ANNUAL QUALITY ASSURANCE REPORT

2018-19



RANI DURGAVATI UNIVERSITY, JABALPUR

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year.* (For example, July 1, 2018 to June 30, 2019)

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution : Rani Durgavati Vishwavidyalaya

• Name of the Head of the institution : Professor Kapil Deo Mishra

• Designation : Vice Chancellor

• Does the institution function from own campus: Yes

• Phone no./Alternate phone no : 9407333760

• Mobile no : 8821838985

• Registered Email : vcrdvv@gmail.com

• Alternate Email : rdvvcc1@rediffmail.com

• Address : Saraswati Vihar, Pachpedi

• City/Town : Jabalpur

• State/UT : Madhya Pradesh

• Pin Code : 482001

2. Institutional status:

• University: State/Central/Deemed/Private: State University (Tick appropriative)

• Type of Institution: Co-education/Men/Women: Co-education

• Location : Rural/Semi-urban/Urban: Urban

• Financial Status: Centrally funded/state funded/Private: State Funded (please specify)

• Name of the IQAC Co-ordinator/Director: Professor Anjana Sharma

• Phone no. /Alternate phone no. : 9425155323

• Mobile: 9425156423

• IQAC e-mail address: iqac.rdvv14@gmail.com

• Alternate Email address: vcrdvv@gmail.com

3. Website address: www.rdunijbpin.org

Web-link of the AQAR: (Previous Academic Year):

http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7

4. Whether Academic Calendar prepared during the year?

Yes, if yes, whether it is uploaded in the Institutional website: Yes

Weblink: : www.rdunijbpin.org

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|-----------------|-------|--------|-----------------------|-----------------|
| 1 st | B++ | 80-85% | 2002 | 2002 to: 2007 |
| 2 nd | В | 2.71 | 2015 | 2015 to: 2020 |
| 3 rd | NA | NA | NA | NA |
| 4 th | NA | NA | NA | NA |
| 5 th | NA | NA | NA | NA |

6. Date of Establishment of IQAC: DD/MM/YYYY: 28.01.2012

7. Internal Quality Assurance System

| Item /Title of the quality initiative by | Date & duration | Number of |
|---|---------------------|------------------------------|
| IQAC | | participants/beneficiaries |
| Regular meeting of Internal Quality Assurance | 18.07.2018 | 12 |
| Cell (IQAC) | | |
| Feed Back from Students Collected, Analysed | During the semester | 1024 |
| Academic Administrative Audit (AAA) | At the end of each | All Students, Faculty Member |
| conducted and its follow up action | semester | |

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc: NA

9. Whether composition of IQAC as per latest NAAC guidelines: YES

10. No. of IQAC meetings held during the year:

01

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website www.rdunijbpin.org Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No $\sqrt{}$

If yes, mention the amount:

Year:

- 12. Significant contributions made by IQAC during the current year (maximum five bullets)
 - Development quality benchmarks in Curriculum revision and addition of advanced topics in different departments
 - IQAC conducted Academic Audit (Internal and External) on all the criterion based quality measures
 - The feedback from the students as well as external experts' opinion is obtained after completion of every semester.
 - Documentation of the various programmes/activities leading to quality improvement
 - IQAC is involved in the preparation of Academic Calendar (AC) for teaching, learning and evaluation activities of the UTDS in consultation with University, departments, and other academic bodies.
 - Esteblishment of Gymnasium for women studies .
 - Upgradation of lab facilities .
 - Regular Rojga melas with high placement
 - Faculty and the research scholars of the University are motivated for quality Research Also, motivation is provided to the teachers by felicitating them on Republic Day every year
 - Preparation and submission of the Annual Quality Assurance Report (AQAR
- 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Development of regress process for | Guest faculties were selected after strictly following the UGC |
| guest faculties as per UGC. | norms. |
| To organize Orientation/Induction Programme for the freshers students | Orientation/Induction programme was organized in the University for all the newly admitted students in the University. |
| | Students were informed about the facilities in the campus, examination pattern, CBCS, skill oriented courses, Grievance redressal mechanism, various policies framed by the University and other students related informations. |
| To prepare Annual Academic Calendar delineating Time- Table Unit Test/Semester | Planned information flow to all the stakeholders related to the academic and other activities of the University was provided. Time table and scheduling of lectures was followed by the teachers and students. |

| examination schedule, Course Plan, etc. | |
|--|---|
| Curriculum modification and their display on website | Syllabus of most of the course have been updated and revised. Course plan and syllabi of all the courses are uploaded by all the departments on the university website. |

14. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: Executive Council Date of meeting(s): 10th January 2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

Assess the functioning?

Yes/No: No Date: NA

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017 Date of Submission: 20 March, 2017

17. Does the Institution have Management Information System?

No

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

NA

Part-B

| CRITERION I – CURRICULAR | ASDECTS | |
|---|-------------------|--|
| | | |
| 1.1 Curriculum Design and I | | ' 1 1 |
| | | on was carried out during the Academic year |
| Name of programme | Programme Code | Dates of revision |
| M.A. | | 4= 00 =040 |
| Rural Development | U047 | 17.09.2018 |
| Ph.D. | | |
| M.A. AICHA, | U051 | 05.07.2018 |
| M.Phil, | | 05.07.2018 |
| Ph.D. | | 05.07.2018 |
| B.Sc. (H) Biotechnology | U003 | 21/11/2017 |
| B.Sc. (H) Microbiology | U002 | 21/11/2017 |
| M.Phill | | 25.07.2018 |
| Ph.D. | | |
| PII.D. | | 25.07.2018 |
| M.Sc. Chemistry | U059 | 09/07/2018 |
| M.Phill | | 14.08.2018 |
| | | 14.08.2018 |
| Ph.D. | | |
| M.Phil, Economics | | 12.07.2010 |
| Ph.D | | 13.07.2018 |
| M.Phil, English | | |
| Ph.D | | 18.07.2018 |
| M.A. Hindi | U045 | 01/07/2018 |
| Ph.D History | 0043 | 04.07.2018 |
| MPhil Journalism | | |
| Ph D | | 10.07.2018 |
| Ph.d Philosophy | | 05.07.2018 |
| M. Phil. | | 11.07.2010 |
| Ph. D. Mathes & Comp. Sci. | | 11.07.2018 |
| B.P.Ed | U081 | 24/05/2019 |
| M.P.Ed | U082 | 24/05/2019 |
| Ph. D Physical Education | | 17.09.2018 |
| M.Sc. Physics | U064 | 14/08/2018 |
| M.Sc. Electronics | U065 | 14/08/2018 |
| M.Phil Physics | | 14/08/2018 |
| M.Phil Electronics | | 14/08/2018 |
| Ph.D. Physics | | 14/08/2018 |
| Ph.D. Electronics | | 14/08/2018 |
| M.A. Sanskrit Pali and Prakrit | U043 | 25/05/2016 |
| M.Phil Sanskrit Pali and | 0073 | |
| Prakrit | | 9/07/2018 |
| Ph.D Sanskrit Pali and Prakrit | | 9/07/2018 |
| Ph.D Education | | 17.09.2018 |
| M.Phill Sociology | | 29.09.2018 |
| | | 29.09.2018 |
| Ph.D Sociology MCA | C429 | |
| | | 27 June 2019 |
| M So Cubon Soqueity | U038 | 27 June 2019 |
| M.Sc. Cyber Security | U131 | 27 June 2019 |
| PGDCA | U135 | 27 June 2019 |
| P.G. Diploma in Cyber Forensic & Inf. Security | U133 | 27 June 2019 |
| Ph.D. | | 04.07.2018 |
| | s focussed on emr | ployability/ entrepreneurship/ skill development |
| 1.1.2 110grammes/ courses | , rocussed on emp | Jojusticy, entrepreneuromp, skin development |

| during the Academic year | • | | | | | |
|---|-----------------------|------------|-------------------|---|--------------------|-------------------------|
| Programme with Code | Date of Introducti | | Course with Code | | | Date of Introduction |
| Nil | Nil | | Nil | | | Nil |
| 1.2 Academic Flexibility | | | | | | |
| 1.2.1 New programmes/co | ourses intr | oduced | | | | |
| Programme/Course | | | Date of intro | oduction | | |
| Historical Application in Touri | | | 08.08.2018 | | | |
| 1.2.2 Programmes in which implemented at the University | | | • | | Course Sys | tem |
| Name of Programmes adoptin CBCS | ng UG | PG | | Date of implementation of CBCS / Elective Course System | UG | PG |
| Nill | Nill | Nill | | Nill | Nill | Nill |
| | | | | | | |
| 1.3 Curriculum Enrichme | nt | | | | | |
| 1.3.1 Value-added courses in | mparting t | ransferal | | | • | |
| Value added courses | | | Date of introduc | ction | Number enrolled | of students |
| Skill development modules app B.Sc. (H) Microbiology & Bio | | | 21/11/2017 | | 140 | |
| Media Laws And Ethics | | | 2016-17 | | | |
| Legal Literacy camp, Legal aid Mediation camp | | | July 2016 12 | | | |
| Entrepreneurial Training to H students | ome science | Э | 2016 | 15 | 15 | |
| 1.2.2 Field Projects / Inter | mahina un | don tolro | un dymina tha r | 70.04 | | |
| 1.3.2 Field Projects / Inter Project/Programm | | der take | | ents enrolled for Field | Drojects / Ir | tornehine |
| B ed Study to | | | No. of stud | 2018-19 No. of stud | | itemsinps |
| Biological Science UG SIXTH FOURTH SEMI | H SEMESTI | ER & PG | r | Total =31 (08=UG and | | |
| English Men. | | | 12 | | | |
| BA.LL.B Intern | ıships | | 13 | | | |
| Library & Informati Field Visit/Libra | | | | 60 | | |
| Physical Educ School Intern | ation | | 22 | | | |
| B.Ed. 3 rd Sem Schoo | | | 89 | | | |
| MBA Interns | ship | | 35 | | | |
| 1.4 Feedback System | -11 1 | | | 11 | | |
| 1.4.1 Whether structured fee | | | | | , | |
| 1) Students 2) Te. | achers | 3) En | nployers | 4) Alumni | 5)] | Parents |
| Yes Yes | | Yes | | Yes | Ye | s |
| 1.4.2 How the feedback o | btained is | being a | nalyzed and u | tilized for overall d | evelopme | nt of the |
| institution? (maximum 50 | | Č | • | | | |
| Economics | | | | | | |
| The following points | | | | oblem solving approac | h | |
| Attitude Developmen | nt Communi | ication sk | ills Employabilit | ty Data Analysis | | |

Geography

Subject clarity Problem solving approach communication skills Data analysis Employability

Hindi

हिंदी एवं भाषाविज्ञान विभाग के विकास एवं प्रचार—प्रसार के लिए छात्रों के अध्ययन पर विषेष ध्यान दिया जाता है। यहां के षोधार्थियों को समुचित जानकारी प्रदान करने के लिए विषय विषेषज्ञों का व्याख्यान समय—समय कराया जाता है। अध्यापकों के विकास कार्यक्रम के तहत् षोध प्रविधि प्रषिक्षण कार्यक्रम का आयोजन किया जाता है। विस्तार कार्यक्रम के लिए माह के दूसरे व तीसरे षनिवार को विभाग व अन्य विभागों के षैक्षणेत्तर कर्मचारियों एवं आदिवासी छात्रों के लिए हिंदी प्रषिक्षण का प्रयास किया जाता है।

Journalism and Communication Studies

Manual feedback is collected and department organises regular meetings of students and teachers.

Physical Education

The Following Points have been analyzed Subject Clarity, Problem Solving Approach Attitude Development,

Communication Skills ,Employability, Data Analysis

Physics and Electronics

Comments and suggestions received from stake holders are discussed in the departmental committee and its recommendations are forwarded to the concerned persons and appropriate committees.

School of Education

The feedback obtained from the students is scrutinized by the teachers. After analysis of the feedback departmental level meetings are held and decision are taken to eradicate the drawbacks. The necessary changes and upgradation is introduced in the curriculum accordingly. Various aspects of student's welfare are addressed and complaints regarding the academic and basic physical facilities are attended to.

• University Institute of Management

The following points have been analyzed Subject clarity Problem solving approach Attitude Development Communication skills Employability Corporate Understandibility

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year 1: .47

| Name of the Programme | Number of seats | Number of applications | Students Enrolled |
|--------------------------|-----------------|------------------------|-------------------|
| | available | received | |
| M.A. AICHA | 30 | 20 | 20 |
| B. Ed | 200 | 200 | 171 |
| B.Sc. M.Sc. | 285 | 105 | 71 |
| 13 Courses (Bio-Science) | | | |
| M.Sc. Chemistry | 40 | 56 | 32 |
| B. Pharmacy | 60 | 162 | 60 |
| BAMC | 25 | 37 | 16 |
| MAMC | 15 | 10 | 06 |
| MJC | 15 | 07 | 05 |
| BJC | 30 | 16 | 13 |
| M.A. (2017-18) English | 50 | 36 | 30 |
| M.A. Hindi | 30 | 21 | 16 |
| B.A.LL.B | 80 | 339 | 80 |
| LL.M | 45 | 45 | 45 |
| B. Lib. I. Sc. | 60 | 82 | 60 |
| M. Lib. I. Sc. | 30 | 31 | 25 |
| M. Sc (Maths) | 40 | 35 | 25 |
| M. Sc (CS) | 40 | 06 | 02 |
| M. Phil (Maths) | 20 | Nil | Nil |
| M. Phil (CS) | 20 | Nil | Nil |
| B. P. Ed | 100 | 59 | 59 |
| M. P. Ed | 30 | 09 | 09 |
| M.Sc. I & II Sem. | | | 15 |
| Physics | 40 | | |
| M.Sc. III & IV Sem. | | | 15 |
| Physics | 40 | | |

| M.Sc. I & II Sem. Elec. | 40 | | |
|--------------------------|-----|-----|-----|
| M.Sc. III & IV Sem. | 10 | | |
| Elec. | 40 | | 02 |
| M. Phil Physics | 20 | | Nil |
| M. Phil Electronics | 20 | | Nil |
| Pre. Ph.D. Physics | Nil | | 13 |
| Pre. Ph.D. Electronics | Nil | | Nil |
| P.G. Diploma. in | | | |
| Electronics | 20 | | Nil |
| Diploma. in Electronics | 20 | | Nil |
| M.A Political Science | 70 | 69 | 42 |
| P.G. Dip. Pub. | 30 | 03 | 01 |
| Administration | | | |
| M. A. Rural | 30 | 21 | 12 |
| Development | | | |
| M.A. Sanskrit | 80 | 46 | 43 |
| Ph. D Sanskrit | 02 | 02 | 02 |
| M.A. Sociology | 80 | 28 | 20 |
| MSW | 80 | 40 | 32 |
| P.G. Diploma in Tribal | 40 | 01 | 01 |
| Studies | | | |
| MCA | 40 | 10 | 10 |
| BCA | 40 | 03 | 03 |
| M.Sc. Cyber Security | 20 | Nil | Nil |
| PGDCA | 40 | 12 | 12 |
| P.G. Diploma in Cyber | 20 | 01 | 01 |
| Forensic & Inf. Security | | | |

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

| Year | Number of | Number of students | Number of full time | Number of full | Number of |
|---------|-----------------|--------------------|---------------------|----------------------|-----------|
| | students | enrolled in the | teachers available | time teachers | teachers |
| | enrolled in | institution (PG) | in the institution | available in the | teaching |
| | the institution | | teaching only UG | institution teaching | both UG |
| | (UG) | | courses | only PG courses | and PG |
| | | | | | courses |
| 2018-19 | 503 | 511 | NA | NA | 45 |
| | | | | | |

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of | Number of | ICT tools and resources | Number of | Number of | E-resources and |
|------------------|-----------------------|-------------------------|------------------------|---------------------|-----------------|
| teachers on roll | teachers using ICT | available | ICT enabled classrooms | smart classrooms | techniques used |
| | (LMS, e- | | | | |
| | Resources) | | | | |
| 45 | 45 | Yes | 21 | 12 | Yes |
| | | | | | |

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Chemistry:- Yes, it is available in the Institution through the skill development centre of the university:

The Institution provides academic, personal, social support and guidance services. Guidance and counselling are provided to the students, both at the academic and personal level by the faculty. The process begins much before the commencement of the new session as the faculty members arrange career counselling programmes and try to convince the eligible candidates and their parents regarding the importance of higher education and the benefits combine. After getting motivation, students seek admission. They are then further guided for the right choice of

the programmes/courses/elective subjects. Special emphasis is laid on personal interaction between the students and teachers outside the classroom. The teachers who teach PG classes have been allotted Institution rooms to meet the students for personal and academic counselling. The Institution library plays an important role in this endeavour of acquiring advanced knowledge. The faculty members of the department act as a true friend, philosopher and a guide for the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
|--|-----------------------------|----------------------|
| 1024 | 45 | 22.75 |

| 1 | 1024 | | | 45 | | 22.75 | |
|--|--------------|-----------------------|---------------------|-------------------|--|----------------------------|--------------------------|
| | | | | | | | |
| 2.4 Teacher Profile | | • | | | | | |
| 2.4.1 Number of fi | all time tea | chers appointed | d during | the year | | | |
| No. of sanctioned positions No. of fill positions | | | Vacant positions | | Positions filled during the current year | | No. of faculty with Ph.D |
| 156 | 45 111 Nil | | | | | 45 | |
| | | | | | | | |
| 2.4.2 Honours and | recognitio | ns received by | teachers | | | | |
| (received awards, | _ | - | | | ernationa | ıl level fron | n |
| Government, recog | - | - | | | | | |
| Year of award | | Il time teachers rec | | Designation | Name of | the award, fe | llowship, |
| | | n state level, nation | - | | | from Govern | - |
| | internationa | | • | | recogniz | ed bodies | |
| | | | | | _ | | |
| 2018 | Dr. Pradeep | Kumar Vishwaka | rma | Teacher | Prof. G.I | K. Chaturvedi | Award - |
| | | | | | | Indian Counc | |
| | | | | | Chemists | s, Agra 14 th D | December, |
| | | | | | 2018. | | |
| 2.5 Evaluation Pro | cess and R | eforms | | | | | |
| 2.5.1 Number of d | ays from th | ne date of seme | ster-end/ | vear- end e | xaminati | on till the d | leclaration |
| of results during t | | | | 3 | | | |
| Programme Name | Programe | Semester/ year | Last d | ate of the last s | semester- | Date of dec | laration of |
| | Code | | end/ ye | ear- end exami | nation | results of se | emester-end/ |
| | | | | | | year- end ex | |
| M.A. AICHA | | 2018-19, Sem IV | 27/06/ | 2019 | | 30/08/2019 | |
| B.Ed | 3844 | 1st & 3 rd | 4 th sen | n 01/07/2019 | | 08/08/2019 | |
| D.Lu | 30 | 150 & 5 | ' 50 | 1 01/0//2012 | | 00/00/2017 | |
| | | | | | | | |
| B.Sc. (H) | U003 | 3Year | 6 th sen | nester 17May 2 | 2018 | 6 th semester | r 25May2018 |
| Biotechnology | | | | | | | |
| _ ~ ~ | ****** | - | -th | 177.4 | 2010 | -th | 273.5 2010 |
| B.Sc. (H) | U002 | 3Year | 6 th sen | nester 17May 2 | 2018 | 6" semester | r 25May2018 |
| Microbiology | | | | | | | |
| M.Sc. Botany | U055 | 2Year | 1 th con | nester 17May 2 |)()1 Q | 1 th comester | r 25May2018 |
| M.Sc. Dotany | 0055 | 2 i ear | 4 8611 | lester 1/iviay 2 | 2010 | 4 Semester | 231VIay2016 |
| M Sc. Microbiology | U058 | 2Year | 4 th sen | nester 17May 2 | 2018 | 4 th semester | r 25May2018 |
| | | | | • | | | - |
| M.Sc. Biotechnology | U083 | 2Year | 4 th sen | nester 17May 2 | 2018 | 4 th semester | r 25May2018 |
| | | | | | | | |
| | | | | | | | |
| 3.5 C - D' - ala analotana | 11057 | 237 | 4th | -1 17Ma | 2010 | 4th | 25142010 |
| M.Sc. Biochemistry | U057 | 2Year | 4 sen | nester 17May 2 | 2018 | 4 semester | r 25May2018 |
| M.Sc. Chemistry | 1044 | Fourth | 15/06/ | 2010 | | 26/07/2019 | |
| Wi.bc. Chemistry | 1077 | Tourth | 13/00/ | 2017 | | 20/01/2017 | |

5/06/2017

2017-18

008

M.A. English

21/08/2018

| UG Geography | MA/ M. | 2018-19 | June 2019 | June 2019 |
|----------------------------------|----------|--------------------------|-------------------------------|---------------|
| PG | Sc. | | | |
| M.A. Hindi | U010 | 2017-18 | June 2018 | 29/09/2018 |
| MA History | U011 | Sem IV | 12.7.2019 | 14.08.2019 |
| DALIDITA | | | 12.07.2010 | |
| B.A.LLB,LL.M | | | 12.07.2019 | |
| M (CT'1 1 | LBC,L | Semester | 24 Nov.2018 | Up to 31 Dec. |
| Master of Library and | MC | | | |
| Information Science | M.Lib.I. | Semester IV | 27-05-2019 | 13-11-2019 |
| B.P.Ed | Sc. | | | |
| M.P.Ed | 1251 | 4 th Semester | 10/05/19 | |
| M.Sc. (Physics) | 1252 | 4 th Semester | 13/05/19 | 28/05/19 |
| M.Sc. (Physics) | | | | |
| M.Sc. (Electronics) | | IV Sem | 31-05-2019 | 14-06-2019 |
| MA | | IV Semester | 14.06.2019 | 20.08.2019 |
| M.A.Rural | U028 | IV semester | 4 th sem 1/07/2019 | 10/08/2019 |
| Development | | | | |
| M.A. Sanskrit | 043 | IV SEM | 27/05/2019 | 15/07/2019 |
| M.A. Sociology | SOC101 | Ist Semester | - | - |
| M.A. Sociology | SOC103 | IIIrd Semester | - | - |
| MSW MSW | SWC11 | Ist semester | - | - |
| | SWC103 | IIIrd semester | - | - |
| M.A. Sociology M.A. Sociology | SOC101 | IInd Semester | - | - |
| MSW | SOC103 | IVth Semester | - | - |
| IVIS W | SWC11 | IInd Semester | - | - |
| MCA | | Semester | 18 June 2019 | July 2019 |
| BCA | | Semester | 18 June 2019 | July 2019 |
| M.Sc. Cyber Security | | Semester | 18 June 2019 | July 2019 |
| PGDCA | | Semester | 18 June 2019 | July 2019 |
| P.G. Diploma in | | Semester | 18 June 2019 | July 2019 |
| Cyber Forensic & Inf. | | | | |
| Security | | | | |
| Security | | | | |
| | 1 | | | 1 |

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

*Do not include re-evaluation/ re-totalling

| Number of complaints or grievances about | Total number of students | Percentage |
|--|--------------------------|------------|
| evaluation | appeared in the | |
| | examination | |
| 56 | 1024 | 18.28 |

- 2.6 Student Performance and Learning Outcomes
- 2.6.1 Program outcomes, program specific outcomes and course outcomes

for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E

2.6.2 Pass percentage of students

| Programme Code | Programme | Number of students | Number of students passed in | Pass |
|----------------|--|----------------------------|------------------------------|------------|
| | name | appeared in the final year | final Semester /year | Percentage |
| | | examination | examination | |
| 3844 | M.A. AICHA | 08 | 08 | 100 % |
| | B.Ed | 82 | 82 | 100% |
| 052 | B.Sc. (H) Biotechnol ogy 1 st sem | 10 | 06 | 60% |

| | B.Sc. (H) Microbiolo gy 1 st sem | 05 | 03 | 60% |
|-----|---|----|----|------|
| | B.Sc. (H) Biotechnol ogy 2 nd sem | 10 | 07 | 70% |
| | B.Sc. (H) Microbiolo gy 2 nd sem | 05 | 02 | 40% |
| | B.Sc. (H) Biotechnol ogy 4 th sem | 03 | 03 | 100% |
| 053 | M.Sc. Botany 4 th sem | 04 | 04 | 100% |
| | M.Sc. Biochemist ry 4 th sem | 04 | 04 | 100% |
| | M.Sc. Microbiolo gy 4 th sem | 10 | 10 | 100% |
| | M.Sc. Biotechnol ogy 4 th sem | 05 | 05 | 100% |
| 052 | B.Sc. (H) Biotechnol ogy IV sem | 21 | 21 | 100% |
| | B.Sc. (H) Microbiolo gy 2nd sem | 04 | 04 | 100% |
| 053 | M.Sc. Botany 3 rd sem | 04 | 04 | 100% |
| | M.Sc. Bioscience 3 rd sem | 00 | 00 | 00% |
| | M.Sc. Biochemist ry 3 rd sem | 04 | 03 | 90% |
| | M.Sc. Microbiolo gy 3 rd sem | 02 | 02 | 100% |
| | M.Sc. Biotechnol ogy 3 rd sem | 05 | 05 | 100% |
| 053 | M.Sc. Botany 2nd sem | 05 | 05 | 100% |
| | M.Sc. Biochemist ry 2nd sem | 02 | 02 | 100% |
| | M.Sc. Microbiolo gy 2nd sem | 05 | 04 | 90% |
| | M.Sc. Biotechnol | 10 | 08 | 80% |

| _ | | | | |
|-------------|------------------------|-----|----------------|----------|
| | ogy 2nd | | | |
| | sem | | | |
| | M.Sc. | 0.5 | 0.0 | 400/ |
| | Botany 1 st | 05 | 02 | 40% |
| | sem | | | |
| | M.Sc. | | | |
| | Biochemist | 02 | 02 | 100% |
| | ry 1 st sem | | | |
| | M.Sc. | | | |
| | Microbiolo | 10 | 07 | 70% |
| | gy 1 st sem | | | |
| | M.Sc. | | | |
| | Biotechnol | 05 | 02 | 400/ |
| | ogy 1 st | 05 | 02 | 40% |
| | sem | | | |
| 1044 | M.Sc. | 26 | 25 | 06.15.0/ |
| | Chemistry | 26 | 25 | 96.15 % |
| 6003 | B.Pharmacy | 22 | Result Awaited | - |
| | BA | | | |
| | Communic | | 10 | |
| | ation | 10 | 10 | 100% |
| | Studies | | | |
| | MJC | | | |
| | Communic | | | |
| | ation | 03 | 00 | 0% |
| | Studies | | | |
| | BJC | | | |
| | | | | |
| | Communic | 13 | 13 | 100% |
| | ation | | | |
| | Studies | | | |
| PG | MA | 09 | 09 | 100% |
| | Economics | | | |
| | Research | 06 | Pursuing | Pursuing |
| | Ph.D. | | | |
| | N/ A | | | |
| 000 | M.A. | 0.5 | 0.5 | 1000/ |
| 008 | English | 05 | 05 | 100% |
| | (2017-18) | | | |
| UG/PG | BA | | | |
| | Geography | 69 | 69 | 100% |
| ***** | MA/M. Sc. | | | |
| U010 | M.A. Hindi | 04 | 04 | 100% |
| | B.A.LL.B | 54 | 52 | 96% |
| LMC | LL.M | 25 | 25 | 100% |
| | | | | |
| B.Lib.I.Sc. | Bachelor of | | | |
| | Library and | 57 | 53 | 93% |
| | Information | 31 | 33 | 75% |
| | Science | | | |
| M.Lib.I.Sc. | Master of | | | |
| | Library and | 24 | 34 | 1000/ |
| | Information | 24 | 24 | 100% |
| | Science | | | |
| 1251 | B.P.Ed | 18 | 18 | 100% |
| 1252 | M.P.Ed | 04 | 04 | 100% |
| | M.Sc. Phy | | | |
| | II Sem | 1.5 | 1.5 | 100- |
| | M,Sc, Phy | 15 | 15 | 100% |
| | IV Sem | 15 | 15 | 100% |
| | M,Sc. Elec. | 02 | 02 | 100% |
| | IV Sem | | | |
| | 1 v Delli | 1 | | |

| U050 | M.A Pol. Science | 42 | | 42 | | 100% |
|--------|---|----------------------------|----------------|----------------------------|----------------|--|
| U003 | M.A.Rural Developme nt | 12 | | 12 | | 100% |
| U043 | M.A. Sanskrit | I& II Sem. III& IV Sem. | 14+13 13+11 | I& II Sem. III& IV Sem. | 14+13 13+11 | I& II Sem. 100 III& IV Sem. 100 |
| SOC101 | M.A. Sociology Ist Semester | 12 | | 12 | | 100% |
| SOC103 | M.A. Sociology IIIrd Semester | 08 | | 08 | | 100% |
| SWC101 | MSW Ist semester | 22 | | 22 | | 100% |
| SWC103 | MSW IIIrd semester | 10 | | 10 | | 100% |
| | B.A. Ist Year | 16 | | 16 | | 100% |
| | B.A. IInd Year | 04 | | 04 | | 100% |
| | P.G. Diploma in Tribal Studies | 0 | | 0 | | 0% |
| | MCA | 09 | | 09 | | 100% |
| | M.Sc. Cyber Security | 05 | | 05 | | 100% |
| | PGDCA | 12 | | 12 | | 100% |
| | PGDCS | 01 | | 01 | | 100% |
| PG1 | MBA | 41 | | 38 | | 81% |
| PG2 | MBA MM | 06 | | 02 | | 33% |
| UG1 | BCOM Hons | 15 | | 14 | | 90% |

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

| | Name of the teacher | Name of the Award | Date of Award | Awarding |
|---------------|------------------------|-------------------|----------------|-------------------|
| | awarded the fellowship | | | Agency |
| National | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
| International | Not Applicable | Not Applicable | Not Applicable | Not Applicable |

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of fellowship | Funding |
|---|------------------------|---|
| | | agency |
| JRF, M.P. Govt., NET JRF, SRF, State, Rajiv Gandhi National Fellowship | 2-5 years | UGC, M.P. Govt. for ST., SC., OBC |

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the | Total grant | Amount |
|-------------------------------|----------|----------------|-------------|------------|
| | | funding Agency | sanctioned | received |
| | | | | during the |
| | | | | year |
| Major projects | NA | NA | NA | NA |
| Minor Projects | NA | NA | NA | NA |
| Interdisciplinary Projects | NA | NA | NA | NA |
| Industry sponsored Projects | NA | NA | NA | NA |
| Projects sponsored by the | NA | NA | NA | NA |
| University | | | | |
| Students Research Projects | NA | NA | NA | NA |
| (other than compulsory by the | | | | |
| University) | | | | |
| International Projects | NA | NA | NA | NA |
| Any other (Specify) | NA | NA | NA | NA |
| Women Scientist Scheme B | | | | |
| DIC | 5 Years | MHRD | Ten Crore | One Crore |
| Total | 5 Years | MHRD | Ten Crore | One Crore |

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of Workshop/Seminar | Name of the Dept. | Date(s) |
|---|-------------------------------|------------|
| National Seminar on Earth Day | Geography | 22/04/209 |
| वर्तमान में साहित्य की चुनौतियां | हिंदी एवं भाषाविज्ञान विभाग | 28-29 मई, |
| | | 2019 |
| Media Technology | Dept of Communication Studies | 26.12.2017 |
| | and Research | |
| Women Health & Empowerment | School of Education | Dec. 2018 |
| New Education Practice | School of Education | July 2018 |
| Latest trends in IT Industry | UICSA | 14 July |
| | | 2019 |
| SMART CITY Municipal Corporation Jabalpur | UIM | Not given |
| | | |

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of the Awardee | Awarding Agency | Date of Award | Category |
|-------------------------|---------------------|---------------------|------------------|------------|
| Design & innovation | RD University | MHRD, AICTE, IIC | 16 Sep, 2018 | University |

| 3.3.3 No. of Incubation centre c | reated, start-ups in | cubated on campus during the | year | | |
|--------------------------------------|----------------------|------------------------------|----------------------|--|--|
| Incubation Centre | | Name | Sponsored by | | |
| Not Applicable | | Not Applicable | Not Applicable | | |
| | 1 | | Data | | |
| Name of the Start-up | | Nature of Start-up | Date of commencement | | |
| Not Applicable | | Not Applicable | Not Applicable | | |
| 3.4 Research Publications and A | Awarde | Tiot ripplication | тостърнешене | | |
| | | | | | |
| 3.4.1 Ph. Ds awarded during the | | N CDI D A LLI | 2010 10) | | |
| Name of the Departmen | t/Subject | No. of Ph. Ds Awarded (| 2018-19) | | |
| Hindi | | 13 | | | |
| English Sanskrit | | 04 | | | |
| Philosophy | | 02 | | | |
| Music | | 03 | | | |
| Drawing & Painting | | 02 | | | |
| Journalism | | 06 | | | |
| Economics Economics | | 02 | | | |
| Sociology | | 03 | | | |
| Social Work | | 05 | | | |
| Political Science | | 08 | | | |
| History | | 06 | | | |
| AGHC &Arch | | 01 | | | |
| Psychology | | 07 | | | |
| Physics | | 03 | | | |
| Electronics | | 02 | | | |
| Chemistry | | 04 | | | |
| Mathematics | | 07 | | | |
| Computer Science | | 02 | | | |
| Home management | | 01 | | | |
| Microbiology | | 04 | | | |
| Bio Technology | | 03 | | | |
| Bio Chemistry | | 01 | | | |
| Botany | | 05 | | | |
| Zoology | | 06 | | | |
| Environmental Science | | 02 | | | |
| Education | | 12 | | | |
| App. Psychology | | 01 | | | |
| Physical Education | | 02 | | | |
| Rural Studies & Population Education | | 04 | | | |
| Commerce | | 10 | | | |
| App. Economics | | 06 | | | |
| Management | | 04 | | | |
| Law | | 02 | | | |
| 3.4.2 Research Publications in t | he Journals notified | on UGC website during the y | vear | | |
| | | | Average | | |
| | | | Impact | | |
| | | | Factor, if | | |
| | Department | No. of Publication | | | |
| | Department | 10. Of Fublication | Not Not | | |
| National | | 05 | Applicable | | |
| | AIHCA | | Not | | |
| International | | Nil | Applicable | | |
| National | | 09 | 2.5 | | |
| International | Biological Science | 04 | 3 | | |
| National | Chemistry and | 04 | 01 | | |
| International | Pharmacy | 10 | 03 | | |
| National | Geography | 02 | 5.0 | | |
| | 1 220 Prahmi | 1 | 1 5.0 | | |

| International | | 03 | 5.6 |
|---------------|----------------------|-----|-----|
| National | Hindi | 07 | 05 |
| International | Hilldi | Nil | N A |
| National | History | 08 | N A |
| International | History | Nil | N A |
| National | Communication | 06 | N A |
| International | Studies and Research | Nil | N A |
| National | Physical Education | 02 | N A |
| International | Physical Education | Nil | N A |
| National | Sociology and Social | 03 | N A |
| International | Work | 02 | N A |
| National | Tribal Studies | 03 | N A |
| International | 111bai Studies | Nil | N A |

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year:- 22

| Department | No. of publication |
|--------------------------------------|--------------------|
| Biological Science | 01 |
| Chemistry and Pharmacy | 02 |
| Journalism and Communication Studies | 02 |
| Hindi | 02 |
| Law | 01 |
| Sociology and Social Work | 05 |
| Tribal Studies | 02 |
| B.Ed. | 07 |

3.4.4 Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|----------------|-----------------|---------------|---------------|
| | Published/Filed | | |
| 01 | filed | NA | NA |
| | | | |

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the paper | Name of the author | Title of the journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations |
|--|---|---|---------------------|--|--|---|
| An efficient online/offline ID-based short signature procedure using extended chaotic maps Cancer molecular | Meshram, C. Li, CT. Meshram, S.G. | Soft Computing 23(3), pp. 747- 753 Seminars in | 2019 | https://doi .org/10.10 07/s00500 -018- 3112-2 10.1016/j.s | Rani Durgavati University Rani Durgavati | 07 |
| markers: A guide to cancer detection and management | Sandhu, S.S. Sharma, A.K. | Cancer Biology 52, pp. 39-55 | | emcancer. 2018.02.0 02 | University | |
| Drought analysis in the Tons River Basin, India during 1969-2008 | Meshram, S.G. Gautam, R. Kahya, E. | Theoretical and Applied Climatology 132(3-4), pp. 939- 951 | 2018 | https://doi .org/10.100 7/s00704- 0172129-2 | Rani Durgavati University | 05 |

| Ball impact induced elasticomechanolumines cence for impact sensor | Jha, P. Khare, A. Singh, P.K. Chandra, V.K. Sonwane, V.D. | Journal of Luminesce nce195, pp. 40-43 | 2018 | https://doi. org/10.101 6/j.jlumin. 2017.10.0 63 | Rani Durgavati University | 05 |
|---|---|---|------|---|------------------------------|----|
| Ant pitfall trap sampling: An overview | Sheikh, A.H. Ganaie, G.A. Thomas, M. Bhandari, R. Rather, Y.A. | Journal of Entomologica Research 42(3), pp. 421-436 | | 10.5958/0 974- 4576.2018 .00072.5 | Rani Durgavati University | 03 |
| An efficient ID-based cryptographic transformation model for extended chaotic-map- based cryptosystem | Meshram, C. Lee, CC. Meshram, S.G. Li, CT. | | 2019 | https://doi. org/10.100 7/s00500- 018-3332- 5 | Rani Durgavati University | 03 |
| Isolation and characterization of halotolerant bacilli from chickpea (Cicer arietinum L. rhizosphere for plant growth promotion and biocontrol traits | Anjana Sharma, Prem Lal Kashyap, Alok Kumar Srivastava, Y.K. Bansal, Rajeev Kaushik | Eur. J. Plant Pathol , 153: 787- 800 | 2019 | htt ps://doi.or g/10.1007/ s10658- 018-1592- 7 | Rani Durgavati University | 02 |
| An overview of the potential of bioremediation for contaminated soil from municipal solid waste site | Awasthi, A.K. Li, J. Pandey, A.K. Khan, J. | Emerging and Eco-Friendly Approachs for Waste Management pp. 59-68 | 2018 | https://doi. org/10.100 7/978-981- 10-8669 4_3 | Rani Durgavati University | 02 |
| An identity-based encryption technique using subtree for fuzzy user data sharing under cloud computing environment | Meshram, C. Lee, CC. Meshram, S.G. Khan, M.K. | Soft Computing 23(24), pp. 13127- 13138 | 2019 | https://doi. org/10.100 7/s00500- 019- 03855-1 | Rani Durgavati University | 02 |
| Strategies in liquid chromatographic methods for the analysis of biogenic amines without and with derivatization | Jain, A. Verma, K.K. | TrAC - Trends in Analytical Chemistry 109, pp. 62-82 | 2018 | https://doi.o rg/10.1016/ j.trac.2018. 10.001 | Rani Durgavati University | 01 |
| Crystalline and absorption studies on PMMA/CdS composite using XRD & UV-Vis techniques | Patel, A.K. Jain, N. Patel, P. Das, K. Bajpai, R. | AIP Conference Proceedings 1942,070029 | 2018 | https://doi.o rg/10.1063/ 1.5028827 | Rani Durgavati University | 01 |
| Crystalline and absorption studies on cadmium sulphide doped polycarbonate composite | Patel, A.K. Pandey, K. Agrawal, S.Pandey, N. Bajpai,R. | AIP Conference Proceedings 2100,020150 | 2019 | https://doi.o rg/10.1063/ 1.5098704 | Rani Durgavati University | 01 |

| Desirate C.H.1 | C11.1 P | D . 1 | 2010 | 1.44 // 1 • | Den's Dennes of |
|---------------------------|-------------|---------------|------|------------------|-----------------|
| Designing Cellulose | Shukla, P. | Polymer - | 2018 | | Rani Durgavati |
| Acetate - Polyacrylamide | Bajpai, | Plastics | | /10.1080/0360 | University |
| Semi-Interpenetrating | A.K. | Technology | | 2559.2018.14 | |
| Polymer Networks and | Bajpai, R. | and | | 82923 | |
| Evaluation of their | | Engineering | | | |
| Protein Retention | | pp. 1-18 | | | |
| Behavior | | | | | |
| Variation of micro- | P Pendke, | IP | 2019 | https://doi.or | Rani Durgavati |
| hardness of titanium | K Das, JM | Conference | | g/10.1063/1.5 | University |
| oxide doped poly (methyl | Keller | Proceedings | | 098706 | |
| methacrylate) composite | | 2100 (1), | | | |
| samples with different | | 020152 | | | |
| annealing temperature | | | | | |
| Performance Enhance of | M. Roopa | IJARSE | 2018 | | Rani Durgavati |
| complex Digital Curicuit | Nandanim | Vol 7, | 2010 | | University |
| using Dynamic CMOS | P. Mor & J. | VOI 7, | | | Oniversity |
| | | | | | |
| Logic –same | M. Keller | | 2010 | 10.10.10.11.700 | |
| Study of observed broad | S Patel, S | AIP | 2018 | 10.1063/1.503 | |
| dielectric relaxation and | Shrivas, | Conferene | | 2688 | University |
| compatibility of | RK Dubey, | Proceedings | | | |
| polysulfone | JM Keller | 1953 (1), | | | |
| Polyvinylidenefluoride | | 050033 | | | |
| blends | | | | | |
| Dielectric relaxation | K | AIP | 2018 | https://doi.org/ | Rani Durgavati |
| behaviour of (poly (vinyl | Dawande, | Conference | - | 10.1063/1.503 | |
| formal)) (PVFO) and | S Patel, R | Proceedings | | 2689 | |
| polyvinylidenefluori-de | Bajpai, JM | 1953 (1), | | | |
| (PVDF) blends | Keller | 050034 | | | |
| (I VDI) biclius | IXCIICI | 020024 | | | |
| Polarization behaviour of | S Shrivas, | AIP | 2018 | 10.1063/1.503 | Pani Durgovati |
| | | | 2018 | | |
| polyvinylidenefluoride- | S Patel, RK | Conference | | 2690 | University |
| polysulfone (PVDF: | Dubey, JM | Proceedings | | | |
| PSF) blends under high | Keller | 1953 (1), | | | |
| field and high | | 050035 | | | |
| temperature condition | | | | | |
| Synthesis and crystalline | Patel, A.K. | AIP | 2018 | https://doi.or | Rani Durgavati |
| properties of CdS | Sunder, | Conference | | g/10.1063/1. | University |
| incorporated | A. Mishra, | Proceedings | | 5032869 | |
| polyvinylidene fluoride | S. Bajpai, | 1953,090022 | | | |
| (PVDF) | R. | | | | |
| composite film | | | | | |
| A calcium-stimulated | Dubey, N. | Physioloy | 2018 | https://doi.or | Rani Durgavati |
| serine peptidase from a | Singh, P. | and | 2010 | g/10.1007/s1 | University |
| | | Molecular | | 2298-017- | Oniversity |
| true-branching | Bagchi, | | | | |
| cyanobacterium, | S.N. | Biology | | 0497-9 | |
| Westiellopsis | | of Plants | | | |
| ramosa sp. nov | | 24(2), pp. | | | |
| | | 261-273 | | | |
| Seasonal variation of | Anjana | Int. J.Curr. | 2018 | https://doi.or | Rani Durgavati |
| heavy metals in pre & | Sharma, | Microbiol | | g/10.20546/ij | |
| post treatment sites of | Preeti Bala | app sci | | cmas.2018.70 | |
| waste water treatment | Pal,Meenal | 2018(7)Nov. | | 3.026 | |
| plant at river Narmada, | Budholia | 03(2018) | | | |
| Jabalpur M.P. | Rehman | | | | |
| Microalgae as a | Singh, S. | The Role of | 2018 | 1 | Rani Durgavati |
| sustainable source of | Dixit, R. | | 2010 | | |
| | | Photosyntheti | | | University |
| bioenergy: Present status | Kachhwaha | c Microbes | | | |
| and future prospects | A | inAgriculture | | | |
| | | and | | | |
| | | Industry | | | |
| | | pp. 67-83 | | <u> </u> | |
| | • | | | | |

| Monitoring of phenolic compounds and surfactants in waste water mixing with Narmada river at Jabalpur | Anjana Sharma, Preeti Bala Pal, Meenal Budholia Rehman & Juhi Sharma | Int . J. Adv. Res. 6(4). 97- 102 | 2018 | 10.21474/IJ AR01/6830 | Rani Durgavati University |
|---|--|--|------|---|---------------------------------|
| Coriandrum sativum: A potential source of therapeutic compound against cardiovascular diseases | Anjana Sharma, Shweta Golhani, Meenal Budholia Rehman | Int . j. Adv. Res. 6(5). 1138-1144 | 2018 | 10.21474/IJ AR01/7139 | Rani Durgavati University |
| Evaluation of Tyrosinase producing indigenous bacterial strains with reference to their efficacy in L-DOPA production | Anjana Sharma, Prashansa Vyas, Meenal Budholia Rehman | Internation al Journal of Microbiol ogy Research Vol 10 (5) , 1202- 1205 feb 2017 | 2018 | 10.9735/097 55276.10.5. 1202-1204 | Rani Durgavati University |
| An old oxovanadium(IV) complex of N(salicylidene)-sulphanilamide: theoretical validity of experimental observations. | J. M. Mir, P. K. Vishwakar ma, B.A. Malik & R. C. Maurya. | Inorganic and Nano- Metal Chemistry 48: 412- 420. | 2019 | 10.1080/24 701556.201 9.1569682 | Rani Durgavati University |
| A gentle introduction to gasotransmitters with special reference to nitric oxide: biological and chemical implications | J. M. Mir and R. C. Maurya | Reviews in Inorganic Chemistry 38(4) | 2018 | https://doi.o rg/10.1515/ revic-2018- 0011 | Rani Durgavati University |
| Nitric oxide-releasing molecules at the interface of inorganic chemistry and biology: a concise overview | JM Mir, BA Malik, RC Maurya | Reviews in Inorganic Chemistry 39(2) | 2019 | https://doi. org/10.1515 /revic-2018- 0017 | Rani Durgavati University |
| Molybdenum dinitrosyl Schiff base complexes of dehydroacetic acid and thiourea derivatives: DFT - experimental characterization and nosocomial anti - infectious implications | J. M. Mir, B. A. Malik, Mohd W. Khan, R. C. Maurya | Journal of the Chinese Chemical Society 66: 651-659 | 2019 | https://doi. org/10.1002 /jccs.20180 0337 | Rani Durgavati University |
| Specific features of methylene blue in the oxidation kinetics of model substrates in acidic medium | | Res. J. Chem. Environ. Sci. | 2019 | 7(2019) | Rani Durgavati University |

| | 73736 | . 1 | Dag | | 2010 | 10.1000/00 | · I - | | | |
|-----------------------------------|-------------------|-----------------|------------------|------|---------------|---------------------|-------|---------------------------|--------|------------------|
| Nitric oxide | J.M. Mi | ir, | RSC | | 2018 | 10.1039/C8 | | Rani Durgav | vati | |
| functionalized | RC | | advances | | | RA05956J | ار | Jniversity | | |
| molybdenum (0) | Maurya | l | 8(61):351 | 02- | | | | | | |
| pyrazolone Schiff base | | | 35130 | | | | | | | |
| complexes: thermal and | | | | | | | | | | |
| biochemical study | | | | | 2010 | | | | | |
| Quinoline and pyrazolone | J. M. M | - | Journal of | | 2018 | ht | | Rani Durgav | vatı | |
| functionalized cis- | P. K. | | Coordinati | | | ps://doi.org | | Jniversity | | |
| dioxomolybdenum (VI) | Vishwa | | Chemistry | | | 10.1080/00 | | | | |
| complexes: synthesis, | ma, S. | | 71: 3860– | | | 58972.2018 | 3. | | | |
| hyphenated experimental- | Roy & 1 | | 3873 | | | 1530767 | | | | |
| DFT studies and | C. Mau | rya | | | | | | | | |
| bactericidal implications. | C-1 D | 17 | T1 | c | 2010 | 10.1007/-1 | 0 1 |) ! D | 4: | |
| Photoluminescence | Sahu, P Ramrak | | Journal of | | 2019 | 10.1007/s1 | | Rani Durgav | vati | |
| Studies of Rare Earth | | mia | Fluoresce | en | | 895-019- 02439-4 | | Jniversity | | |
| Doped | ni, M. | .1 | ce29(5), | | | 02439-4 | | | | |
| Apatite Structured | Agrawa S. | ιι, | pp. 1249-125 | 5 | | | | | | |
| Phosphors Design and Development | S. Pandey | , c | Transactio | | 2019 | https://doi. | or F | Oni Dunce- | zoti | + |
| of Dielectric Resonator | Kumar, | | of | шѕ | 2019 | g/10.1007/ | | Rani Durgav Jniversity | vall | |
| Antenna Using Ceramic | | - | the Indian | | | 2666-019- | 31 (| Jiii vei Sity | | |
| Materials: An Overview | O. 1 ark | | Institute of | | | 01658-4 | | | | |
| Whaterials. All Overview | Pandey | | Metals 72 | | | 01036-4 | | | | |
| | 1 andcy | | pp. | (0), | | | | | | |
| | | | рр. 2019-2028 | 3 | | | | | | |
| Plasmodium falciparum | Ahmad, | | PLoS ON | | 2019 | 10.1371/joi | ıı R | Rani Durgav | zati | |
| glutamate dehydrogenase | Verma, | | 14(6),e02 | | 2017 | rnal.pone.0 | | Jniversity | · | |
| is genetically conserved | A.K. | | 8210 | | | 218210. | | | | |
| across eight malaria | Krishna, | . S. | | | | eCollection | 1 | | | |
| endemic states of India: | Singh, N | | | | | 2019 | | | | |
| Exploring new avenues of | Bharti, F | | | | | | | | | |
| malaria elimination | , | | | | | | | | | |
| The in vitro and in vivo | Parvez, | , | Saudi | | 2019 | 10.1016/j. | js R | Rani Durgav | ati | |
| anti-hepatotoxic, | M.K. A | \l- | Pharmace | eu | | ps.2019.02 | | Jniversity | | |
| antihepatitis | Dosari, | , | tical | | | 003 | | • | | |
| B virus and hepatic | M.S. | | Journal | | | | | | | |
| CYP450 modulating | Arbab, | | 27(4), pp. | | | | | | | |
| potential of Cyperus | A.H. | | 558- | | | | | | | |
| rotundus | Niyazi, | , S. | 564 | | | | | | | |
| Fracto- | Jha, P. | | Journal of | | 2019 | https://doi. | | Rani Durgav | /ati | |
| mechanoluminescence in | Khare, | | Lumineso | ce | | rg/10.1016 | | Iniversity | | |
| Mn/Cu doped ZnS | Singh, | | nce 208, | | | .jlumin.201 | | | | |
| induced by steel ball and | Singh, | G. | pp. 39-45 | í | | 8.12.025 | | | | |
| cylindrical piston | Chandr | ra, | | | | | | | | |
| | V.K. | | | | | | | | | |
| Designing Cellulose | Shukla, | | Polymer- | | 2019 | os://doi.org/1 | | Rani Durgav | /ati | |
| Acetate - Polyacrylamide | Bajpai, | , | Plastics | | | 080/036025 | | Iniversity | | |
| Semi- | A.K. | _ | Technolo | gy | | 018.1482923 | 3 | | | |
| Interpenetrating Polymer | Bajpai, | R. | and | | | | | | | |
| Networks and Evaluation | | | Materials | | | | | | | |
| of their Protein Retention | | | 58(5), pp. | • | | | | | | |
| Behavior | :44: | 1.0 | 519-536 | 1 | | | | C - / 3 | XX 7 1 | - c · · · |
| 3.4.6 h-Index of the Inst | | | | | | | | | | • |
| Title of the paper | | | e of the | | | | n-ınd | ex Numbe | | Institutional |
| | 1 | autho | or | Jou | ırnal | publication | | of | | affiliation as |
| | | | | | | | | citation | | mentioned in |
| | | | | | | | | excludi | | the |
| | | | | | | | | self | | publication |
| An efficient online/offline I | D , | Maak | ram, C. | So | ft | 2019 | 4.3 | citation 07 | | Rani |
| based short signature | | lviesn Li, C | | | nu mputing | 2019 | 4.3 | 07 | | Durgavati |
| oused short signature | 1 | ы, С | • | C | mpunng | | | | | Durgavail |

| procedure using extended chaotic maps | T. Meshram, S.G. | 23(3), pp. 747- | | | University |
|---|---|--|------|----|---------------------------------|
| | | 753 | 2010 | | |
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|--|--|---|------|----|---------------------------------|
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| Dielectric relaxation behaviour of (poly (vinyl formal)) (PVFO) and polyvinylidenefluori-de (PVDF) blends | K Dawande, S Patel, R Bajpai, JM Keller | AIP Conference Proceedings 1953 (1), 050034 | 2018 | | Rani Durgavati University |
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| Seasonal variation of heavy metals in pre & post treatment sites of waste water treatment | Anjana Sharma, Preeti Bala | Int. J. Curr. Microbiol app sci 2018 | 2018 | | Rani Durgavati University |

| plant at river Narmada , Jabalpur M.P. | Pal, Meenal Budholia Rehman | (7)Nov.03(2 018) | | |
|--|--|--|------|---------------------------------|
| Microalgae as a sustainable source of bioenergy: Present status and future prospects | Singh, S. Dixit, R. Kachhwaha, A | The Role of Photosynthet ic Microbes in Agriculture and Industry pp. 67-83 | 2018 | Rani Durgavati University |
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| Nitric oxide functionalized | J.M. Mir, | RSC | 2018 | | Rani |
|---|---|---|-----------|--------------------|---------------------------------|
| molybdenum (0) pyrazolone Schiff base complexes: thermal and biochemical study | RC Maurya | advances 8(61):35102 -35130 | | | Durgavati University |
| Quinoline and pyrazolone functionalized cis- dioxomolybdenum (VI) complexes: synthesis, hyphenated experimental-DFT studies and bactericidal implications. | J. M. Mir, P. K. Vishwakarma , S. Roy & R. C. Maurya | Journal of Coordinatio n Chemistry 71: 3860– 3873 | 2018 | | Rani Durgavati University |
| Photoluminescence Studies of Rare Earth Doped Apatite Structured Phosphors | Sahu, P.K. Ramrakhiani, M. Agrawal, S. | Journal of Fluorescenc e29(5), pp. 1249-1255 | 2019 | | Rani Durgavati Universit |
| Design and Development of Dielectric Resonator Antenna Using Ceramic Materials: An Overview | Pandey, S. Kumar, D. Parkash, O. Pandey, L. | Transactions of the Indian Institute of Metals 72(8), pp. 2019-2028 | 2019 | | Rani Durgavati Universit |
| Plasmodium falciparum glutamate dehydrogenase is genetically conserved across eight malaria endemic states of India: Exploring new avenues of malaria elimination | Ahmad, A. Verma, A.K. Krishna, S. Singh, N. Bharti, P.K. | PLoS ONE 14(6),e0218 210 | 2019 | | Rani Durgavati Universit |
| The in vitro and in vivo anti- hepatotoxic, antihepatitis B virus and hepatic CYP450 modulating potential of Cyperus rotundus | Parvez, M.K. Al- Dosari, M.S. Arbab, A.H. Niyazi, S. | Saudi Pharmaceuti cal Journal 27(4), pp. 558- 564 | 2019 | | Rani Durgavati University |
| Fracto-mechanoluminescence in Mn/Cu doped ZnS induced by steel ball and cylindrical piston | Jha, P. Khare, A. Singh, P. Singh, G. Chandra, V.K. | Journal of Luminescen ce 208, pp. 39-45 | 2019 | | Rani Durgavati University |
| Designing Cellulose Acetate - Polyacrylamide Semi- Interpenetrating Polymer Networks and Evaluation of their Protein Retention Behavior | Shukla, P. Bajpai, A.K. Bajpai, R. | Polymer- Plastics Technology and Materials 58(5), pp. 519- 536 | 2019 | | Rani Durgavati Universit |
| 3.4.7 Faculty participation in | Seminars/Con | nferences ar | d Symposi | ia during the year | r: |
| No. of Faculty | Internation | nal level | National | State level | Loca |

| No. of Faculty | International level | National level | State level | Local level |
|------------------------------|---------------------|-------------------|-------------|----------------|
| Attended Seminars/ Workshops | 06 | 47 | 15 | 05 |
| Presented papers | 04 | 36 | 06 | 05 |
| Resource Persons | 00 | 09 | 05 | 05 |

| 3.5 Consultancy | | | | | | | | | |
|---|------------|--------------------------------------|---------------|-----------|-------|-------------------|----------|----------|--------------------|
| 3.5.1 Revenue generated | from | Consultar | cy during | the vea | r | | | | |
| Name of the Consultant(s) | | Name of Co | | | | g/Sponsorin | σ Re | venue o | enerated |
| department | | roject | iisuituiicy | Agenc | | goponsorm | | nount in | |
| Not Applicable | Г | | plicable | | | applicable | (| | applicable |
| 11 | | 1 | L | | | 11 | | | 11 |
| 3.5.2 Revenue generated | from | Corporate | Training l | by the in | nsti | tution dur | ing the | e year | |
| Name of the Consultant(s) | | tle of the | Agency | | | evenue gene | | | er of trainees |
| & Department | Pr | ogramme | train | | | mount in ru | | | |
| Not Applicable | Not A | pplicable | Not App | licable | No | ot Applicabl | e | Not Ap | plicable |
| 3.6 Extension Activities | <u> </u> | | | | | | | | |
| 3.6.1 Number of extension | n and | outreach | programm | es cond | luct | ed in coll | aborati | on witl | n industry, |
| community and Non- Go | | | | | | | | | |
| Cross (YRC) etc., during | | | | | | | | | |
| Title of the Activities | tile y | | ng unit/ agen | cv/ | | Number | of teach | ers | Number of |
| | | _ | iting agency | -). | | coordina | | | students |
| | | | 8 | | | activities | | | participated |
| | | | | | | | | | in such |
| | | | | | | | | | activities |
| Grameen swachhta abhiyaan | | 3.7 | Xavier Instit | | | | | | |
| Grameen saksharata abhiyaan | | | irmala Comn | | •,• | | 07 | | 70 |
| Naari Swasth | | Mahgava Mahila Kalyan Samiti | | | 4 | | | | |
| Health Awareness Program | Shri Aa | Shri Aadhyatmic Sadhana Trust NCC | | | | NA | | | |
| Shooting Extension Lecture | Iomi | nu central Ui | nivorcity | | 01 | | | 54 | |
| Community and Group Work | as nart | | iiu cenuai Oi | inversity | | | 01 | | 34 |
| of the curriculum of MSW | us purc | | Not Applica | ble | | | 02 | | 32 |
| Padwar visit | | Zila | Panchayat J | abalpur | | | 05 | | 20 |
| सद्भावना दिवस/ सद्भावना पख | वाड़ा | NSS UNITS | | | | 369 | | | 3369 |
| मिनी दिवा शिविर | | | NSS UNIT | | | | 328 | | 6818 |
| कौमी एकता कार्यक्रमों की जानकार | <u>. 1</u> | | NSS UNIT | | | | 250 | | 3248 |
| युवा सप्ताह की जानकारी | | | NSS UNIT | | | | 297 | | 5626 |
| मादक द्रव्यों से बचाव की जानकारी | | | NSS UNIT | | | | 197 | | 3057 |
| पल्स पोलियो कार्यक्रम की जानकार | | | NSS UNIT | | | | 188 | | 4160 |
| गोदग्राम झुग्गी बस्ती में टीकाकरण जानकारी | का | | NSS UNIT | S | | | 409 | | 2691 |
| जानकारा स्वास्थ्य / रक्त परीक्षण परिवार कल्य | याण की | | NSS UNIT | 'S | | | 318 | | 4622 |
| जानकारी | | | 1,00 01,11 | 2 | | | 310 | | 1022 |
| वाटिका निर्माण की जानकारी | | | NSS UNIT | `S | | | 281 | | 3983 |
| 3.6.2 Awards and recogn | ition r | received for | or extensio | n activi | ities | s from Go | vernm | ent and | other |
| recognized bodies during | the y | ear | | | | | | | |
| Name of the Activity | | Aw | ard/recogniti | on | | Awarding b | odies | | of Students efited |
| 2018-19 | | I | | | | | | | |
| स्वच्छ भारत समर इंटर्नशिप पुरस्का | र | Dis | trict Level A | ward –1s | | Govt. of Inc | | 06 | |
| स्वच्छ भारत समर इंटर्नशिप पुरस्का | | Dis | trict Level A | ward 2nd | | Govt. of India 10 | | 10 | |
| स्वच्छ भारत समर इंटर्नशिप पुरस्का | र | Dis | trict Level A | ward –3r | d | Govt. of Inc | dia | 10 | |
| 2 6 2 Studente nenticinati | na in | ovtonsion | aativitiaa - | with Ca | TIO: | nmont O | conica | tions N | Jon |
| 3.6.3 Students participati | _ | | | | | | _ | | |
| Government Organisation | | ı program | mes such a | is Swac | nh I | вnarat, А | aas Av | varenes | ss, Gender |
| Issue, etc. during the year | r | | | 1 3 7 | 0.1 | | | | T |
| Name of the scheme | | Organising | | Name of | ot th | e activity | Numbe | | Number of |
| | | agency/ col | llaborating | | | | teache | | students |
| | | | | 1 | | | coordi | nated in | participate |

| | agency | | such activities | d in such |
|--|---|---|-----------------|------------|
| | | | | activities |
| (1) Swachh Bharat | RDVV | SWACHHATA | 07 | 171 |
| (1) 2 | | ABHIYAAN | | 1,1 |
| (2) Aids awareness programme | RDVV | | | |
| (3) Awareness of gender equality | RDVV | One day workshop | 07 | 171 |
| and human rights | | One day workshop | | |
| (4) Clean I. I., Comm. I. I., | | 0 1 | 07 | 171 |
| (4) Clean India Green India | RDVV | One day program | 07 | 171 |
| (5) Swasth Naari Swasth Pradesh | | Women Health | | |
| | Health centre RDVV Jabalpur & N.S.C.B Medical College Jabalpur | Check up | 07 | 171 |
| (6) Swachh Bharat Aviwan | Department of | Campus Cleanings | 03 | 68 |
| (o) Swacini Bilatat Hyrwan | Physical Education | | | |
| (7) Government Organisations | RDVV Jabalpur | Swachh Bharat, Aids Awareness, | 02 | 12 |
| (8) Woman Health Check-up | Health Centre, | Gender Issue | 14 | 250 |
| Swasth Naari Swasth Pradesh | Rani Durgavati University, Jabalpur & N.S.C.B Medical College Jabalpur | | 14 | 230 |
| (9) Swachh bharat | NSS | | 02 | 23 |
| (10) Mahila diwas, Constitution day, World Yoga day, Moot court, | University, Dept. Of Law, Dept. Of Yoga | All | | 285 |
| (11) Swach Bharat Abhiyan Plantation | National | Swachata Abhiyan Plantation | 01 | 37 |
| Various Awarness Programme | NSS UNITS | राजशेखर समारोह | 24 | 292 |
| Various Awarness Programme | NSS UNITS | आधारशिला दिवस कार्यक्रम | 20 | 276 |
| Various Awarness Programme | NSS UNITS | म. प्र. दिवस | 19 | 2048 |
| Various Awarness Programme | NSS UNITS | रानी दुर्गावती बलिदान दिवस | 34 | 2134 |
| Various Awarness Programme | NSS UNITS | विश्वविद्यालय चलो अभियान | 19 | 612 |
| Various Awarness Programme | NSS UNITS | विश्व स्तनपान एवं पोषण आहार जागरूकता अभियान | 24 | 5021 |
| Various Awarness Programme | NSS UNITS | विष्वविद्यालय स्तरीय युवा उत्सव | 31 | 650 |
| Various Awarness Programme | NSS UNITS | अंतर्राष्ट्रीय योग दिवस | 43 | 448 |
| | · | · | | · |
| 3.7 Collaborations | | | | |
| 3.7.1 Number of Collaborativ | e activities for resear | rch, faculty exchange | e, student excl | nange |
| 3.7.1 Number of Collaborativ during the year | | , , | | |
| 3.7.1 Number of Collaborativ | e activities for resear | Source of financi support | | Duration |

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the | Name of the | partne | ring | | Duration | particip |
|--|------------------------|-------------------------------|----------------------|------------|----------|------------------------|----------|
| | linkage | institution/ i | | | lab | (From-To) | ant |
| | | | with contact details | | | - /2 /2 0.1 0 | |
| Industry visit | Educational tour study | McW Pharm PvtLtd. In | | cal Compa | ny | 7/3/2019- 10/3/2019 | 22 |
| Project | Internship | SALSA, DA | | Family Co | urt | 2018-19 | 13 |
| Troject | memsiip | Supreme Co | | anniy Co | urt, | 2010 17 | |
| | Internship | (1) MLB Sc | | | | July to | 82 |
| | | (2) Madhyai | | Shala,Bell | bagh | October | |
| | | (3) Ranjhi K Madhyamik | | Jechatar | | 2018 | |
| 3.7.3 MoUs signed with in | ctitutions of nation | | | anortano | a oth | ar univarcit | ioc |
| industries, corporate house | | | mai m | прогланс | e, on | iei uiiiveisii | 108, |
| Organisation | Date of MoU | Purpose and A | Activiti | es | Nun | nber of | |
| | signed | F | | | | ents/teachers | |
| | _ | | | | | icipated under | MoUs |
| TCG, Life Science | 17/04/2015 | To promote a | | | 50 | | |
| | | academic and interest between | | | | | |
| | | and industry | cii ucp | artificit | | | |
| Revacure Life Sciences, LLP, | 16/04/2018 | To promote a | nd enh | anced | 100 | | |
| Jabalpur | | academic inte | | | | | |
| | 4 2010 | department ar | | stry | 0.5 | | |
| Govt Mahakaushal Arts and Commerce College | Aug 2018 | Students prac | tical | | 07 | | |
| TCG, Life Science | 17/04/2015 | To promote a | nd enh | anced | 50 | | |
| | | academic and | | | | | |
| | | interest between | een dep | artment | | | |
| CDITEDIONIN INEDA | | and industry | VIC DI | ECOLIDA | TEC | | |
| CRITERION IV – INFRA | STRUCTURE AN | D LEARNII | NG K | ESOURC | ES_ | | |
| 4.1 Physical Facilities | . 1. 1' 1 C | :C | | | | 41 | |
| 4.1.1 Budget allocation, ex Budget allocated for infrastructu | | mirastructur | e augi | | | for infrastruc | |
| Budget anocated for infrastructi | ire augmentation | | | developn | | ioi iiiii asu uc | ture |
| 10,38,20,000 | | | | 6,30,96,2 | | | |
| 4.1.2 Details of augmentat | ion in infrastructur | e facilities di | uring | the year | | | |
| Facilities | | | Exis | • | | Newly add | led |
| Campus area | | | 99.6 | 343 Acres | S | NA | |
| Class rooms | | | 72 | | | 03 | |
| Laboratories | | | 48 | | | 01 | |
| Seminar Halls | | | 19 | | | NA | |
| Classrooms with LCD facility | | | 12 | | | NA | |
| Classrooms with Wi-Fi/ LAN | | | 15 | | | NA | |
| Seminar halls with ICT facili | ties | | 10 | | | NA | |
| Video Centre | mumahas-1/2 1 0 1 1 | .1. \ .1! | 01 | | | NA 10 | |
| No. of important equipments | purcnasea (≥ 1-0 lal | kn) auring | 29 | | | 19 | |
| the current year. Value of the equipment purch | ased during the year | r (Re in | 6152 | 34017 | | 5856800 | |
| Lakhs) | mocu during the yea | 1 (173, 111 | 0133 | 701/ | | 2020000 | |
| Others | | | NA | | | NA | |
| 4.2 Library as a Learning I | Resource | | 11/1 | | | 1111 | |
| 4.2.1 Library is automated | | y Manageme | ent Sy | stem (II | LMS) | } | |
| Name of the ILMS software | | Nature of a | utomat | ion | Versio | on Year | of |
| rame of the ILIVIS software | | (fully or par | | | 7 01 310 | | nation |
| | | | | | | | |

| Softgranth | | Pa | artially | | Premiun | n 2014 | |
|--|--------------------------|---|-----------------------|----------------|--------------|------------------------------------|-------------|
| 4.2.1 Library Services: | | | | | | | |
| | | xisting | | Newly ac | | Tota | |
| Text Books | No. 37411 | Value 6500496 | No. 881 | | Value 385000 | No. NA | Value NA |
| | | | | | | | |
| Reference Books e-Books | 5365 NA | 1952318 NA | 227 | | NA NA | NA NA | NA NA |
| Journals Journals | 1212 | 100000 | NA 30 | | 18750 | NA NA | NA NA |
| e-Journals | NA | NA | NA | | NA | NA NA | NA NA |
| Digital Database | NA NA | NA NA | NA | | NA | NA | NA |
| CD & Video | 25 | 500 | NA | | NA | NA | NA |
| Library automation | NA | NA | NA | | NA | NA | NA |
| Weeding (Hard & Soft) | NA | NA | NA | | NA | NA | NA |
| Others (specify) | NA | NA | NA | | NA | NA | NA |
| 4.2.2 E-content developed l | | | -PG-Paths | shala. C | EC (under e | e-PG-Pathsh | |
| CEC (Under Graduate) SWA Government initiatives & in Name of the teacher | AYAM ot stitutiona | ther MOOCs | s platform Managem | n NPTE | L/NMEICT | any other etc | |
| | | | | | developed | | |
| NA | N | NΑ | | | NA | NA | |
| 4.3 IT Infrastructure | | | | | I | | |
| 4.3.1 Technology Upgradati | ion (overa | 11) | | | | | |
| Total Comput Computers Labs | | | Computer Centres | Office | Departments | Available band width (MGBPS) | Others |
| Existing 200 Approx MBA MCA MATH BIO SCIENG CHEM TRY PHYSIC | GBPS GBPS CE IS | ALL DEPAR TMENT | 01 | | | 1 GBPS | |
| Added Added NA | NA | NA | NA | NA | NA | NA | |
| Total Total 200 | NA | NA | NA | NA | NA | NA | |
| 4.3.2 Bandwidth available of 1 GBPS4.3.3 Facility for e-content | finternet | connection | in the Inst | titution | (Leased line | e) | |
| Name of the e-content developme | ent facility | | | | Provide the | link of the vid | eos and |
| NA | int raciffity | | | | | e and recording | |
| 4.4 Maintenance of Campus | Infrastru | cture | | | <u></u> | | |
| 1 | , illin abti a | | . 10 | cilities s | ınd academi | ic support | |
| 4.4.1 Expenditure incurred of facilities, excluding salary c | omponen | t, during the | year | | | | on |
| facilities, excluding salary c Assigned budget on Ex | | t, during the neurred on f academic ies | | oudget ical | Expend | liture incurred e of physical fa | |

facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

 $\underline{http://www.rdunijbpin.org/site/information/GenericPDFListing.aspx?Doctype=BA8B7280-FCF7-414F-B2A0-FD530EA8285E}$

Institute has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipments in various laboratories, use of e-library facility, access to e-journals of the institute through internet login and password, use of computers in information processing centers and departmental laboratories. Maintenance of the computers is carried out by appointing external agencies which take cares of installing software's, operating systems and other applications on all the computers of the institute. AMC of the computers also involves replacement of faulty hardwares and or addition of the hardware augmenting the system configurations. Equipments in all the laboratories are also maintain through annual maintenance contracts avoided to either manufacturers or their agents. All classrooms, seminar halls, Building, Hostel, Residential Area are maintained under the supervision of University Engineer.

Students are encouraged to participate in extra and co-curricular activities and sport activities and their participation in Institutional and National and International competitions

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

| 3.1.1 Scholarships and I manetar Support | Name /Title of the scheme | Number of students | Amount in Rupees |
|--|---------------------------|--------------------------|------------------|
| Financial support from institution | NA | NA | NA |
| Financial support from other sources | | | |
| a) National | State Scholarships | 229 | 5321545=00 |
| b) International | | NA | NA |

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of | Number of | Agencies involved |
|---|----------------|-----------|-------------------|
| | implementation | students | |
| | | enrolled | |
| Skill Development | 2017 | 171 | Skill Development |
| Language Lab | 2017 | 171 | |
| GST Programme | 2018 | 32 | RDVV |

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of | Number of | Number of students who | Number |
|------|----------------------|--------------------|-------------|------------------------|----------|
| | | benefited students | benefited | have passed in the | of |
| | | by Guidance for | students by | competitive exam | students |
| | | Competitive | Career | | placed |
| | | examination | Counselling | | |
| | | | activities | | |
| 2018 | Guidance & | 25 Approx | 20 Approx | 10 Approx | 30 |
| | Counselling | | | | Approx |
| 2018 | Workshop on Campus | 05 | 41 | 07 | 08 |
| | Preparation | | | | |
| 2019 | Workshop on research | 17 | 18 | 02 | 02 |
| | methodology | | | | |

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances,

Prevention of sexual harassment and ragging cases during the year

Total grievances received No. of grievances redressed Average number of days for

| | | grievance redressal |
|----|----|---------------------|
| 10 | 10 | (10-15 days) |

| 5.2 Student | Progre | ssion | | | | | | |
|----------------|-----------|-----------------------|---------------|--|------------------|--|----------------------|-----------------|
| | | npus placemer | ot durin | a the weer | | | | |
| 3.2.1 Detail | is of car | | it dui ii. | ig the year | 1 | | Off Communication | |
| Name of | | On campus Number of | Numb | or of Students | Nome | | Off Campus Number of | Number of |
| Organizations | , | Students | | nber of Students Name of Placed Organization | | | Students | Students |
| Visited | , | Participated | | riaceu | Visite | | Participated | Placed |
| 08 | | 138 | | 33 | NIL | u | 16 | 14 |
| | nt nrog | ression to high | er educ | | | ing the ve | | 14 |
| | | | | | | | | h C |
| Year | | r of students | _ | ramme | Department | | Name of | Name of |
| | | g into higher | gradu | ated from | graduated fi | om 11 | nstitution joined | Programme |
| | education | on | | | | | | admitted to |
| 2017-18 | | 32 | T | UG & PG | Departn | nent I | RDVV & Colleges | PG & UG, |
| 2017-10 | | 32 | ' | 30 & 10 | Universi | | ab v v & coneges | Ph.D. |
| 5.2.3Studer | nts quali | ifving in state/ | nation | al/ internatio | | • | ns during the ye | |
| | _ | | | | | | ate Governmen | |
| (cg.11L1/b1 | | ems | 11/011 | | ents selected/ | | | number/roll |
| | 110 | ems | | No. of Stud | ents selected/ | quantying | | r the exam |
| NET | | | | | 10 | | Hamber to | т ше схин |
| SET | | | | | 02 | | | |
| SLET | | | | | 13 | | | |
| GATE | | | | | NA | | | |
| GMAT | | | | | NA | | | |
| CAT | | | | NA | | | | |
| GRE | | | | NA | | | | |
| TOFEL | | | | | NA | | | |
| Civil Services | 3 | | | | 05 | | | |
| State Governr | nent Serv | vices | | | 35 | | | |
| Any Other | | | | 07 | | | | |
| | | | | | | | | |
| 5.2.4 Sports | s and cu | ıltural activitie | s / com | npetitions org | ganised at th | ne institut | ion level during | the year |
| Activity | | Level | | | | Participa | nts | |
| Sports and | cultural | | | | | | | |
| activities | poster | UG & PG | | | | 764 | | |
| competitions | Quiz | UG & PG | | | | 764 | | |
| GD Art & C | | | | | | | | |
| Cultural | | Inter College/ | Universi | ity Level - Org | ganize every | Max 69 P | articipants form ea | ach college |
| | | Year | | | | | | |
| Cultural | | | | sity Level Eig | ht District)- | Max 69 P | articipants form ea | ach District |
| Coaless 1 | | Organize every | | V41- | | Ma = 60 B | lantining of a C | ada I Indonesia |
| Cultural | | Inter Universit | • | | | Max 69 Participants form each Universit -Total 10 university Participated. (Total | | |
| | | 23 ,24,25 Jan-2 | 2019 Or | ganized | | Students | | cipated. (10tal |
| Cultural | | Zonal Youth F | actival | | | | | ze. Total 42 |
| Cunturar | | Zonai Touul F | csuvai | | | | Participated | LC. 101d1 42 |
| Cultural | | National Youtl | h Festive | | | | _ | ze. Total 17 |
| Cuitaiui | | Transmar Toda | 1 051116 | ** | | | Participated si | 20. 10.01 1/ |
| Cultural | | | | 60 वीं जयंती वर्ष के | | | <u>r</u> | |
| | | विभिन्न कार्यक्रमों व | न्ना सम्पूर्ण | वर्ष आयोजन (विच | गर | | | |
| | | , | | पार्द्धाए, सचनात्मक, | | | | |
| Cultural | | | | एवं म०प्र० ष्शासन | के निर्देषानुसार | | | |
| | | 2 अक्टूबर गॉधी स | | सामूाहक वाचन | | | | |
| 5.3 Student | Particij | pation and Act | ivities | | | | | |

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) Name of the National/ Sports Cultural Student Year Name of the award/ medal International number student 2018-19 India Bharat deep Singh Gold All Shooting Vaibhav Sahu Gold University Archery Archery Yashvi Upadhayay Gold Weight lifting Silver Piyush Singh Silver Karate Vinit Chakraborty Karate Himanshi Bronze Karate Upadhava Bronze Bronze Judo Balveer Singh Kapil Thapa 2018-19 क्विज (प्रष्नमंच) श्री राम भरोस यादव State Level श्री नीलकंठ साह् श्री सूर्यकांत लोधी कु0 कीर्ति कौषले वक्तृता कु0 अर्चना घावले वाद-विवाद क्0 प्रतिमा कौरव कु0 ष्शीतल केवट रांगोली कार्टून कु0 जया पटेल क्ले मॉडलिंग श्री पृश्पेन्द्र बिसेन पेंटिंग क0 रागिनी सिंह 1720151277 पोस्टर निर्माण कु0 हरप्रीत कौर गिल 1720351582 कोलॉज क्0 सोनिया राय एकल गायन पाष्चात्य क्0 शुभांगी ढिमोले समूह गायन कु० अनुश्री त्रिपाठी 1820352002 पाष्चात्य शैली क्0 साक्षी गुप्ता 1309 कु0 अर्पिता बेनर्जी कु0 साक्षी पाटेवर 1720551548 1600309910 कु0 शुभांगी ढिमोले क्0 सान्वी श्रीवास्तव 1720351695 कु0 आयुषी चौबे समूह गायन भारतीय शैली क्0 साक्षी गुप्ता कु0 तनीष लोहारे कु० भावना विष्वकर्मा कु0 परीक्षा सिंह राजपूत क्0 दिव्या उपाध्याय अनन्त गौतम शास्त्रीय गायन एकल स्गम गायन एकल रागश्री कोरी शास्त्रीय एकल वादन यष दुबें ताल वाद्य परक्षन शास्त्रीय एकल वादन साक्षी श्रीवास्तव तन्तु / सुशिर नानपरकृषन शास्त्रीय नृत्य एकल अथिरा समूह लोक नृत्य श्री अक्षय नेमा श्री आदित्य व्यौहार श्री आदित्य साह् श्री आनंद करवेती श्री अंकित पूरी गोस्वामी श्री चंदन पासवन श्री रवि चौधरी

श्री अभिशेक करवेती

| माइम कुलसा मिश्रा कुलसा विवाद में साइम कुलसा मिश्रा कुलसा वाव्हर कुल ना | | | मिमिक्री | | श्री चित्रांषु श्रीवास्तव |
|---|-----------|-------------|-----------------------------|------------|---------------------------|
| कुछ लता डाकुर कुछ नामली प्रतिस्था कुछ नामली प्रतिस्था कुछ नामली प्रतिस्था कुछ नामली प्रतिस्था किर्मा कुछ नामली प्रतिस्था किरम साहू कुछ आजली वार्म नाम हुए अजली नामी कुछ मानली प्रति कुछ आजली चार्म नाम हुए अजली चार्मी कुछ मानली पर्रा कुछ आजली चार्मी कुछ निकेता साहू कुछ आजली चार्मी कुछ निकेता साहू कुछ अजली चार्मी कुछ प्रतिका पर्रा हुए कुछ अजली चार्मी कुछ प्रतिका साहू कुछ कुछ हित हुए हित हुए हित हुए | | | | | |
| कुठ मानशी चौरसिया | | | माइम | | _ |
| हिकट अंग आंति झारिया शिक्रा अमन कुपवाहा शिक्रा अमन कुपवाहा खुठ अनुश्री गर्ग खुठ मानसी गर्ग श्री अमन साहू माटक कुठ आक्राह्मा पर्मा खुठ अंगली शोनी माटक कुठ आंकाह्मा पर्मा खुठ अंगली शोनी कुठ प्रेमानी पटेल खुठ प्रेमा अंजुन खुठ परलबी कटहरे खुठ परलबी कटहर | | | | | कुण लगा ठाकुर |
| स्किट श्री अभित झारिया श्री अमन कूपवाडा कुछ अनुश्री गर्ग कुछ मानसी गर्ग श्री अमन साहू कुछ अनुश्री गर्म कुछ मानसी गर्ग श्री अमन साहू कुछ अंजली सोनी कुछ जिंकता साहू कुछ अंजली सोनी कुछ श्रिकता साहू कुछ श्रीमती पटेल कुछ ग्रिकता साहू कुछ ग्रीमती पटेल कुछ ग्रिकता साहू कुछ पल्लवी कटहरे कुछ ग्रिक्ट हुलिया कुछ पल्लवी कटहरे कुछ ग्रिक्ट हुलिया कुछ पल्लवी कटहरे कुछ ग्रिक्ट हुलिया अभित झारिया श्री अमन कुषवाडा कुछ अनुश्री गर्म कुछ मानसी गर्ग श्री अमन साहू समझ गायन 1820352002 कुछ अनुश्री त्रिपाची पाष्टात्य श्रीली 1309 कुछ साक्षी प्रत्य कुछ ग्रीमती होनोले कुछ मानसी गर्म यह कुछ साक्षी पाटेयर कुछ अनुश्री त्रिपाची पाष्टात्य श्रीली 1720351695 कुछ साली भीवास्तव कुछ अनुश्री गर्म कुछ मानसी गर्म श्री अमन कुछ साली भीवास्तव कुछ अनुश्री त्रिपाची पास्टिय कुछ अनुश्री गर्म कुछ मानसी गर्म विभाले किए तिल पास्टर निर्माण 1720351695 कुछ साली भीवास्तव कुछ अनुश्री गर्म कुछ मानसी गर्म श्री अमन कुपवाडा कुछ अनुश्री गर्म कुछ मानसी गर्म श्री अमन कुपवाडा कुछ अनुश्री गर्म कुछ मानसी गर्म ग्री अमन कुपवाडा कुछ अनुश्री गर्म कुछ मानसी गर्म ग्री अमन कुछ साली भीवास्तव कुछ अनुश्री गर्म कुछ आनित कोर निक | | | | | कु0 मानसा चारासया |
| श्री अमन कृपवाहा कुछ अनुश्री गर्ग कुछ भानती गर्ग श्री अमन साहू नाटक कुछ आकांका पर्मा कुछ भंगती गर्ग कुछ भीकता साहू कुछ प्रिमा सिंग पटेल कुछ प्रिमा सिंग पटेल कुछ प्रिमा सिंग पटेल कुछ प्रमा अंजुन कुण पल्ली कटहरे कुण पितु धुलिया कुण पल्ली कटहरे कुण पितु धुलिया कुण पल्ली कटहरे कुण पितु धुलिया श्री अमन कृपवाहा कुण मानती गर्ग श्री अमन साहू समुह गायन पाण्यात्य शैली 1820352002 कुण अनुश्री त्रियाठी पाण्यात्य शैली 1309 कुण साक्षी पुत्ता पाण्यात्य शैली 1720351695 कुण साक्षी पुत्ता पाण्यात्य पोली 1720351695 कुण साक्षी पुत्ता पोल्टर गिमाण 1720351695 कुण साक्षी पुत्ता करिया श्री अमन कृपवाहा कुण मानती गर्ग श्री अमन कृपवाहा कुण मानती गर्ग श्री अमन साहू कुण अनुश्री नियाठी पाण्यात्य शैली 1309 कुण साक्षी पुत्ता कुण आपिता केना | | | | | कु0 अचना विष्वकमा |
| कु0 अनुश्री गर्ग कु0 आनंति गर्ग श्री अमन साहू नाटक कु0 आक्रांबा पर्मा कु0 आंक्रांबा पर्मा कु0 मिकिता साहू कु0 प्रिया साहू कु0 प्रया साहू कु0 प्रया अंजुम कु0 पत्तवी कटहरे कु0 प्रया अंजुम कु0 पत्तवी कटहरे कु0 प्रताभी गर्ग | | | स्किट | | |
| जाटक कु आजंक्षा पर्मा कु प्राप्त साह कु फीना पर्म अंकु प्रया अंकुम कु प्रया अंकुम कु ए पर्वाची करहरे कु रिंतु धुलिया कु ए परवारी करहरे कु रिंतु धुलिया कु ए परवारी करहरे कु रिंतु धुलिया कु ए परवारी करहरे कु रिंतु धुलिया औ अमन कुषवाहा कु अनुश्री गर्म कु अमन भार कु अमुश्री गर्म कु अमन भार कु अमन कुषवाहा कु अभूश गर्म कु साथ कु भार कु भ | | | | | श्री अमन कुषवाहा |
| जाटक कु आजंक्षा पर्मा कु प्राप्त साह कु फीना पर्म अंकु प्रया अंकुम कु प्रया अंकुम कु ए पर्वाची करहरे कु रिंतु धुलिया कु ए परवारी करहरे कु रिंतु धुलिया कु ए परवारी करहरे कु रिंतु धुलिया कु ए परवारी करहरे कु रिंतु धुलिया औ अमन कुषवाहा कु अनुश्री गर्म कु अमन भार कु अमुश्री गर्म कु अमन भार कु अमन कुषवाहा कु अभूश गर्म कु साथ कु भार कु भ | | | | | कु० अनुश्री गर्ग |
| नाटक कु0 आकांक्षा पर्मा कु0 अंजली सोनी कु0 अंजली सोनी कु0 अंजली सोनी कु0 अंजली सोनी कु0 सिनता साइ कु0 सीनती पटेल कु0 प्रिया सिंग राटौर कु0 प्रेयमा अंगुम कु0 पल्लवी कटहरे कु0 रियु धुलिया कु0 अनुश्री शर्मा श्री आमन कुपवाहा कु0 अनुश्री गर्मा कु0 मानसी गर्म क्री अमन साइ कु0 अनुश्री शर्मा कु0 मानसी गर्म क्री अमन साइ कु0 अनुश्री श्री आमन साइ कु0 अनुश्री श्री आपिता बेनजी कु0 असिता बेनजी कु0 असिता बेनजी कु0 साईती प्रदेश कु0 साईती प्रदेश कु0 साईती प्रदेश कु0 साईती प्रदेश कु0 साईती श्री असन क्री अमन कुपवाहा कु0 अनुश्री गर्म क्री अमन कुपवाहा कु0 अनुश्री गर्म कु0 मानसी गर्म क्री अमन साइ क्री अमन साय | | | | | कु0 मानसी गर्ग |
| कु0 अंजली सोनी कु0 निकित्त साहू कु0 हिमीकत साहू कु0 हिमीकत साहू कु0 हेप सा अंजुम कु0 पल्लवी कटहरे कु0 रितु धुलिया अी अमन कुषवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाण्यात्य शैली विभाव कु0 अनुश्री विभावे विभाव कु0 अर्पिता बेनजीं व्याप्त्र क्रिया क् | | | | | श्री अमन साहू |
| कु0 निकेता साहू कु0 सोनती पटेल कु0 प्रिया सिंग राटौर कु0 प्रिया सिंग राटौर कु0 प्रसा अंजुम कु0 पल्लवी कटहरे कु0 पितु धुलिया कु0 अनुश्री गर्म कु0 आन्ता गर्म गर्म कु0 अनुश्री विभाले कु0 मानती गर्म श्री अमन साहू कु0 अनुश्री विभाले कु0 साली प्रटेक्ट कु0 अनुश्री विभाले कु0 साली प्रटेक्ट कु0 साली श्रीयालव कु0 अनुश्री गर्म कु0 साली श्रीयालव कु0 अनुश्री गर्म कु0 सानती गर्म श्री अमन साहू कु0 अनुश्री तिपाठी समूह गायन पाण्वात्य शैली 1309 कु0 साशी गुवा कु0 अनुश्री तिपाठी पाण्वात्य शैली | | | नाटक | | |
| कु0 प्रिया सिंग राटीर कु0 रेपमा अंजुम कु0 पत्लवी कटहरे कु0 रेपमा अंजुम कु0 पत्लवी कटहरे कु0 रित्तु धुलिया कु0 अनुश्री गर्म कु0 आनुश्री गर्म कु0 आनुश्री गर्म कु0 आनुश्री गर्म कु0 मानची गर्म भी अमन साहू समह गायन पाष्वात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1720551548 कु0 साक्षी पाटेवर कु0 अनुश्री क्रियाठी 1720351695 कु0 साली श्रीयत्व विचार कु0 अनुश्री त्रिपाठी 1720351695 कु0 स्वारी श्रीयत्व विचार कु0 अनुश्री त्रिपाठी 1720351692 कु0 अनुश्री त्रिपाठी 1720351692 कु0 स्वारी श्रीयत्व विचार कु0 अनुश्री गर्म कु0 मानची गर्म श्री अमन कुववाहा कु0 अनुश्री गर्म कु0 अनुश्री गर्म कु0 अनुश्री गर्म साहू स्वार्य श्री सान साहू स्वार्य पाष्वात्य श्रैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी पाष्वात्य श्रैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1720551548 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1720551548 कु0 साक्षी गुप्ता कु0 आत्रीता बेनजीं कु0 साक्षी पाटेवर कु0 स | | | | | |
| कु0 प्रिया सिंग राटीर कु0 रेपमा अंजुम कु0 पत्लवी कटहरे कु0 रेपमा अंजुम कु0 पत्लवी कटहरे कु0 रित्तु धुलिया कु0 अनुश्री गर्म कु0 आनुश्री गर्म कु0 आनुश्री गर्म कु0 आनुश्री गर्म कु0 मानची गर्म भी अमन साहू समह गायन पाष्वात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1720551548 कु0 साक्षी पाटेवर कु0 अनुश्री क्रियाठी 1720351695 कु0 साली श्रीयत्व विचार कु0 अनुश्री त्रिपाठी 1720351695 कु0 स्वारी श्रीयत्व विचार कु0 अनुश्री त्रिपाठी 1720351692 कु0 अनुश्री त्रिपाठी 1720351692 कु0 स्वारी श्रीयत्व विचार कु0 अनुश्री गर्म कु0 मानची गर्म श्री अमन कुववाहा कु0 अनुश्री गर्म कु0 अनुश्री गर्म कु0 अनुश्री गर्म साहू स्वार्य श्री सान साहू स्वार्य पाष्वात्य श्रैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी पाष्वात्य श्रैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1720551548 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1720551548 कु0 साक्षी गुप्ता कु0 आत्रीता बेनजीं कु0 साक्षी पाटेवर कु0 स | | | | | कु० निकिता साहू |
| कु0 रेषमा अंजुम कु0 पल्लवी कटहरे कु0 पितु धुलिया कु0 पल्लवी कटहरे कु0 रितु धुलिया कु0 पल्लवी कटहरे कु0 रितु धुलिया कु0 पल्लवी कटहरे कु0 रितु धुलिया कु0 अनुश्री गर्म कुगवाहा कु0 अनुश्री गर्म कु0 भानसी गर्म श्री अमन कुगवाहा कु0 अनुश्री गर्म कु0 भानसी गर्म श्री अमन साहू समूह गायन पाष्ट्रात्य शैली 1309 कु0 साक्षी पुत्रा कु0 अनुश्री त्रिपादी पाष्ट्रात्य शैली 1720551548 कु0 साक्षी पाटेवर कु0 अनुश्री त्रिपादी कु0 अपिता बेनजी कु0 साक्षी पाटेवर कु0 अनुश्री त्रिपादी कु0 साक्षी पाटेवर कु0 अनुश्री त्रिपादी कु0 साक्षी पाटेवर कु0 अनुश्री त्रिपादी कु0 अनुश्री त्रिपादी कु0 अनुश्री त्रिपादी कु0 अनुश्री गर्म कु0 अनुश्री त्रिपादी कु0 आनुश्री त्रिपादी कु0 आनी त्रिपादी कु0 आनी त्रिपादेवर कु0 आनी त्रिपादेवर कु0 आनी त्रिपादेवर कु0 आनी त्रिपादी कि00309910 कु0 श्रीपादी हमोती कि0030910 कु0 श्रीपाद | | | | | कु0 सोनली पटेल |
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| 2018-2019 Zonal Level रिकट श्री अमित झारिया श्री अमन कुपवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग कु0 मानसी गर्ग कु0 मानसी गर्ग कु0 मानसी गर्ग कु0 अनुश्री त्रिपाठी कु0 अनुश्री त्रिपाठी कु0 अनुश्री त्रिपाठी कु0 अर्पिता बेनजीं कु0 अर्पिता बेनजीं कु0 आर्पिता बेनजीं कु0 आर्पिता बेनजीं कु0 सानी पांच्यात्य शैली कु0 सानी पांच्यात्य कु0 सानी पांच्यात्य कु0 सानी पांच्यात्य कु0 सानी श्री आसन कुपवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन कुपवाहा कु0 अनुश्री त्रिपाठी कु0 मानसी गर्ग श्री अमन साहू समूह गायन कु0 अनुश्री त्रिपाठी कु0 आर्थाता बेनजीं कु0 आर्थाता बेनजीं कु0 आर्थाता वेनजीं कु0 आर्थाता वेनजीं कु0 आर्थाठी पांच्यर कु0 अनुश्री त्रिपाठी कु0 अनुश्री त्रिपाठी कु0 अनुश्री त्रिपाठी कु0 अन्निता बेनजीं कु0 अन्निता बेनजीं कु0 अनुश्री त्रिपाठी | | | | | कु0 पल्लवी कटहरे |
| 2018-2019 Zonal Level रिकट श्री अमित झारिया श्री अमन कुपवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग कु0 मानसी गर्ग कु0 मानसी गर्ग कु0 मानसी गर्ग कु0 अनुश्री त्रिपाठी कु0 अनुश्री त्रिपाठी कु0 अनुश्री त्रिपाठी कु0 अर्पिता बेनजीं कु0 अर्पिता बेनजीं कु0 आर्पिता बेनजीं कु0 आर्पिता बेनजीं कु0 सानी पांच्यात्य शैली कु0 सानी पांच्यात्य कु0 सानी पांच्यात्य कु0 सानी पांच्यात्य कु0 सानी श्री आसन कुपवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन कुपवाहा कु0 अनुश्री त्रिपाठी कु0 मानसी गर्ग श्री अमन साहू समूह गायन कु0 अनुश्री त्रिपाठी कु0 आर्थाता बेनजीं कु0 आर्थाता बेनजीं कु0 आर्थाता वेनजीं कु0 आर्थाता वेनजीं कु0 आर्थाठी पांच्यर कु0 अनुश्री त्रिपाठी कु0 अनुश्री त्रिपाठी कु0 अनुश्री त्रिपाठी कु0 अन्निता बेनजीं कु0 अन्निता बेनजीं कु0 अनुश्री त्रिपाठी | | | | | कु0 रितु धुलिया |
| कु0 अनुश्री गर्म कु0 मानसी गर्म श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1309 कु0 अनुश्री त्रिपाठी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 पुमांगी ढिमोले 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल 2018-2019 National स्किट श्री अमित झारिया श्री अमन कुषवाहा कु0 अनुश्री गर्म कु0 मानसी गर्म कु0 मानसी गर्म समूह गायन 1820352002 कु0 अनुश्री त्रिपाठी पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 असिता बेनजीं कु0 असिता बेनजीं कु0 असिता बेनजीं कु0 असिता बेनजीं कु0 साक्षी पाटेवर कु0 श्रीमंगी ढिमोले | 2018-2019 | Zonal Level | स्किट | | श्री अमित झारिया |
| कु0 अनुश्री गर्म कु0 मानसी गर्म श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी 1309 कु0 अनुश्री त्रिपाठी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 पुमांगी ढिमोले 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल 2018-2019 National स्किट श्री अमित झारिया श्री अमन कुषवाहा कु0 अनुश्री गर्म कु0 मानसी गर्म कु0 मानसी गर्म समूह गायन 1820352002 कु0 अनुश्री त्रिपाठी पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 असिता बेनजीं कु0 असिता बेनजीं कु0 असिता बेनजीं कु0 असिता बेनजीं कु0 साक्षी पाटेवर कु0 श्रीमंगी ढिमोले | | | | | श्री अमन कुषवाहा |
| समूह गायन पाष्चात्य शैली 1820352002 कु0 अनुश्री त्रिपाठी पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अपिता बेनर्जी कु0 अपिता बेनर्जी कु0 अपिता बेनर्जी कु0 आपिता बेनर्जी कु0 साक्षी पाटेवर कु0 अपिता बेनर्जी कु0 साक्षी पाटेवर कु0 साक्षी पाटेवर कु0 साक्षी पाटेवर कु0 साक्षी पाटेवर कु0 सान्यी श्रीवास्तव पोस्टर निर्माण 1720351695 कु0 सान्यी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल श्री अमित झारिया श्री अमन कुषवाहा कु0 अनुश्री गर्मा क्0 अनुश्री गर्मा कु0 मानसी गर्म कु0 मानसी गर्म साहू कु0 अनुश्री त्रिपाठी पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अपिता बेनर्जी कु0 अपिता बेनर्जी कु0 अपिता बेनर्जी कु0 आपिता बेनर्जी कु0 साक्षी पाटेवर कु0 अपिता बेनर्जी कु0 साक्षी पाटेवर कु0 साक्षी पाटेवर कु0 अपिता बेनर्जी कु0 साक्षी पाटेवर कु0 साक्षी पाटेवर कु0 अपिता बेनर्जी कु0 साक्षी पाटेवर कु0 साक्षी साक्षी कु0 साक्षी पाटेवर कु0 साक्षी पाटेवर कु0 साक्षी साक्षी साक्षी कु0 साक्षी पाटेवर कु0 साक्षी सा | | | | | क्0 अनुश्री गर्ग |
| समृह गायन पाण्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी कु0 आर्थी तो पाटेवर कु0 आर्थिता बेनर्जी कु0 साक्षी पाटेवर वि00309910 कु0 षुभांगी ढिमोले 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल श्री अमन कुषवाहा कु0 अनुश्री गर्ग कु0 अनुश्री गर्म साहू समृह गायन पाण्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी कु0 आर्थीता बेनर्जी कु0 आर्थीता बेनर्जी कु0 आर्थीता बेनर्जी कु0 साक्षी पाटेवर कु0 शुभांगी ढिमोले | | | | | कु0 मानसी गर्ग |
| पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी गुप्ता 1600309910 कु0 पुभांगी ढिमोले 1600309910 कु0 पुभांगी ढिमोले 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल 2018-2019 National स्किट श्री अमित झारिया श्री अमन कुषवाहा श्री अमन कुषवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्गुश्री त्रिपाठी 1720551548 कु0 साक्षी गुप्ता कु0 अर्गुमांगी ढिमोले | | | | | श्री अमन साहू |
| 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी कु0 अर्पिता बेनर्जी कु0 अर्पिता बेनर्जी कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 षुमांगी ढिमोले 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल श्री अमित झारिया श्री अमन कुपवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाष्वात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर वि00309910 कु0 शुभांगी ढिमोले | | | समूह गायन पाष्चात्य शैली | 1820352002 | |
| 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 पुभांगी ढिमोले 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल 2018-2019 National स्किट श्री अमित झारिया श्री अमन कुषवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू कु0 अनुश्री गर्म कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अपिंता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुमांगी ढिमोले | | | | 1309 | कु० साक्षी गुप्ता |
| 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 पुभांगी ढिमोले 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल 2018-2019 National स्किट श्री अमित झारिया श्री अमन कुषवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू कु0 अनुश्री गर्म कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अपिंता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुमांगी ढिमोले | | | | | कु० अर्पिता बेनर्जी |
| 1600309910 कु0 षुभांगी ढिमोले 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल 2018-2019 National स्किट श्री अमित झारिया श्री अमन कुषवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | | 1720551548 | कु० साक्षी पाटेवर |
| 1720351695 कु0 सान्वी श्रीवास्तव पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल 2018-2019 National रिकट श्री अमित झारिया श्री अमन कुषवाहा कु0 अनुश्री गर्ग कु0 आनुश्री गर्ग कु0 आनुश्री गर्ग कु0 मानसी गर्म श्री अमन साहू श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | | 1600309910 | कु० षुभांगी ढिमोले |
| पोस्टर निर्माण 1720351582 कु0 हरप्रीत कौर गिल 2018-2019 National स्किट श्री अमित झारिया श्री अमन कुषवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अपिंता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुमांगी ढिमोले | | | | 1720351695 | कु० सान्वी श्रीवास्तव |
| National स्किट श्री अमित झारिया श्री अमन कृषवाहा श्री अमन कृषवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू कु0 अनुश्री त्रिपाठी पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | पोस्टर निर्माण | 1720351582 | |
| श्री अमन कृषवाहा कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू श्री अमन साहू श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | 2018-2019 | National | स्किट | | |
| कु0 अनुश्री गर्ग कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अनुश्री त्रिपाठी पाष्चात्य शैली 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | | | श्री अमन कृषवाहा |
| कु0 मानसी गर्ग श्री अमन साहू समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | | | |
| श्री अमन साहू समूह गायन 1820352002 कु0 अनुश्री त्रिपाठी पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | | | |
| समूह गायन पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | | | श्री अमन साह |
| पाष्चात्य शैली 1309 कु0 साक्षी गुप्ता कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | समह गायन | 1820352002 | कु० अनुश्री त्रिपाठी |
| कु0 अर्पिता बेनर्जी 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | | | |
| 1720551548 कु0 साक्षी पाटेवर 1600309910 कु0 शुभांगी ढिमोले | | | | 1309 | कु0 साक्षी गुप्ता |
| 1600309910 कु0 शुभांगी ढिमोले | | | | | कु० अर्पिता बेनर्जी |
| 1600309910 कु0 शुभांगी ढिमोले | | | | 1720551548 | कु० साक्षी पाटेवर |
| 1720351695 कु0 सान्वी श्रीवास्तव | | | | 1600309910 | कु० शुभांगी ढिमोले |
| | | | | 1720351695 | कु० सान्वी श्रीवास्तव |

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university has 53 subjects and each subject has a Board of studies which periodically monitors the course content intake issues evaluation and promotional aspects of the subject. The 53 Board of studies consists if a member who is a student pursuing 10 same subject. BOS is held every six months and students participation is exemplary, There ensuring the maximum academic framework. The Anti Ragging committee constituted at the department level has a representation from the student. the 32 department in the university all have a functioning Anti ragging committee and the inclusion of a student at their level ensures the transparent working of the committee ensuring the fact and speedy disposal of complaints of ragging if any.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Yes

Year of establishment 2002

Members:

Co-ordinator -Prof. Alka Nayak

DSW - Member Co-ordinator - IQAC Member

Dr. Kamlesh Mishra

Dr. S.K Choubey - Member Dy. Registrar Academics - Member

Incharge - Public Relation & Media cell – member

Dr. Lokesh Shrivasatva- member Incharge Cultural Cell - member

5.3.2 No. of registered Alumni:

217

5.3.3 Alumni contribution during the year (in Rupees):

Rs. 210,000/- (Two lakh ten thousand only)

5.3.4 Meetings/activities organized by Alumni Association :

08

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Modelling a University towards knowledge creation needs a system where all stakeholders of the society, especially teachers, students and alumni, which can work collaboratively towards creation of new knowledge, both, basic and applied. Research needs to be promoted for better quality of life.
- Universities were recognized as temples of knowledge. Universities are a place of knowledge creation and dissemination that fills lives of people with joy and happiness.
- My primary focus will be to create an environment to nurture research and innovation within the faculty.
- Moreover, my efforts would be to collaborate with best global labs and other Universities and exchange of
 human and material resources. By doing this, a supportive system towards securing intellectual property rights
 and commercialization opportunity for inventors can be created. Needless to say, it also includes setting up of
 a reward system.
- I would take an extra effort to bring funds to the University and make use of the funds to generate a research
 consortium that can deliver. Moreover, my efforts would be to collaborate with best global labs and other
 Universities and exchange of human and material resources. By doing this, a supportive system towards
 securing intellectual property rights and commercialization opportunity for inventors can be created. Needless
 to say, it also includes setting up of a reward system.
- Universities need to craft academic processes that include teaching-learning process, state-of-art curriculum and evaluation process.
- I shall try to involve effective feedback mechanism and inputs from various stakeholders and peers in shaping the curricula at par with premier institutions.
- My efforts will also be to bring eminent Professors and academicians at different capacities to participate in the overall improvement of teaching programmes.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- Curriculum Development All departments are practicing autonomy for Curriculum designing, implementation, and evaluation.
- Departments are vested with the power of designing, developing and modifying the course contents as well as for the addition/deletion of courses as per the need. This is done through a departmental committee meeting- wherein a curriculum of all the courses are discussed at length-followed by peer review by experts and other stakeholders before finalizing syllabi for a particular course.

Teaching and Learning

- Class room teaching is supplemented by assignments, class seminars, practicals, Case Study, Field visits, Live Projects, Group Activities, and Quiz etc.
- Multimedia projectors and other ICT facilities are used to disseminate the knowledge.
- Innovative evaluation practices are undertaken by considering the classroom presentations, lectures etc.
- Project/internship is a compulsory 4 credit course in each of the PG course in most of the departments. Various workshops are organized time to time for enhancing the skills of students.
- Overall assessment of students by the external expert and department teachers is carried out during comprehensive viva voce examination
- Creation of learning environment in classes which includes critical thinking, case analysis and creativity.
- Remedial classes are organized for slow learners. The weak students are identified after class tests and during personal interactions with them. Extra classes are arranged for theses slow/weak learners.
- An Orientation program is organized for fresher students every year before commencement of classes
- Motivation lectures are organized regularly for fresher students.
- Annual cultural fest and sports fest and other co curricular activities are organized as per the declared schedule in academic session.
- Examination and Evaluation Ordinance 4, 5, 6 and 222 are in practice for the conduct of Examination and Evaluation.
- The CCE and end semester examination are conducted as per semester schedule. Three Internal Tests and one External Examination are conducted in each semester. In addition to the theory examination, evaluation of students is done through rigorous comprehensive viva voce at the end of semester examination.
- In order to show the examination answer scripts to the students, their Evaluation is done before the comprehensive viva voce.
- Transparent evaluation is ensured by compulsory display of Internal and Semester examination answer scripts to the students.
- Research and Development Research work of many faculty members is highly acclaimed. They are publishing papers in reputed national and international journals of high impact factors.
- UTDs organizes national/international conferences, seminars and workshops for teachers and students.
- Research laboratories are well equipped with adequate research facilities, modern instruments and equipments.

- Industry-institute linkage has also been developed by some of the departments and individual faculty members
- Faculty members are attending International conferences, symposia, and seminars on regular basis.
- Library, ICT and Physical Infrastructure / Instrumentation
- University has good ICT infrastructure, Wi-Fi campus, very good auditorium and Sports fields.
- Improvement in physical infrastructure, purchase of various sophisticated instruments upgradation of library, ICT facilities is the regular feature
- Annual purchase of new books, Journals and online study material is carried out by central/departmental library.
- Human Resource Management
- Human resource of the Departments/Institute/Centers such as faculty and students are encouraged to take up newer academic projects.
- Departments /Institute/Centers trained the staff and students in such a manner that everyone can contribute as per their interest and expertise.
- Faculty members cooperate with the university in formulating relevant policies and evolving the execution pathways for emerging situations
- Industry Interaction / Collaboration
- UTDs invite industrialist and academicians for guest lecturers with a view to have their interaction with students.
- The University has good interactions/ Collaboration/linkages with different industries
- Students undertake industrial projects training/internship in different institutions of national importance/Research labs / industries as a part of their curriculum.
- Departments with the support of Industries conduct Workshop, Hands- on training for the students and young faculty researchers
- Faculty members are in touch with industry experts and receive useful feedback from the various experts.
- Admission of Students
- Online admissions strictly as per University Ordinances and as per norms of Regulatory bodies.
- University conducts M.Phil. and Ph.D. entrance test for admissions in different disciplines of Schools/Institute/Centers of the University.
- 6.2.2 : Implementation of e-governance in areas of operations: The university is in the process to implement fully E-Governance environment to serve the student, government officials and related institutions/colleges. The university is partially implemented MIS for its routine working specially support to the students. Some service areas covered under MIS are as given below:

Planning and Development

Virtual Setup

The university is in process to setup virtual setup for live interaction and discussion with individual/institution.

Administration

The university is in process to develop, integrate and deploy complete university administration module to strengthen the E-Governance environment. The proposed module includes digitization of service book, leave

record, e-filing etc.

Academic Section: College Affiliation Fee and Course approval of affiliated colleges through Online Process. Online admission process conducted at the state level for affiliated colleges.

Finance and Accounts

Fee submission of university's affiliated college Almost different types of fee deposited in the university is in digital mode. Computerized Pay/PF and other financial activities Accounting is managed by Tally software

Student Admission and Support Online admission process in the University Teaching Departments

Online admission process conducted at the state level for affiliated colleges

Online exam supported activities via university web portal services,

Admit Card

Result, Revaluation etc.

Timetable

Notifications

UFM cases and UFM decision etc.

Online grievance and redressal system of UGC

Career guidance and placement Support

Online Journal and E-books under Inflibnet scheme

Examination: Nodal Centre provide Pre-Exam Activities (Online):

Registration, Enrollment,

Exam form submission,

Sitting plan, exam related statistics,

Admit card,

Attendance sheet,

Entry of practical and internal marks,

Online Application for duplicate mark sheet, migration, degree

M.Phil./DET applications

The university is in process to develop and deploy complete University Management Information System for all modules in the phase manner. The successful implementation of MIS will help to strengthen the E-Governance and paper-less environment of the university.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Am oun t of sup port |
|------|-----------------|--|--|----------------------|
| NA | NA | NA | NA | NA |

6.3.2 Number of professional development / administrative training programmes organized by the

University for teaching and non teaching staff during the year

| Year | Title of the | Title of the | Dates (from- | No. of participants | No. of |
|------|---------------------|-------------------------|--------------|---------------------|---------------|
| | professional | administrative training | to) | (Teaching staff) | participants |
| | development | programme organised for | | | (Non-teaching |
| | programme organised | non-teaching staff | | | staff) |
| | for teaching staff | _ | | | |
| | | | | | |
| | NA | NA | NA | NA | NA |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| | Number of teachers who | | | |
|---|------------------------|------|------|-----------------------|
| | attended | | | Date and Duration |
| Title of the professional development programme | M | F To | otal | (from – to) |
| Short Term Course in Research Methodlogy | 09 | 23 | 32 | 23.04.2018-28.04.2018 |

| Short Term Course in Gender Sensitization in Indian | 08 | 33 | 41 | 21.05.2018-26.05.2018 |
|---|----|----|----|-----------------------|
| Refresher Course in Geography | 09 | 30 | 39 | 28.05.2018-16.06.2018 |
| Summer Refresher Course | 30 | 25 | 55 | 18.06.2018-07.07.2018 |
| 102 Orientation Programme | 07 | 28 | 35 | 16.07.2018-10.08.2018 |
| Refresher Course in Basic Science | 11 | 50 | 61 | 15.10.2018-03.11.2018 |
| Winter Refresher Course | 12 | 31 | 43 | 12.11.2018-01.12.2018 |
| Refresher Course in Economic Policy | 10 | 35 | 45 | 03.12.2018-22.12.2018 |
| 103 Orientation Programme | 03 | 27 | 33 | 11.02.2019-09.03.2019 |

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

| Teac | ching | Non-teaching | g |
|-----------|----------|--------------|----------|
| Permanent | Fulltime | Permanent | Fulltime |
| NA | NA | NA | NA |

6.3.5 Welfare schemes for

Teaching

- Study Leave, Casual Leave, Special casual Leave, Travel grants, Medical leave, Sabbatical leave, CCL as per University Ordinance, GIS schemes, Medical allowance and conveyance allowance
- Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc.
- Reservation of seats for admission of their wards in University Teaching Departments.

Non teaching

- Casual Leave, Medical leave, Earned leave, CCL
- Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc.
- Reservation of seats for admission of their wards into various courses running at University Teaching Departments, houses for staff in campus.

Students

- Provision of scholarship to the students of SC/ST/OBC as per Central/state govt. rules
- Facility of scholarships to the students from minority community.
- Women students can avail of babysitting services at Day Care Centre run by the University.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

हॉ, विश्वविद्यालय वित्त संहिता में निहित प्रावधान के अतंर्गत समस्त भुगतान विश्वविद्यालय में स्थापित शासकीय आवासीय स्थानीय निधि संपरीक्षा के द्वारा प्री ऑडिट होने के उपरांत ही देयक भुगतान की कार्यवाही की जाती ह। समय– समय पर महालेखाकार ग्वालियर द्वारा भी नियमानुसार ऑडिट किया जाता है ।

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies/ | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
| individuals | | |
| NA | NA | NA |

6.4.2 Total corpus fund generated NA

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | External | | |
|------------|----------|----------|--------|--------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | Yes | External |
| | | | | Experts |
| | | | | nominated by |

| | | | | the Hon'ble Vice Chancellor |
|----------------|----|---|----|--------------------------------|
| Administrative | No | - | No | |

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Examination pattern of UTDs is as per the Ordinance 222 of the university which was modified recently. We have the freedom to work independently and practice autonomy. This is manifested as follows:

- Autonomy to conduct examination at department level (as per Ordinance no.222)
- Strict adherence to the University rules and regulations (accountability)
- Most of the departments are following central valuation system for evaluation of answer sheets. The answer sheets were shown to the students after evaluation and feedback is taken.
- Alternative assessment forms relying on multiple data source like peers and self are used.
 Diverse assessment practices including open book examination, crib sheet tests, multiple discriminant type tests are adopted in some of the UTDs

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

- Parents are aware about the progress of their wards and academic decisions through parent teacher meetings which are organized on regular basis. During the meetings they can interact with the mentors and faculty members teaching to their ward.
- In order to understand the requirements of the student's feedback of the parents are taken and their views are recorded which helps in bridging the gap between student and institute.

6.5.4 Development programmes for support staff (at least three)

- Various training programmes are conducted to improve their working in the areas like computers, internet access, operation of photocopy machine etc.
- Different workshops are conducted for supporting staff members to enhance their English and knowledge.

6.5.5 Post Accreditation initiative(s) (mention at least three)

- Regular BOS meeting for the purpoos being conducted regulaly. Several new course focusing on employability/enterprneurship/ skill development have been introduced and updated.
- CBCS runing successfully since three years. ALL UG/PG programme runing in the university department are under CBCS. Elective course are also offerd.
- Add on course initiated i.e. Vocational and skill based course have been running for three years.

6.5.6

a. Submission of Data for AISHE portal : (Yes /No) Yes b. Participation in NIRF : (Yes /No) No c. ISO Certification : (Yes /No) No d. NBA or any other quality audit : (Yes /No) No

6.5.7 Number of Quality Initiatives undertaken during the year

| | Name of quality initiative by | Date of conducting | | Number of |
|------|-------------------------------|--------------------|-------------------|--------------|
| Year | IQAC | activity | Duration (fromto) | participants |
| NA | NA | NA | NA | NA |

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

| 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution | n |
|--|---|
| during the year) | |

| Period (from-to) | Participants | |
|------------------|---|---|
| | Female | Male |
| 8 March | 17 | 7 |
| 10 Dec. | 10 | 6 |
| | | |
| NA | NA | NA |
| | | |
| NA | NA | NA |
| | | |
| 20.02.2019 | 75 | 38 |
| | | |
| 04.02.2019 | 121 | 15 |
| | | |
| 05.12.2019 | 105 | 10 |
| | | |
| 06.12.2019 | 175 | 02 |
| | | |
| 15.12.2019 | 156 | 25 |
| | 8 March 10 Dec. NA NA 20.02.2019 04.02.2019 05.12.2019 06.12.2019 | Female 8 March 17 10 Dec. 10 NA NA NA NA 20.02.2019 75 04.02.2019 121 05.12.2019 105 06.12.2019 175 |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources

Planting of trees has been regularly done in the premises so that the greenery is maintained and University is free from the cause of pollution

7.1.3 Differently abled (Divyangjan) friendliness

| | | No.of |
|--|--------|---------------|
| Items Facilities | Yes/No | Beneficiaries |
| Physical facilities | Yes | NA |
| Provision for lift | Yes | NA |
| Ramp/ Rails | Yes | NA |
| Braille Software/facilities | Yes | NA |
| Rest Rooms | Yes | NA |
| Scribes for examination | NA | NA |
| Special skill development for differently abled students | NA | NA |
| Any other similar facility | NA | NA |

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Emist most import | Emist most important initiatives taken to address focutional advantages and disadvantages daring the year | | | | | | | |
|-------------------|---|-------------------|----------------|------------|-----------|---------------|--|--|
| Year | Number of | Number of | Date and | Name of | Issues | Number of | | |
| | initiatives to | initiatives taken | duration of | the | addressed | participating | | |
| | address locational | to engage with | the initiative | initiative | | students and | | |
| | advantages and | and contribute to | | | | staff | | |
| | disadvantages | local community | | | | | | |
| 2018 (School of | 01 | 01 | 04/09/2018 | NUKKAD | Road | STUDENTS: 50 | | |
| Education) | | | | NATAK | Safety | STAFF:07 | | |
| | | | | | | | | |

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

| Title | Date of Publication | Follow up (maximum 100 words each) |
|-------|---------------------|------------------------------------|
| NA | NA | NA |

7.1.6 Activities conducted for promotion of universal Values and Ethics

| Activity | Duration (fromto) | Number of participants |
|---------------------------------------|-------------------|------------------------|
| Pharmacist day celebration plantation | 25/09/2019 | 250 |
| (Chemistry & Pharmacy Dept.) | | |
| Media ethics | One day | 60 |

| (Communication Studies Dept.) | | |
|-------------------------------|--------------------|----|
| Business ethics | Regular 60 minutes | 20 |
| (Economics Dept.) | | |

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1. School of Education
 - Plantation and watering plants
 - Cleaning of university premises
 - Controlling water wastage
 - Making compost in compost pit
 - Collection of non biodegradable waste from university premises
- 2. Chemistry
 - Plantation in the departmental medicinal garden
 - Routinely cleaning of the department
 - Preparation of the compost pit in the medicinal garden
 - Routine irrigation of the garden plant
 - Use of polyethene bags is prohibited
- 3. Communication Studies Dept & Economics Dept.
 - Green Tree Plantation
- **4.** Physical Education
 - Plantation
 - Campus Cleaning
 - Save Water
 - Health Awareness Campaign
 - Tobacco & Smoking Free campus
- 5. Sanskrit Dept,
 - Paryavaran Sanrakshan Jagrukta Karyakram
 - Nsik Swachhta Se Hi Prakritik Swachhta Sambhav Par Karyakram

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- 1. School of Education
 - COMPUTER AIDED EDUCATION: The students are provided with computers with wifi which helps to connect universally and access needed information.
 - LANGUAGE LAB: The students have access to language lab for development of communication skill.
- 2. Chemistry Dept.
 - Submission of Teaching Plans and Academic Report: The Faculty member submit lecture plans semesterwise giving due consideration to the syllabi, length of the chapters and number of teaching days available. At the end of the semester, a completion report is submitted.
 - Computer-Aided Education: All computers in the department are on Wi-Fi which makes it easier to transfer as well as access information. The students and staff are provided with free internet facilities to enhance knowledge in their respective subjects. The Research labs and Computer-Assisted Library also aids the teachers in their research and teaching activities.
 - Modern Teaching Aids: The faculty makes use of LCD Projectors, films, models etc. to make the learning process more interesting, vibrant and meaningful.
- **3.** Communication Studies Dept.
 - Publication of in-house journal 'Sampreshan'
 - Preparation of documentary films
 - Held mock press conferences
- **4.** Economics Dept
 - Economy Survey (Field Data Collection)

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

- 1. Economics Dept. & UIM
 - Professional course
 - Job Providing Course
 - Industry Demanding Course
 - Community Connected Course
- 2. Physical Education

Professional course, Job providing course, Society demanding course.

8. Future Plans of action for next academic year (500 words)

- To Develop Center of Excellence in All Departments.
- Procurement of standard reference books and research journals will be done time to time to update the faculties as well as students with the development in their respective subject.
- Development of computational chemistry laboratory.
- 4) Modernizing existing computer lab with Wi-Fi and required software facilities so that faculty members and students can use them for their day to day academic need.
- Up-gradation and renovation of central instrumentation labs and class rooms to smart classrooms having audio-visual facilities.
- Procurement of major equipment's as per the need of ongoing research activities.
- Procurement of software as per need of ongoing research activities.
- 8) Establishment of animal house in the University for evaluation of in vivo activity of medicinal compound under question
- 9) Institute has to develop Centre for Executive and Management Development Programme. This will give Management skills/ Motivational/ Entrepreneurship / Start-up Programme Training and Vision. The students and other stake holders will be the target of this centre.

Name · Pingf. Anjana Sharma

Signature of the Chordinator

Co-ordinator IQAC, RDVV

Jabalpur

Name: Prof. Kapil Deo Mishra

Signature of the Chairperson, IQAC

Vice Chancellor Rani Durgavati Vishwavidyalaya

Jabaipur (M.P.) INDIA

Abbreviations:

CAS - Career Advancement Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

For Communication with NAAC

The Director National Assessment and Accreditation Council (NAAC) (An Autonomous Institution of the University Grants Commission) P.O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65 Fax: +91-80-2321 0268, 2321 0270 E-mail: <u>director.naac@gmail.com</u>

Website: www.naac.gov.in