professional knowledge. Students have a total detailed focus of how faculty give education and motivation. Student views can be received directly and regularly. Teachers get the chance to make provide adjustments to their teaching and understanding. Teachers may get learning about students from feedback format, that how they understand , whom they trust well in the class, and with whom they can give their. best. Students gets benefit from this system as well. When we create feedback, culture this give strong message to students that need to be responsible about the honest view.The feed back make them responsible in the life. They become objective in the life. Student feed back can be implemented in following situations Pedagogy change- This can be improved if student demand. Curriculum revision- Student views are important for rationalization of curriculum improvement. New course inclusion- If student demands than we can introduce new papers The valuable feedback obtained from students and parents is optimally utilised to improve performance and develop a plan for future. Problem solving

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	30	27	18
MA	English	50	40	23
BJ	BJC	30	20	17
MJ	MJC	15	10	8
MA	MAMC	15	21	6
BA	BAMC	25	20	16
BPharm	Pharm	60	184	60
MSc	Chemistry	40	58	23
MSc	Bio,Sci	145	105	60
BEd	Education	100	100	92
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1035	757	47	39	69

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
72	53	34	23	13	Nill
[View File of ICT Tools and resources]()					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, it is available in the department through the skill development centre of the university: The department provides academic, personal, social support and guidance services. Guidance and counselling are provided to the students, both at the academic and personal level by the faculty. The process begins much before the commencement of the new session as the faculty members arrange career counselling programmes and try to convince the eligible candidates and their parents regarding the importance of higher education and the benefits combine. After getting motivation, students seek admission. They are then further guided for the right choice of the programmes/courses/elective subjects. Special emphasis is laid on personal interaction between the students and teachers outside the classroom. The teachers who teach PG classes have been allotted departmental rooms to meet the students for personal and academic counselling. The departmental library plays an important role in this endeavour of acquiring advanced knowledge. The faculty membersof the department act

as a true friend, philosopher and a guide for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1532	64	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
157	47	110	Nill	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pradeep Kumar Vishwakarma	Nill	Prof. G.K. Chaturvedi Award – 2019 by Indian Council of Chemists, Agra 28th December, 2018
2020	Dr. Pradeep Kumar Vishwakarma	Nill	Oral presentation award (II prize) in International Conference on Material for Environment (2020) at Govt. V.Y.T. Science College, Durg, C.G.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	C425	I III sem	16/01/2020	20/02/2020
BSc	U052	3 year	25/11/2019	10/12/2019
BSc	U003	1,3,5 sem	25/11/2019	21/12/2019
BSc	U002	3, 5 sem	25/11/2019	25/12/2019
MSc	U055	1,3 sem	25/11/2019	21/12/2019
MSc	U057	3 sem	25/11/2019	21/12/2019
MSc	U058	1,3 sem	25/11/2019	21/12/2019
MSc	U083	1,3 sem	25/11/2019	21/12/2019
MSc	1044	1,3 sem	06/01/2020	20/02/2020

| BPharm | 6003 | 1,2,3,4,5,5,7 | 13/01/2020 | 04/03/2020 |

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
139	150854	100

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rdunijbpin.org/site/Upload/1fb1e4e5-1f28-466e-995f-acddcce95ff6.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
53	MSc	BotanyI Sem.	12	8	66
53	BSc	Microbiology V Sem	2	2	100
52	BSc	Bio-Tech.5th	23	23	100
52	BSc	Biotechnology 5th	7	7	100
52	MSc	Biotechnology 1st	4	4	100
53	MSc	Microbiology 2nd	11	10	91
53	MSc	Biochemistry 2nd	3	3	100
53	MSc	Botany 2nd	8	7	87.5
52	BSc	Micro.bio	4	4	100
52	BSc	Bio.Techno logy	21	21	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rdunijbpin.org/site/Upload/97150dcb-b46a-46f1-af39-429ec7b05cec.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	0	0	Nill	0

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NET JRF 11 SRF 63 Rajiv Gandhi Fellowship-SC 04 ICSSR Post Doctoral Fellowship Post Doctoral Fellowship for women	05	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Covid-19 Vaccine Development Herd Immunity	Biological Science	15/05/2020
Rural Women Health Improvement	Rural Development	20/12/2019
Akhil Bhartiy Rajshekhar Samaroh	Sanskrit,Pali and Prakait	05/05/2020
Graph Theory	Maths and Computer Science	13/06/2020
International photography day Vyakhyaan	Communication Studies and Research	19/08/2019
Photography Vyakhyaan	Communication Studies and Research	24/09/2019
Electronic Media Technique	Communication Studies and Research	14/11/2019
Other activities	Communication Studies and Research	01/01/2020
Online webinar - Corona Sankraman: Janmadhyamon Ki Chunotiyan Evam Samadhan	Communication Studies and Research	15/05/2020

Recent Trends in Information Technology	UICSA	13/07/2019
Computer Technology : A boon during corona pandemic	UICSA	14/05/2020
National Webinar on Prevention of Covid-19 with reference to Immunity Boosting Agents	Chemistry and Pharmacy	04/05/2020
National Webinar on Immunity Booster Against Communicable Disease	Chemistry and Pharmacy with Bio-Design Innovation Center	13/05/2020
Workshop on extra mile effect	University Institute of Management	19/02/2020
dksjksuk ds ladze.k ds lanHkZ esa Hkkjrh izRqRrj bZ osfcukj	Hindi	30/05/2020
lkfgR dh fofo/k fo/kk,a dy vkt vkSj dy	Hindi	17/06/2020
National Seminar on Earth Day	Geography	22/04/2019
Narmada Jayanti celebration to spread awareness about clean water	School of Education (B.Ed.)	27/01/2020
Workshop on gender sensitisation	School of Education (B.Ed.)	27/01/2020
Self Reliant Women- Challenges and opportunities	Women Studies and Research Center	19/06/2020
National Science Day Celebration	Biological Science and University Institute of Vocational Studies Skill Development Center	28/02/2020
World Environment Day	Bio-Design Innovation Center Department of Biological Science	20/06/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
JIC	JIC	Smart City Jabalpur	Insurance Venture of one student	Insurance	22/07/2020

DIC Incubation Centre	DIC Incubation Centre	MHRD New Delhi	Cultivation of Soft Gold mushroom	Innovative biological product development	20/10/2020

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi Linguistics	16
History	7
Philosophy	1
University Institute of Management	2
Physics Electronics	6
Philosophy	1
English	4
Urdu	1
Music	4
Drawing Painting	4
AIHCA	1
Psychology	1
Clothing Textiles	1
Home Science	1
Child Development	1
Food Nutrition	4
Management	5
Law	1
Chemistry	8
Geology	3
Yogic Science	1
Physical Education	Nill
Applies Psychology	2
Commerce	31
Applied Economics	6
Botany	4
Microbiology	7
Biochemistry	1
Biotechnology	8
Zoology	13
Sociology and Social Work	10
Geography	3
School of education	17

Biological Science	Nill
Rural Development	1
Sanskrit,Pali and Prakait	6
Political Science	11
Economics	11
Mathematics and Computer Science	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	2	4.5
International	Geography	1	5.6
National	Social Work	3	0
International	Social Work	1	0
National	Sociology	2	0
International	Sociology	4	0
National	B.Ed	4	0
International	Biological Science	19	2.5
National	Rural Dev.	4	0
National	Potitical Sci.	8	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	2
Physics Electronics	10
University Institute of Management	5
Chemistry and Pharmacy	4
History	2
Hindi	7
Mathematics and Computer Science	1
Biological Science	5
Sociology	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
00	Nill	00	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Urinary tract anti-infectious potential of DFT-experimental composite analyzed ruthenium nitrosyl complex of Ndehydroacetic	Mohammad Mir, J., Jain, N., Jaget, P.S., Khan, W., Vishwakarma, P.K., Rajak, D.K., Malik, B.A., Maurya, R.C.	Journal of King Saud University - Science, 31 (1), pp. 89-100	2019	32	Rani Durgavati University	9
Plasmodium falciparum glutamate dehydrogenase is genetically conserved across eight malaria endemic states of India: Exploring new avenues of malaria elimination.	Amreen Ahmad, Anil Kumar Verma, Sri Krishna, Anjana Sharma, Neeru Singh and Praveen Kumar Bharti.	PLOS ONE. ISSN: 1932-6203 1-13	2019	268	Rani Durgavati University	8
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Development of marker in the soft gold mushroom Cordyceps sp. for strain improvement	Deshmukh, L., Gupta, D., Sandhu, S.S.	Kundu R., Narula R. (eds) Advance in Plant Microbial Biotechnology. Springer, Singapore.	2019	4	3	Rani Duragawati University, Jabalpur
Urinary tract anti	Mohammad Mir, J.,	Journal of King	2019	4	9	Rani Duragawati

-infectious potential of DFT-experimental composite analyzed ruthenium nitrosyl complex of Ndehydroacetic	Jain, N., Jaget, P.S., Khan, W., Vishwakarma, P.K., Rajak, D.K., Malik, B.A., Maurya, R.C.	Saud University - Science,				University, Jabalpur
Arginine deaminase fromPseudomonas aeruginosa PS2: purification, biochemical characterization and in-vitro evaluation of anticancer activity.	Kiran Bala, Islam Husain, Anjana Sharma	3 Biotech ISSN: re.	2020	4	Nill	Rani Duragawati University, Jabalpur
The spatial distribution of trees outside forests in some selected regions of Rajgarh, Madhya Pradesh.	Sharma, S., Upadhyay, S.D., Singhal, P.K.	Journal of Engineering Technology and Innovative Research,	2020	4	Nill	Rani Duragawati University, Jabalpur
Extracellular antibacterial substances in Anabaena fertilissima CCC597 kill bacteria by triggering oxidative radicals and destroying membrane integrity.	Gunjanne ma, S.D. Upadhyaya, Surendra Singh, Anil Kumar Dashahre	Studies in Indian Place Names (SIPN),	2020	4	Nill	Rani Duragawati University, Jabalpur

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	70	10	12
Presented papers	10	28	6	5
Resource persons	16	37	16	19

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Community and Group Work organized by the Department as part of the curriculum of MSW	University	2	31
Educational Tour	NGO	4	20
Women's Day Calibration	University	15	75
Women's Safety	University	20	95
Cyber Safety	University	20	125
Educational Tour	University	4	13
Extension Lecture	University	Nill	5
Motivational Lecture	SIRD Jabalpur	1	2
Visit and Observational Study	University Institute of	1	20

On SME	Management		
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
LoPN Hkkjr lej baVuZf'ki iqjLdkj	iqjLdkj ?kksfkr ugha gqvk gS bartkj gSA	-	Nill
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat Abhiyan Plantation	National	Swachata	1	82
Swach Bharat Abhiyan Plantation	University level	Swachata Abhiyan Plantation	10	120
Swach Bharat Abhiyan Plantation	National	Swachata Abhiyan Plantation	1	22
Swach Bharat	University level	Swachhata Abiyan tatha tat sandarbhit bhashan evam nibandh pratiyogita	2	35
Swachh bharat	NSS	-	4	32
Swachh Bharat Aviwan	Department of Physical Education	Campus Cleanings	3	90
Celebration of 150th Mahatama Gandhi Jayanti	Department of P.G. Studies and Research in Chemistry and Pharmacy, Rani Durgavati University, Jabalpur	Health Check-up and Camp and Swachhata Awareness Programme Village: Gadheri	15	100
Celebration of 150th Mahatama Gandhi Jayanti	Department of P.G. Studies and Research in Chemistry and Pharmacy, Rani	Essay Writing Competition about Gandhi ji	6	100

Durgavati University, Jabalpur				
Celebration of 150th Mahatama Gandhi Jayanti	Department of Biological Science	Essay writing, Elocution	10	50
Internal assignments	University Institute of Management	Observational study on SBA	1	10
[View File](#)				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Innovation	50	-	3
[View File](#)			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project of one semester	Dissertation Work	ICMR- National Institute of Research in Tribal Health, Jabalpur	01/01/2020	15/05/2020	02
Project of one semester	Dissertation Work	Translation Health Science Technology Institute, Faridabad	01/01/2020	15/05/2020	01
Project of one semester	Dissertation Work	MP Council of Science Technology, Bhopal	01/01/2020	15/05/2020	01
Project of one semester	Dissertation Work	Barkatullah University, Bhopal	01/01/2020	15/05/2020	01
Project of one semester	Dissertation Work	National Institute of Oceanography	01/01/2020	15/05/2020	02

Project of one semester	Dissertation Work	National Botanical Research Institute (NBRI) Lucknow	01/01/2020	15/05/2020	04
Project of one semester	Dissertation Work	Microbiology Lab. Bombay Hospital Indore,	01/01/2020	15/05/2020	03
Project of one semester	Dissertation Work	National Centre for Microbial Resource Pune	01/01/2020	15/05/2020	02
Project of one semester	Dissertation Work	M.P. Pollution Control Board Bhopal	10/01/2020	15/05/2020	10
School internship	School internship	Higher secondary schools	10/07/2020	20/10/2020	88

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jabalpur Incubation Center	21/11/2019	Promote start up culture	4

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
74908986	4042674

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	159731	9173391	50	40000	159781	9213391
Reference Books	12000	1992318	Nill	Nill	12000	1992318
e-Books	435	Nill	Nill	Nill	435	Nill
Journals	1157	118750	228	Nill	1385	118750
e-Journals	18	12	Nill	Nill	18	12
Digital Database	2	1	Nill	Nill	2	1
CD & Video	30	Nill	Nill	Nill	30	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	210	38	0	0	3	3	23	0	0
Added	0	0	0	0	0	0	0	0	0
Total	210	38	0	0	3	3	23	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
o	o

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	0	Nill	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipments in various laboratories, use of e-library facility, access to e-journals of the institute through internet login and password, use of computers in information processing centers and departmental laboratories. Maintenance of the computers is carried out by appointing external agencies which take cares of installing software's, operating systems and other applications on all the computers of the institute. AMC of the computers also involves replacement of faulty hardwares and or addition of the hardware augmenting the system configurations. Equipments in all the laboratories are also maintain through annual maintenance contracts avoided to either manufacturers or their agents. All classrooms, seminar halls, Building, Hostel, Residential Area are maintained under the supervision of University Engineer. Students are encouraged to participate in extra and co-curricular activities and sport activities and their participation in Institutional and National and International competitions

http://www.rdunijbpin.org/site/Upload/ede0c2dc-9198-4d5c-bf38-1e86e6abb527.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC,ST, OBC SCHOLORSHIPS Mukhyamantri Medhavi Yojna, Awas Sahayata Yojana DST Inspire Fellowship For PG Student Post Matric Scholarship MMMVY MMJKY	310	4673138
Financial Support from Other Sources			
a) National	UGC NET, R.G.N.F, SVSGC and M.P. State Fellowship. University sports Competition Participations D.A Rupees 100 per Day within Jabalpur 200 Rupees out of Jabalpur. All India Inter University Medal Holder Give Reward Money. Gold21,000.0	89	336198
b)International	nil	Nill	0
	[View File](#)		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Presentation on Magnificent MP	21/11/2019	21	UIM
Trait Theory on Personality	25/09/2019	27	UIM
Casey study on Planning and operations	29/09/2019	19	UIM
Skill Development	18/02/2019	32	National Skill Development. University campus, RDVV, Jabalpur
GST Programme	18/02/2019	575	SKILL DEVELOPMENT DEP. RDVV
	[View File](#)		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2020	Workshop on Campus Preparation	3	11	7	4
2019	Workshop on research methodology	19	20	20	20
2019	Placement guidance programme	20	20	2	2
2019	Career Guidance	91	221	60	52
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
59	59	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
02	74	12	ICICI Prudentials	31	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Ed.	School of education	RDVV	MA Education and M.Ed
2019	2	MA	ECONOMICS	RDVV	Ph.D.
2019	10	B.A.LL.B	Dept .of Law, RDVV	Dept .of Law, RDVV	LL.M
2019	13	PG	Department University l	RDVV	M.A. Rural Development
2019	46968	BA I,II,III	College	RDVV	Arts
2019	15407	B.ComI,II, IIII	College	RDVV	Commerce

2019	27750 B.ScI,II,III	College	RDVV	Science
2019	126 BHScI,II,III	College	RDVV	Home Sci
2019	580 BBAI,II,III	College	RDVV	0
2019	217 BCAI,II,III	College	RDVV	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	123
SET	3
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	65
Any Other	281
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Shivir	University	200
Basant Panchami	University	230
Vivekanad Jyanti	University	225
Guru Purnima	University	195
International Yoga Day	National	250
Cultural level	Dept. level	261
Cultural Activities, 1. Balidan Diwas of Raja Raghunath Shah and Shankar Shah on 18.09. 2019 2. Gurunanak ji ka Prakash Parv on 12.11. 2019	UTD	100
QUIZ	Institute	32
Poster Competition on Pharmacist Day	UG and PG	215
Sports and cultural activities poster competitions Quiz GD Art	Departmental level	96

Craft Fresher party		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Champion ship at Invitation Tournament , Bhopal	National	Nill	Nill	00	Ms Mansi Gontia
2019	Gold	National	2	Nill	00	VaubhavYashawi UpadhyaySahu.
2019	Silver	National	2	Nill	00	Piyush Vineet Chakrawati
2019	Bronze	National	3	Nill	00	Balveer Kapil Thapa

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university has 53 subjects and each subject has a Board of studies which periodically monitors the course content intake issues evaluation and promotional aspects of the subject. The 53 Board of studies consists if a member who is a student pursuing 10 same subject. BOS is held every six months and students participation is exemplary, There ensuring the maximum academic framework. The Anti Ragging committee constituted at the department level has a representation from the student. the 32 department in the university all have a functioning Anti ragging committee and the inclusion of a student at their level ensures the transparent working of the committee ensuring the fact and speedy disposal of complaints of ragging if any. Regular Conducting Skill Development Programme – Apart from- regular Skill Development semester wise training modules for the students of University Teaching departments we are conducted this academic year 2019-20 also regular Skill Development programmes - eg. 1. Conducting Skill Training programmes in with R.D. University affiliated colleges . 2. Online Career Psychological counseling shivir for 90 days since last 4 years. 3. Online Students training programes workshop seminar / Webinars . 4. 8th Online Mega Job Fair 5. Online Alpviram Training programme with Rajay Ananad Sansthan . We are conducted Total – 21 online webianr/ seminar/ all programmes in this Pandemic Covid -19 Lockdown Fase

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI is working as a self-made alumni for conducting better programmes in Sanskrit language. It helps to encourage students to take Sanskrit language for further studies and it helps the department to start various programmes for

betterment of students to study Sanskrit language.

5.4.2 – No. of registered Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

210000

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All departments of the university have departmental committees dealing with various aspects of administration and academics. These committees incle students,teachers and alumni. All decisions factor in various inputs by the stake holders. Each department has a grievance redressal mechanism taking care of student complaints that are dropped in drop boxes placed in each department. Student representatives on Board of Studies are involved in academic matters affecting students. Duly elected class representatives are empowered to participate in departmental meetings and pursue student grievances with concerned authorities. A system of student mentorship ensures that student teacher tandem works towards general welfare and psychological well-being of all students

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• National level advertiserment. • Online admissions strictly as per University Ordinances and as per norms of Regulatory bodies. • University conducts M.Phil. and Ph.D. entrance test for admissions in different disciplines of Schools/Institute/Centers of the University.
Industry Interaction / Collaboration	• UTDs invite industrialist and academicians for guest lecturers with a view to have their interaction with students. • The University has good interactions/ Collaboration/linkages with different industries • Students undertake industrial projects training/internship in different institutions of national importance/Research labs / industries as a part of their curriculum. • Departments with the support of

	Industries conduct Workshop, Hands- on training for the students and young faculty researchers • Faculty members are in touch with industry experts and receive useful feedback from the various experts. • With SALSA, DALSA, AFT, High Court and other courts
Human Resource Management	• Human resource of the Departments/Institute/Centers such as faculty and students are encouraged to take up new academic projects. • Departments /Institute/Centers trains the staff and students in such a manner that everyone can contribute as per their interest and expertise. • Faculty members cooperate with the University in formulating relevant policies and evolving the execution pathways for emerging situations • We have regular workshops and Lecture for the development of students
Library, ICT and Physical Infrastructure / Instrumentation	• University has good ICT infrastructure, Wi-Fi campus, very good auditorium and Sports fields. • Improvement in physical infrastructure, purchase of various sophisticated instruments upgradation of library , ICT facilities is the regular feature • Annual purchase of new books, Journals and online study material is carried out by central/departmental library.
Research and Development	• Faculty members and research scholars are actively engaged in research to establish a strong centre of research in the thrust areas. • The University has a research committee to facilitate, monitor and encourage the research activities. • The Committee keeps track of the schemes of the UGC and other agencies like CSIR, DST.
Examination and Evaluation	All Departments has an Examination Cell and examination committee under Choice Based Credits System (CBCS).The examinees are evaluated internally/ externally by the duely appointed examiners. Continuous evaluation through assignments, written test projects, term end examination in each semester. The grievances of the examinees, if any, are put before the board of examiners in each programme. The decision of the board is acceptable by the student. Board also prepare an audit report that is submitted to the Vice Chancellor of the University.
Teaching and Learning	All the departments provides student

	centric learning through extensive use of ICT. Blending learning with e-resources through available free access of Wi-Fi. The enrichment of learning is carried out through assignments, seminars, oral and poster presentations. The knowledge acquisition is fostered through the library and on-line subscribed books and journals. Overall assessment of students by the external expert and department teachers is carried out during comprehensive viva voce examination. Creation of learning environment in classes which includes critical thinking, case analysis and creativity. Remedial classes are organized for slow learners. The weak students are identified after class tests and during personal interactions with them. Extra classes are arranged for theses slow/weak learners. An Orientation program is organized for fresher students every year before commencement of classes. Motivation lectures are organized regularly for fresher students.
Curriculum Development	All departments are practicing autonomy for Curriculum designing, implementation, and evaluation. Departments are vested with the power of designing, developing and modifying the course contents as well as for the addition/deletion of courses as per the need. This is done through departmental committees meeting wherein a curriculum of all the courses are discussed at length- followed by peer review by experts and other stakeholders before finalizing syllabi for a particular course. The present and outgoing students feedback regarding the relevance and content quality of the subjects is considered. The syllabi suggested by the UGC and expert bodies like M.P. Higher Education are taken into consideration while redesigning and reframing the curriculum. The Institute standardize its syllabus in comparative mode with the best business schools/ Universities in the country and abroad. Core curriculum is revised based on the requirements of industry and feedback received from industry practitioners, recruiters , academicians and alumni. Each faculty member offer a core/elective advises on course content, sequencing of topics

| | and their evaluation . This assure that each course is up to date and fulfils the future employment requirement of students. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Virtual Setup - The University is in process to setup virtualsetup for live interaction and discussion with individual/institution.
Administration	The University is in process to develop, integrate and deploy complete University administration module to strengthen the E-Governance environment. The proposed module includes digitization of service book, leave record, e-filing etc.
Finance and Accounts	Fee submission of university's affiliated college Almost different types of fee deposited in the university is in digital mode. Computerized Pay/PF and other financial activities. Accounting is managed by Tally software .
Student Admission and Support	Online admission process in the University Teaching Departments Online admission process conducted at the state level for affiliated colleges Online exam supported activities via university web portal services, Admit Card Result, Revaluation etc. Timetable Notifications UFM cases and UFM decision etc. Online grievance and redressal system of UGC Career guidance and placement Support Online Journal and E-books under Inflibnet scheme
Examination	Nodal Centre provide Pre-Exam Activities (Online): Registration, Enrollment, Exam form submission, Sitting plan, exam related statistics, Admit card, Attendance sheet, Entry of practical and internal marks, Online Application for duplicate mark sheet, migration, degree M.Phil./DET applications The university is in process to develop and deploy complete University Management Information System for all modules in the phase manner. The successful implementation of MIS will help to strengthen the E-Governance and paper-less environment of the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. N.G. Pemdse	e-iz- vkfFkZd ifjkn dk 29 oka vf/kos'ku dk vkkstu	Nill	Nill
2019	Dr. Rinkesh Bhatt	International Conference on Condensed Matter and Applied Physics (ICC-19), Govt. Engineering College, Bikaner, Rajasthan, INDIA, 14th-15th October, 2019	Nill	Nill
2019	Dr. Rinkesh Bhatt	International Conference on Engineering, Mathematical Computational Intelligence (ICEMC19), Jabalpur Engineering College, Jabalpur (MP), INDIA, 21-23 December 2019	Nill	Nill
2019	Dr. Rinkesh Bhatt	International Conference on Materials for Environment (ICME-2020), Department of Chemistry, Govt. V.Y.T. PG Autonomous College, Durg (C.G.), INDIA, January 24-25, 2020	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	00	00	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	2	26/08/2020	14/09/2020	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
180	50	691	555

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Study Leave, Casual Leave, Special casual Leave, Travel grants, Medical leave, Sabbatical leave, CCL as per University Ordinance, GIS schemes, Medical allowance and conveyance allowance ? Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc. ? Reservation of seats for admission of their wards in University Teaching Departments	? Casual Leave, Medical leave, Earned leave, CCL ? Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc. ? Reservation of seats for admission of their wards into various courses running at University Teaching Departments, houses for staff in campus.	? Provision of scholarship to the students of SC/ST/OBC as per Central/state govt. rules ? Facility of scholarships to the students from minority community. ? Women students can avail of babysitting services at Day Care Centre run by the University.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In order to maintain financial virtuousness. The university ensures to conduct internal as well as well as external financial audit mandatorily in accordance with the rules laid by the government and university manual. Internal audit is conducted at two levels at primary level, by the experienced team led by Finance Controller examines all the payments raised by the different departments of University. After this preliminary examination, Resident auditor duly appointed by the Finance Department of Madhya Pradesh Government scrutinizes each file/payment in detail. As per the government directives,

external adudit is conducted by various organisations like Director, Local Fund Accountant General of Madhya Pradesh and Chartered Accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Student fees/other	791647000	00

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	External Experts nominated by the Hon'ble Vice Chancellor
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Examination pattern of UTDs is as per the Ordinance 222 of the university which was modified recently. We have the freedom to work independently and practice autonomy. This is manifested as follows: • Autonomy to conduct examination at department level (as per Ordinance no.222) • Strict adherence to the University rules and regulations (accountability) • Most of the departments are following central valuation system for evaluation of answer sheets. The answer sheets were shown to the students after evaluation and feedback is taken. • Alternative assessment forms relying on multiple data source like peers and self are used. Diverse assessment practices including open book examination, crib sheet tests, multiple discriminant type tests are adopted in some of the UTDs

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents are aware about the progress of their wards and academic decisions through parent teacher meetings which are organized on regular basis. During the meetings they can interact with the mentors and faculty members teaching to their ward. In order to understand the requirements of the student's feedback of the parents are taken and their views are recorded which helps in bridging the gap between student and institute. Monitoring of the student's progress was discussed with the parents/guardian/students in all semesters

6.5.4 – Development programmes for support staff (at least three)

Various training programmes are conducted to improve their working in the areas like computers, internet access, operation of photocopy machine etc. Different workshops are conducted for supporting staff members to enhance their English and knowledge. Lab attendance and technical assistant are trained for the handling of the lab ware glassware's and instruments by the teachers of the department and by the technical staff of the manufacturing company

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Regular BOS meeting for the purpoos being conducted regularly. Several new course focusing on employability/ enterprneurship/skill development have been introduced and updated. CBCS running successfully since three year. All UG/PG programme running in the university department are under CBCS. Elective course are also offierd. Add on course initiated i.e. Vocational and skill based course have been running for three years.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Syllabus Improvement II phase	01/07/2019	01/07/2019	01/07/2019	5

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitisation Workshop	27/01/2020	27/01/2020	120	50
Mahila diwas	08/03/2020	08/03/2020	196	Nill
Human Right Day	10/12/2019	10/12/2019	178	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Planting of trees has been regularly done in the premises so that the greenery is maintained and University is free from the cause of pollution • Bio-Design is the integration of design with biological systems, often to achieve better ecological performance. In contrast to a design that mimics nature or draws on biology for inspiration, Bio-Design incorporates living organisms into design as building blocks, material sources, energy generators, digital storage systems and air purifiers, just to name a few possibilities. • Bio-Design is both opportunistic and logical in recognizing the tremendous power and potential utility of organisms and their natural interaction with larger and ever changing ecosystems around them. Bio-Design can also be a means of communication and discovery, a way to provoke debate and explore the potential opportunities and dangers of manipulating life, particularly through synthetic biology, for human purposes. This new approach is often a response to the

growing urgency to build and manufacture more sustainably in light of the climate crisis. This, in turn, leads to unprecedented collaborations between designers and life scientists, such as biologists who increasingly understand how organisms function to the molecular level. The recent proliferation of such cross-disciplinary activity is occurring in schools, labs and even in garage work benches around the world. One important outcome of this new approach to design has been the development of critical and narrative objects that blur the border between art and design and which envision the effects of new technologies and scientific research on human behaviour and culture.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	16/08/2019	1	Visit to Bank in local student loan study	Understanding about Ground situation	10
2019	2	2	26/12/2019	1	Debate on Online and offline class.	Understanding about Ground situation	5
View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of 150th Birth Centenary of Mahatma Gandhi (Essay writing, Elocution)	01/10/2019	01/10/2019	50
Pharmacist Day Celebration Plantation	25/09/2019	25/09/2019	225
Media ethics	26/09/2019	26/09/2019	60
Business Ethics	25/09/2019	25/09/2019	20
Poster Presentation, Essay Writing competition, Debate Competition on various topics inspired by Gandhian Philosophy	20/09/2019	30/09/2019	30
Celebration of Constitution Day Recital of fundamental duties	27/11/2019	27/11/2019	200
Course on Corporate Governance and Business ethics	18/09/2019	12/12/2019	30
Swami Tarkeshwaranand Vykhan Mala (Vedant Darshan)	21/12/2019	21/12/2019	50
Role of Yoga in Perspective of Covid-19 Pendemic. (Webinar)	20/06/2020	20/06/2020	400
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation in the departmental medicinal garden • Routinely cleaning of the department

1. Plantation in the departmental medicinal garden 2. Routinely cleaning of the department 3. Preparation of the compost pit in the medicinal garden 4. Routine irrigation of the garden plant 5. Use of polyethene bags is prohibited

Tree plantation Green Tree Plantation

Visit to Dumna Nature Park, Tree- plantation, cleanliness drive under Swachh Bharat Abhiyan, awareness drive on Polythene ban.

Efforts made for tree plantation. The department is not only plastic free but also tobacco free zone.

1.plantation 2. Campus Cleaning 3.Save Water 4. Health Awareness Campaign 5. Tobacco Smoking free Campus
• Plantation in the departmental medicinal garden • Routinely cleaning of the department
Prohibition of the use of polythene/Plastic. Plantation in the campus. Community Awareness Drive on Environment Conservation
Garden Development Plantation Clean and Hygienic improvement Plastic Banned.
The DIC Centre emphasized on the use and development of eco-friendly products and also concern with the reduction of solid waste that cause adverse effects on the environment. On pilot scale the centre convert most of the solid waste in manure form that have a good quality nutrient rich and eco-friendly and non-biodegradable waste are dumped into the dumping site. Dust bins are provided in the office, laboratories and campus and throwing the waste anywhere is strictly banned. The centre minimized the use of plastic bags and discouraged within the premises of the centre. For liquid waste management the centre have will developed drainage system and regularly cleaned by the cleaner of the university to avoid the stagnation of water. The e-waste generated by the department used in different prototypes development and also used in different bio-engineering workshop of the centre. The most of the hardware are used in the laboratory and workshop as display and decorative purpose. The other e-waste material which not in used are disposed off in suitable manner
The department is not only Plastic free but also smoke free zone and Efforts for Tree Plantation
Prohibition of the use of polythene/Plastic. Plantation in the campus. Community Awareness Drive on Environment Conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Gender Equality : Institution provides gender equality by providing safety and security to women, Counselling to women students and staff Conducting different seminars to generate awareness among public. 2.Clean Green Environment : Motivating students administrative staff for clean and green campus by producing examples by the faculty members.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.rdunijbpin.org/site/Upload/09007298-6b13-4bc4-88a0-569aa1d88ef2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision, mission and objective of the University defines the idiosyncratic in terms of addressing the requirement of the world, research, innovation and value orientation of the program for the students. The main objective of the University is to provide innovative education with continuous learning in different field of the education. The objective of the University clearly reflected in the vision and mission of the University. The centre aims to achieve their objectives by incorporating the innovative and design and project based learning in the teaching learning process.

Provide the weblink of the institution
http://www.rdunijbpin.org/site/Upload/662da737-0b88-4762-b07f-8a6fa2ac7a72.pdf

8.Future Plans of Actions for Next Academic Year

1) Inclusion of Programme/Course outcome in all Syllabi. 2) To Develop Center of Excellence in All Departments. 3) Procurement of standard reference books and research journals will be done time to time to update the faculties as well as students with the development in their respective subject. 4) Modernizing existing computer lab with Wi-Fi and required software facilities so that faculty members and students can use them for their day to day academic need. 5) Procurement of major equipments as per the need of ongoing research activities. 6) Procurement of software as per need of ongoing research activities. 7) Establishment of animal house in the University for evaluation of in vivo activity of medicinal compound under question