The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2011 to June 30, 2012)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Rani Durgavati Vishwavidyalaya

1.2 Address Line 1

> Saraswati Vihar

Address Line 2

> Pachpedi

City/Town

> Jabalpur

State

> Madhya Pradesh

Pin Code

> 482001

Institution e-mail address

> vc.rdunijbp@nic.in

Contact Nos.

> 0761-2601452; 0761-2600785

Name of the Head of the Institution:

> Professor K.N. Singh Yadava

Tel. No. with STD Code:

> 0761-2601452

Mobile:

> 09479758107

Name of the IQAC Co-ordinator:

Professor P.K. Singhal

Mobile:

09424677926

IQAC e-mail address:

naac.rduniversity@gmail.com

1.3 **NAAC Track ID**   :   MPUNGN10071

1.4 Website address:

www.rdunijbpin.nic.in

Web-link of the AQAR:

www.rdunijbpin.nic.in/iqac.html

1.5 Accreditation Details

S No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	80-85%	2002	2007
2	2nd Cycle	NA	NA	NA	NA
3	3rd Cycle	NA	NA	NA	NA
4	4th Cycle	NA	NA	NA	NA

1.6 Date of Establishment of IQAC :DD/MM/YYYY

28.01.2012

1.7 AQAR for the year

2011-12

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2008-09 submitted to NAAC on 08/04/2014_____ (DD/MM/YYYY)
  ii.   AQAR 2009-10 submitted to NAAC on 08/04/2014_____ (DD/MM/YYYY)
 iii.   AQAR 2010-11 submitted to NAAC on 08/04/2014_____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State [√] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [ ] No [√]

   Constituent College   Yes [ ] No [√]

   Autonomous college of UGC Yes [ ] No [√]

   Regulatory Agency approved Institution Yes [√] No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√] Men [ ] Women [ ]

                   Urban [√] Rural [ ] Tribal [ ]

   Financial Status   Grant-in-aid [ ]   UGC 2(f) [√] UGC 12B [√]

                 Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

      Arts [√]   Science [√] Commerce [√] Law [√]   PEI (Phys Edu) [√]

      TEI (Edu) [√] Engineering [ ]   Health Science [ ]   Management [√]

      Others (Specify)   Life-Science, Mathematical Science, Social Science

1.11 Name of the Affiliating University *(for the Colleges)*   NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | State

University with Potential for Excellence | NA   UGC-CPE | NA

DST Star Scheme | NA   UGC-CE | NA

UGC-Special Assistance Programme | Yes (DSA)   DST-FIST | NA

UGC-Innovative PG programmes | NA   Any other (*Specify*) | NA

UGC-COP Programmes | NA

2. IQAC Composition and Activities

2.1 No. of Teachers | 5

2.2 No. of Administrative/Technical staff | 4

2.3 No. of students | 0

2.4 No. of Management representatives | 1

2.5 No. of Alumni | 3

2. 6 No. of any other stakeholder and

   community representatives | 1

2.7 No. of Employers/ Industrialists | 1

2.8 No. of other External Experts | 0

2.9 Total No. of members | 15

2.10 No. of IQAC meetings held | 05

2.11 No. of meetings with various stakeholders: No. 05 Faculty 03

Non-Teaching Staff Students 01 Alumni 01 Others 0

2.12 Has IQAC received any funding from UGC during the year? Yes √ No

If yes, mention the amount Rs 5,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 03 International 00 National 01 State 01 Institution Level 01

(ii) Themes

- Internal Quality Enhancement Programmes,
- Excellence in Higher Education,
- Identification of Frontier Research Fields

2.14 Significant Activities and contributions made by IQAC

- Anti ragging measures were strictly followed through the office of the Dean, Student Welfare
- Departmental Academic Council met regularly to enforce anti – plagiarism measures
- Green audit conducted twice in a year
- Academic Audit conducted

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Students Grievance Redressal	• All the departments were encouraged to initiate Grievance Redressal measures.
• Enforce anti ragging measures	• All cases relating to ragging were resolved quickly.
• Enforcement of anti plagiarism measures.	• Sensitized faculty members and research students about implications of plagiarism.
• Green audit of the campus.	• Green audit of the campus was achieved.

Attach the Academic Calendar of the year as Annexure 1.

2.15 Whether the AQAR was placed in statutory body   Yes √   No

Management √   Syndicate   Any other body

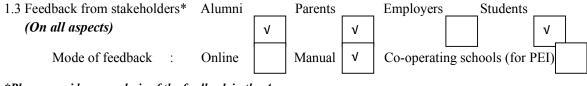Provide the details of the action taken

Detailed appraisal done.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	30	00	30	30
PG	36	00	15	16
UG	05	07	10	12
PG Diploma	05	00	05	05
Advanced Diploma	00	00	00	00
Diploma	03	00	03	03
Certificate	02	00	02	02
Others M. Phil	16	06	22	22
Total	97	13	87	90

Interdisciplinary	04	00	00	04
Innovative	02	07	09	09

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- Core and elective options are available in all the courses.
   (ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	98
Trimester	00
Annual	13

1.3 Feedback from stakeholders*   Alumni   Parents   Employers   Students
   (On all aspects)   √   √   √

   Mode of feedback   :   Online   Manual √   Co-operating schools (for PEI)

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes –

- Regular BOS meetings with external experts

- Frontier knowledge areas are regularly incorporated in the syllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, Pharmacy was introduced in the Chemistry Department

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
64	05	08	04 + 47*	00

*Promoted under CAS

2.2 No. of permanent faculty with Ph.D.

62

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
44	29	17	38	04	23	00	00	64	89

2.4 No. of Guest and Visiting faculty and Temporary faculty | Guest 90 | Visiting 47 | Temp 00 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	71	82
Presented papers	00	71	82
Resource Persons	00	54	67

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Brainstorming, group teaching,
- ICT, case studies and live projects.
- Conceptual learning classes,
- Curriculum feedback,
- Case-based teaching,
- Tutorials,
- Problem solving, Seminars, Group discussion,
- Multimedia and field training,
- PowerPoint & OHP presentations,
- Continuous Comprehensive Evaluation of students through Tests, Seminars and Assignments,
- Compulsory computer training in selected courses,
- Practice teaching and field teaching by students.

2.7 Total No. of actual teaching days during this academic year | 195 days | B Ed 211 days |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
-CCE are taken and the answer sheets are shown to the students,
-Summative assessment are done by giving MCQ
-Seminars are conducted basically to decrease theoretic content and to enrich practical aspect

- Multiple Choice Questions

- Access to answer scripts by students and redressal of their grievances

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

| 64 |

2.10 Average percentage of attendance of students

| 79 |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
PG Diploma	19	0	46.43	50.5	3	100
B.A.-LL.B.	42	00	30.2	46.5	00	76.7
B.J.C	16	00	18.7	25	00	43.7
B. P. Ed.	18	00	33	67	00	100
B.Ed.	100	00	16	65	10	91
B. Lib.	12	00	41.6	50	00	91.6
M.Sc.	191	11.87	84.71	2.94	0	100
M.A.	98	7.38	64.28	22.63	0	94.21
M.B.A.	57	5.2	78.9	00	00	84.1
LL.M.	15	00	40	60	00	100
M.C.A.	11	100	00	00	00	100
M.J.C.	06	00	33	50		83
M.P.Ed.	18	00	27.8	72.2	00	100
M.S.W.	29	00	96.5	3.5	00	100
M.Lib.	16	00	93.7	6.3	00	100
M.Phil.	233	9.13	78.56	4.68	0	92.94
Ph.D.	89					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC regularly interacts with different stakeholders of the teaching departments, reviews the initiatives taken up by the department and advises and gives suggestions after evaluation, to improve the teaching and learning process.

- Encourages introduction of modern gazettes and computation in teaching-learning.

- Academic audit of the departments is also monitored by IQAC and regular feedback is given

- Departmental Council regularly monitors the admission process and entrance tests, time-tables, syllabus, seminars, tutorials, internal examinations, dissertations, project work, co-curricular activities, evaluation of SUPW etc.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme Short term	01
HRD programmes	01
Orientation programmes	00
Faculty exchange programme	01
Staff training conducted by the university	04
Staff training conducted by other institutions	08
Summer / Winter schools, Workshops, etc.	25
Others	52

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	376	145	00	00
Technical Staff	106	42	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Entry level examination and counselling for admission to M.Phil./Ph.D. programmes.
- Special lectures/interface programmes by eminent scholars.
- Visits to national and international institutes for training in latest research protocols.
- Active interface amongst scholars, faculty and peers.
- Encouraging researchers to publish research outputs in peer reviewed journals.
- Regular training to students in writing dissertation and research papers.
- Avoidance of plagiarism in research.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	02	01
Outlay in Rs. Lakhs	6.1	33.8	18.3	5.00

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	06	14	06
Outlay in Rs. Lakhs	4.6	4.1	3.5	4.6

3.4   Details on research publications

	International	National	Others
Peer Review Journals	54	34	02
Non-Peer Review Journals	02	35	01
e-Journals	10	04	00
Conference proceedings	05	39	03

3.5 Details on Impact factor of publications:

Range   0.2 - 2.7   Average   1.3   h-index   30.4   Nos. in SCOPUS   71

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 – 3	UGC, DBT, MPCST, ICSSR	64.2 Lakh	62 Lakh
Minor Projects	1 - 2	UGC, ICSSR MPCST	4.1 Lakh	4.1 Lakh
Interdisciplinary Projects	00	Nil	00	
Industry sponsored	00	Nil	00	00
Projects sponsored by the University/ College	00	Nil	00	00
Students research projects *(other than compulsory by the University)*	2-5	UGC,DST, DBT, MPCST, ICSSR	42.6 Lakh	42.6 Lakh
Any other(Specify)	2-3	DRS, NBHM	2.8 Lakh	2.8 Lakh
Total		04	113.7 Lakh	111.5 Lakh

3.7 No. of books published   i) With ISBN No.   `09`   Chapters in Edited Books   `05`

ii) Without ISBN No.   `03`

3.8 No. of University Departments receiving funds from

UGC-SAP `01`   CAS `00`   DST-FIST `00`

DPE `00`   DBT Scheme/funds `00`

3.9 For colleges   Autonomy `06`   CPE `03`   DBT Star Scheme `00`

INSPIRE `00`   CE `00`   Any Other (specify) `00`

3.10 Revenue generated through consultancy   `1.7  Lakh`

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	07	05	09	00
Sponsoring agencies	NA	UGC, MPKA, ICPR	UGC	MPCST	NA

3.12 No. of faculty served as experts, chairpersons or resource persons [57]

3.13 No. of collaborations- International [12] National [16] Any other [08]

Collaborations with NGO's, Government, Semi government for research papers, book writing

3.14 No. of linkages created during this year- [08]

3.15 Total budget for research for current year in lakhs :

From Funding agency [113.7 Lakh]

From Management of University/College [00]

Total [113.7 Lakh]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
11	01	05	03	01	01	00

3.18 No. of faculty from the Institution who are Ph. D. Guides [62]

and students registered under them [89*]

* registered during calendar year 2011

3.19 No. of Ph.D. awarded by faculty from the Institution   79

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   21   SRF   04   Project Fellows   07   Any other   5

3.21 No. of students Participated in NSS events:

University level   625   State level   60

National level   25   International level   01

3.22 No. of students participated in NCC events:

University level   NA   State level   NA

National level   NA   International level   NA

3.23 No. of Awards won in NSS:

University level   00   State level   03

National level   01   International level   00

3.24 No. of Awards won in NCC:

University level   NA   State level   NA

National level   NA   International level   NA

3.25 No. of Extension activities organized –

University forum   22   College forum   47

NCC   NA   NSS   17   Any other   11

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation,
- Environmental Education & Awareness,
- Health awareness,
- College & District level tournaments,
- Sports coaching activities.
- Special lectures on National Science Day,
- Cultivation of scientific temper.
- Women Empowerment ,
- Lok Adalat, Moot Courts,
- Analysis of Food & Water quality
- NET & SLATE coaching.
- Heritage Protection & Awareness.
- Environment awareness on 'World Environment Day'

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Acres)	99	00	UGC, Self finance, State Govt.	99
Class rooms	78	3	UGC, Self finance, Govt.	81
Laboratories	42	2	UGC, Self finance, State Govt.	44
Seminar Halls	31	2	UGC, Self finance, State Govt.	33
No. of important equipments purchased (≥ 1.0 lakh) during the current year.	39	04	UGC, Self finance, State Govt. DBT, DST, ICSSR etc.	43
Value of the equipment purchased during the year (Rs. in Lakhs)	4000	300	UGC, Self finance, State Govt. DBT, DST, ICSSR etc.	4300
Others (ICT) (Rs. in Lakhs)	800	22	UGC, Project Grants, State Govt.	822

4.2 Computerization of administration and library

> - The examination and confidential sections have been fully computerized.
> - Starting with online admissions till result declaration, the entire procedure has been automated.
> - Computer networking of Central Library is in progress
> - Cataloguing is being done using computers for easy referencing purposes.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs. In Lakhs	No.	Value Rs. In Lakhs	No.	Value Rs. In Lakhs
Text Books	1,32,000	143	8,000	40	1,40,000	183
Reference Books	40,000	64	10,000	21	50,000	85
e-Books	343	00	157	00	500	00
Journals	6,000	05	100	02	6,100	07
e-Journals	266	00	64	00	330	00
Digital Database	00	00	00	00	00	00
CD & Video	278	03	122	02	400	05
Others (specify) Ph D Thesis,	8,820	00	180	00	9,000	00
M Phil Dissertation	1520	00	480	00	2000	00
PG Dissertation	1800	00	200	00	2000	00
Pandulipi (Manuscript)	5000	00	00	00	5000	00
Atlas	200	02	00	00	200	02

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	234	14	130	29	01	53	144	00
Added	41	03	20	00	00	7	41	00
Total	275	17	150	29	01	60	185	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- High bandwidth internet facility to staff and students.
- Automation and digitization of record in the Central Library.
- Access to e-journals and e-books through on line portals.
- IT awareness programmes are regularly conducted for the staff and students.
- Strengthening ICT and computational skills by applying languages and software viz. SPSS, MULTISIM, LABVIEW and MATHEMATICA .
- Access to virtual library and Bioinformatics search tools.

4.6 Amount spent on maintenance (Rs. in Lakhs) :

i) ICT

15

ii) Campus Infrastructure and facilities

450

iii) Equipments

43

iv) Others

11

Total :

519

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Computer education and tutorials for competitive exams
- Sports and gymnasium facilities
- Medical facilities.
- Handling antiques in the Museum,
- Psychological and Legal counselling,
- Remedial classes for ST/SC/OBC for competitive examinations,
- Environment consciousness through plantation, plastic-free zone
- Assisting students in their placements/foreign fellowships

5.2 Efforts made by the institution for tracking the progression

- Departmental councils keep a track on attendance, regularly interact with the students and address the grievances, provide counselling at the time of admission to help them to select subjects and after examination in job placements.

- Their placement records are kept in the departments.
- The remedial coaching centre regularly keeps a track of the fate ST/SC/OBC students.
- Environment audit team regularly keeps record of plantation, water and air parameters and effective cleanliness in the campus.
- A curator to keeps record of all antique items and manuscripts in CD's.

5.3 (a) Total Number of students   1540

   (b) No. of students outside the state   136

   (c) No. of international students   00

	No	%
Men	807	52.4

	No	%
Women	733	47.6

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
679	158	97	311	01	1246	932	139	85	284	00	1540

Demand ratio   1:2.3   Dropout %   8.1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- A grant of Rs 2.15 crores allocated in the merged scheme of the UGC XI Plan is being utilized to organize coaching classes for SC/ST/OBC students

- Special classes are conducted for NET and UPSC coaching

- Consultancy to all the students by various departments for various competitive examinations

No. of students beneficiaries   564

5.5 No. of students qualified in these examinations

| NET | 17 | SET/SLET | 00 | GATE | 03 | CAT | 04 |
| IAS/IPS etc | 00 | State PSC | 03 | UPSC | 12 | Others | 334 |

5.6 Details of student counselling and career guidance

- Career guidance fairs

- Workshops/counseling sessions are organized regularly by career guidance cell/DSW.

No. of students benefitted   251

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	52	14	199

5.8 Details of gender sensitization programmes

- By organizing seminars related to women empowerment.
- The women Anti-harassment cell ensures a free and fair working environment for women.
- The University Women Studies & Research Centre under took special sensitization programmes for Tribal and Rural women folk

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   `22`   National level   `06`   International level   `00`

No. of students participated in cultural events

State/ University level   `24`   National level   `01`   International level   `00`

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   `01`   National level   `02`   International level   `00`

Cultural: State/ University level   `04`   National level   `00`   International level   `00`

5.10 Scholarships and Financial Support

	Number of Students	Amount (Lakh)
Financial support from institution	00	00
Financial support from government	109	12.4
Financial support from other sources	00	00
Number of students who received International/ National recognitions	45	9.1

5.11   Student organised / initiatives

Fairs   : State/ University level   `05`   National level   `01`   International level   `00`

Exhibition: State/ University level   `06`   National level   `02`   International level   `00`

5.12   No. of social initiatives undertaken by the students

`17`

5.13 Major grievances of students (if any) redressed: -

- Day-to-day grievances are handled by the departmental council.
- Regular "*Jan Sunvai*" are held to quickly redress students' problems.
- The office of Dean, Student Welfare looks after grievances of students at the central level

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – Creating an ideal society and an intellectual domain that initiates, nourishes and perpetuates values of humanity, conscious co-existence and achievement of excellence.

Mission – To provide quality education, develop human resources and improve literacy and socio – economic status of society as a whole in general and deprived sections of our society in particular.

6.2 Does the Institution has a management Information System

Yes,
- website,
- e-mail,
- sms.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- Incorporation of new and novel developments in the subject.

- Inclusion of innovative delivery mechanisms

- Organization of workshops, brainstorming sessions and interaction with experts to cater to the social, academic and vocational needs of students and society.

- Board of studies meetings.

6.3.2   Teaching and Learning

- Extra and remedial classes
- Introduction of MS Word and PowerPoint to UG and specialized software (SPSS) etc. to Pre-Ph.D. classes, protocol based training
- Seminars and Workshops
- Database search training, Field trips and practice/field teaching by students.

6.3.3   Examination and Evaluation

- Repeated internal tests with marks open to students,
- CCE and Class test/Seminars/Assignments/Projects for hand-on training

6.3.4   Research and Development

- Case history evaluations, Counselling to Masters' students for Ph.D. career
- Encouragement to participate in Conferences, publish scholarly papers/review of literature and projects
- Academic meetings with other Universities,
- The student are taught meaning and implications of plagiarism and how to avoid it,
- The faculty and research students are motivated to secure extramural research funding from national and state agencies

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Process Journals, Research Equipment, Cataloguing, Computerization, Multimedia projectors, OHPs,
- Periodic maintenance of equipments and books/journals,
- INFLIBNET facilities, up gradation of the reading room facilities etc.

6.3.6   Human Resource Management

- Job guidance and Liasoning,

- Work allotment to administrative and technical staff,

- interface with visiting scholars, scientists, Civil authorities

6.3.7   Faculty and Staff recruitment

Qualified guest faculty to compensate for regular staff

6.3.8   Industry Interaction / Collaboration

- High court interaction,

- Local and outstation Industrial interactions through students' projects,

- Interaction with civil bodies

6.3.9   Admission of Students

- All India Entrance tests; Common entrance and distribution of subjects through choice and merit,

- DRC selects Pre-Ph.D. and M.Phil. students

6.4 Welfare schemes for   :

Teaching	Insurance/Medical, Teachers welfare fund
Non teaching	Insurance/Medical, Employees Cooperative Society
Students	Waiving of Self finance fee for meritorious students Medical facilities.

6.5 Total corpus fund generated

Rs. 28,71,199

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type (Controlling authorities)	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidhan Sabha, Bhopal	Yes	IQAC* & VC
Administrative	Yes	Govt. Auditor, State Govt. (Finance)	Yes	Finance Controller Deputed by State Govt

* Please see annexure 3

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Conduct of exams as per schedule and timely declaration of results
- Examination management information system initiated.
- ICT used for retrieval of marks (CCE and Practical).

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University promotes the colleges to go for autonomy as per the University rules and regulations

6.11 Activities and support from the Alumni Association

- Alumni association helps in developing linkages with larger society and industry.

- Visitors Register and Feedback questionnaire,

- Alumni help students in placements and jobs

6.12 Activities and support from the Parent – Teacher Association

- Meetings of Parent – Teacher Association held regularly.

- Parent – Teacher Association provides feedback on quality of curricula and its delivery.

6.13 Development programmes for support staff

- Support staff is asked to participate in Intra-University Training programmes,

- Interaction meets, Orientation and Refresher courses,

- Faculty members deliver lectures in ASC.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Gardening, Plantation,

- Best out of Waste,

- Ethnic Artwork,

- Polythene-free campus,

- Disposal of Lab waste in pits

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - Online admission to all the courses including electronic transfer of fee through bank "challans"
>
> - On job projects, E-based teaching, Computerization of students' data,
>
> - Common Women facilities have been created
>
> - Separate Science and Arts complexes are constructed for introduction of new courses

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - The University has started online admissions and links in the University website are created for assistance to the students
> - Departmental councils resolve complaints of students and parents
> - Complaint boxes are installed in each department to facilitate anonymity of the complainant.
> - Ramps have been constructed in the administrative building.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Please see Annexure 4

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Regular Environmental Auditing
- Students are encouraged to participate in Greening of the Campus and conservation of water.
- Avoidance of plastic goods
- The non- hazardous solid waste are composted to generate the fertilizer

7.5 Whether environmental audit was conducted? Yes [√] No [ ]

Please see Annexure – 5

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Please see Annexure - 6

8. **Plans of institution for next year**

- Admission through research degree courses through entrance test.
- Introduction of course work and mini-dissertation at MPhil level as well as PhD level.
- Opening of skill development centres.
- Concept preparation for phased introduction of e-governance in the University.
- Efforts to be made to start NSS units in the University.
- Strengthening and operation of Career Guidance and Placement Cell.
- Revision of syllabi.

Name :   Prof. P.K. Singhal   *Name*   :   Prof. Kedar Nath Singh Yadava
                                                                                                  Vice Chancellor

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

रानी दुर्गावती विश्वविद्यालय, जबलपुर

अकादमिक कैलेण्डर सत्र 2011–12 सेमेस्टर प्रणाली सभी कक्षाओं के लिए

प्रथम सेमेस्टर 2011 की प्रवेश प्रक्रिया –

प्रवेश आवेदन जमा करना	—	20 मई से 20 जून 2011
प्राचार्य स्तर पर प्रवेश की अंतिम तिथि	—	26 जून 2011
कुलपति की अनुमति से प्रवेश की अंतिम तिथि	—	30 जून 2011

	प्रथम / तृतीय / पंचम सेमेस्टर	द्वितीय / चतुर्थ सेमेस्टर / छठवा सेमेस्टर
अकादमिक कार्य –		
शैक्षणिक एवं आंतरिक कार्य (लगभग 90 कार्य दिवस)	1 जुलाई से 4 नवम्बर 2011	08 दिसम्बर 11 से 10 अप्रैल 2012
परीक्षा पूर्व तैयारी अवकाश	05 नवम्बर से 08 नवम्बर 2011	11 अप्रैल से 14 मई 2012
सेमेस्टर एवं एटीकेटी परीक्षायें	09 नवम्बर से 07 दिसम्बर 2011	18 अप्रैल से 15 मई 2012
प्रायोगिक परीक्षायं स्नातक एवं स्नातकोत्तर –	08 नवम्बर 2011 से पूर्व	18 अप्रैल 2010 से पूर्व
परीक्षा परिणाम घोषित होने की संभावित तिथि	द्वितीय सप्ताह दिसम्बर 2011	मई 2012 अंतिम सप्ताह

वार्षिक उत्सव / खेल / संस्कृत गतिविधियां	—	एक सप्ताह
छात्र संघ गठन		माह अगस्त 2011 के तृतीय या चतुर्थ माह

नोट– उपरोक्त सभी गतिविधियों के समापन की अंतिम तिथि 15 फरवरी 2012

शैक्षणिक एवं अशैक्षणिक कार्य दिवस 2011–12

कार्यदिवस एवं अवकाश –

1.	रविवार	52
2.	सामान्य अवकाश	20
3.	स्थानीय अवकाश	03
4.	दीपावली अवकाश	05 (24 अक्टू॰ से 28 अक्टू॰ 2011)
5.	पाठ्योत्तर गतिविधियां	10
6.	ग्रीष्मावकाश (रविवार एवं अवकाश को छोड़कर)	40 (16 मई 2012 से 30 जून, 2012)
	कुल दिवस–	130

परीक्षा पूर्व तैयारी एवं परीक्षा के दिवस–

1.	परीक्षा पूर्व तैयारी (रविवार एवं अवकाश को छोड़कर)	02 + 04 = 06 दिवस
2.	परीक्षा दिवस (रविवार एवं अवकाश को छोड़कर)	48 दिवस
		कुल 52 दिवस

कुल अवकाश 130 + 54 = 184 दिवस
कुल शैक्षणिक दिवस 365–184 = 181 दिवस

अपरिहार्य परिस्थितियों में विश्वविद्यालय प्रशासन तिथियों में आंशिक संशोधन कर सकते हैं।

Registrar
कुलसचिव
Rani Durgavati Vishwavidyalaya
रानी दुर्गावती विश्वविद्यालय, जबलपुर
Jabalpur

Rani Durgavati Vishwavidyalaya, Jabalpur

Feedback from stakeholders (2011-12)

As the prime mechanism of disseminating knowledge in modern society the University is aware and alert to its job. There is however an imperative need for an established mechanism of feedback from various stakeholders so that course correction may be appropriately taken care of. There are certain well established procedures and mechanisms that have been adopted by the University to obtain such feedbacks.

- In order to streamline the process of delivery of goods and services the University has implemented the "Lok Seva Guarantee Yojna" as an additional window, as envisaged by the state government also, regarding general efficiency improvement. The feedback from students, parents and alumni in the above regard has been highly encouraging.

- The students have stressed in their feedback for the introduction of new courses in the University that are job oriented and help them compete globally. Alumni have assured the University of their cooperation in the prospective implementation of such courses and allied schemes.

- Another crucial feedback has been given by the industrial sector that has suggested better and live linkages of the University with industry. Students have in various ways suggested the initiation of MOUs with industry and market for the sake of better employability and in this regard the University Placement Cell has made commendable progress.

- There has been a specific feedback from the students regarding organization of on-site training and live interaction with experts on research methodologies for students and research scholars. The University has taken several steps in this regard e.g. Interaction Programme conducted by UGCASC, R.D. University.

- There was a pressing demand for simplification and facilitation of the admission procedure by the students. This demand was implemented with the adoption of online (paperless) admission procedure. This has not only widened the scope of the reach of the University, but also facilitated and simplified admission procedure which has been a huge relief for both parents and students. A similar procedure has been adopted for online publication of all University results.

- The University is situated in the tribal belt of the country. This socio-economically disadvantaged section of the society does not have the resources to send their wards to metropolitan centers for skill oriented and vocational courses. There has been a huge demand from this section of the society on the University to initiate such courses so that local students may also benefit. The University taking cognizance of this demand has initiated such courses (National University Student Skill Development Programme-NUSSD). The University is one amongst the 9 national institutions and the only institution from M.P. identified for the NUSSD, by Government of India.

- To obtain feedfack from stakeholders the University initiated a "Jan Sunwai" programme as a first in the University sector in India even before the mandatory regulations of the state/national government. The success of this programme has been unprecedented and has led to a mitigation in the problem of students.

Rani Durgavati Vishwavidyalaya, Jabalpur

Academic Audit Report 2011-12

S.No.	Name of Department	Cummulative Grade
1.	Deparment of P.G. Studies & Research in Physical Education	A
2.	University Institute of Management	A
3.	Department of P.G. Studies & Research Bio Sciences	A
4.	Department of P.G. Studies & Research in Chemistry and Pharmacy	A
5.	Department of P.G. Studies & Research in Physics and Electronics	A
6.	Department of P.G. Studies & Research in Mathematics and Computer Science	A
7.	UICSA	A
8.	Department of P.G. Studies & Research in English	B
9.	Department of P.G. Studies & Research in Hindi and Linguistics	A
10.	Department of P.G. Studies & Research in Journalism and Mass Communication	A
11.	Department of Library and Information Science	B
12.	Department of P.G. Studies & Research in Philosophy	A
13.	Department of P.G. Studies & Research in Sanskrit Pali and Prakrit	A
14.	Department of Life Long Learning and Education	B
15.	Department of P.G. Studies & Research in Tribal Studies	A
16.	Department of Yoga	A
17.	Department of P.G. Studies & Research in Economics	A
18.	Department of P.G. Studies & Research in Geography	A
19.	Department of P.G. Studies & Research in Sociology	A
20.	Department of P.G. Studies & Research in A.I.H.C.	A
21.	Department of P.G. Studies & Research in History	A
22.	Department of P.G. Studies & Research in Political Science	A
23.	Department of P.G. Studies & Research in Education	A
24.	Department of P.G. Studies & Research in Law	A

Rani Durgavati Vishwavidyalaya, Jabalpur

Best Practices (2011-12)

1. Title of the Practice :

Rationalization of human resource through optimizing IT procedures

2. Objectives of the Practice :

1. Paper-less administration
2. Improvising academic environment through interactive teaching and need-based research

The overall aim for the year 2011-12 was to make optimal use of e-governance in the process of admission, enrolment, fee collection, students' examinations, results, besides the collection of affiliation fees from the affiliated colleges and all kinds of communication through the University website. Simultaneously, curriculum is developed based on regional needs and emphasis is given through ICT modules of teaching which involves participation of students. Presentations, assignments, seminars and feedback mechanisms are devised so as to improvise the academic quality. For research, "zero-tolerance towards plagiarism" is a policy which we plan to introduce in a phase-wise manner.

3. The Context :

It was felt that there is a scope of improvement in rationalizing the judicious utilization of the existing man-power in the administration. To make a paper-less administration, it was a challenge to render proper training to the administrative work force. The bottleneck was to make the transition from bureaucratic mind set to technology-based paper-less set up. It was also a challenge to make students especially from rural background to acquaint with modern gadgets including computers and ICT tools used in interactive teaching-learning. It was also felt that many researcher scholars were not well versed with linguistic and writing expressions. Hence we faced a challenge of developing the above skills among the researchers.

4. The Practice :

The following practices were used to address the above objectives:

Online admission – As students from remote places were finding difficulties in collecting admission forms, filling them, getting the documents verified and finally submitting the form and fee, the University made the entire mechanism online since 2012. The forms were uploaded on the University website which could be readily filled online. Various links were provided along with the form and troubleshoot guidelines were also given. The helpline numbers and e-

mail addresses were also provided. The provision for submission of scanned documents was also made within the format of the form so as to reduce the time and unnecessary mobility of the students. The admission link is constantly modified and upgraded for better use by students. The provisional admission lists were posted on the website and necessary fees were collected online. Subsequently, after manual scrutiny the final admission list is posted on the website to facilitate the remotely located students.

Heading towards paper-less administration – The examination system has been improvised and gradually the University is adopting the procedures that reduce wastage of paper. While the examination forms are collected in hard copies at the end of the academic sessions. The schedule of examination is being regularly uploaded on the University website. The results are displayed both on the Notice Boards and on the University website.

The Academic section has adopted a practice of dissipation of information using the University website. The information regarding status of the affiliated colleges, their compliance with fulfilment of all the conditions *viz*., appointment of regular principal, faculty, status with remittance of affiliation fee and infrastructure requirements is periodically uploaded on the website, and within time-frame if the conditions are fulfilled affiliation is granted or if not then refused and this decision is also uploaded in public domain. The information on various meetings of the statutory bodies of the University and decisions taken thereof are provided to the members both as hard copy and through e-mail. The University has also adopted the "Lok Seva Guarantee Yojna" for rapid disposal of the grievances from all stakeholders for which online procedures are adopted.

5. Evidence of Success :

By adopting online admission there is a speed-up of the process. Consequently, the academic session started well within the prescribed academic calendar**.** Larger number of students has started applying for diverse courses and they are much better informed about the programmes, course structure, fee structure, faculty profile, facilities available and the time frame to complete the degrees. As the examination system has been reasonably simplified and e-governance is adopted in the procedures, the outcome of the procedures became clearly discernable. Firstly, this has resulted in streamlining of the academic sessions well within the prescribed academic calendar. Since the results are uploaded on the website, students especially from the rural areas in the jurisdiction of the University can access the results, and besides this they can also download mark sheets from the Net. Moreover, if the students wish, he/she can proceed with applying for witnessing the answer books and revaluation/re-totalling as the case may be within

a time-frame. All the examination-related forms are downloadable and that has eased the logistic delays and related students' grievances.

Since the University has adopted online deposition of various funds from stakeholders, this has resulted in better accounting and maintenance of University budget. This has in addition helped in revenue generation to larger extent. The online dissipation of information from different administrative sections of the University has helped in reducing the time schedule for the proper execution of various decisions such as affiliation of colleges, examination centres etc.

6. Problems Encountered and Resources Required :

The problems encountered with sudden electricity failures may sometimes jeopardize the online process as server shuts down. Despite information is provided to the remote places, lack of continuous supply of electricity makes retrieval of the data rather difficult for the colleges situated there. Linguistic problem at the beginning of the academic sessions is another problem encountered and we have started with some value-added programmes to make students comfortable with language barrier.

Rani Durgavati Vishwavidyalaya, Jabalpur (Madhya Pradesh)

Period: 1st July 2011 to 30th June 2012

GREEN CAMPUS & ENVIRONMENT MONITORING

Rani Durgavati Vishwavidyalaya, Jabalpur (M.P.) is a unique educational institute nurturing the tribal belt of India. The University is committed to monitor, regulate the environment and to provide positive inputs for environmental safety of its students and employees. An Internal Environment Audit Team was constituted with the mandate to prepare a **Green Audit Report** for Rani Durgavati Vishwavidyalaya, Jabalpur (M.P.).

Environment Audit Team Members directly or indirectly provide research output to the Environmental and Civil agencies in Jabalpur and elsewhere including Madhya Pradesh Pollution Control Board (Bhopal). The Members also educate and promulgate environmental consciousness to academia by way of refresher and orientation programmes. The constitution of the Environment Audit Team is as follows:

1. Professor Y.K. Bansal, Head, Department of Biological Sciences
2. Professor Kamlesh Mishra, Director, Academic Staff College
3. Professor R.C. Maurya, Head, Department of Chemistry
4. Professor Rakesh Bajpai, Department of Physics
5. Dr. Ashok Marathe, Co-ordinator, NSS

Rani Durgavati Vishwavidyalaya, Jabalpur (M.P.) campus is spread over 99 acres of land and in the true sense it can be called as **"Green Campus"** as can be seen from Data & Facts reported in its **Green Audit Report**.

Rani Durgavati Vishwavidyalaya, Jabalpur (M.P.) has made commendable progress particularly during the last decade and has awarded UG, PG, M.Phil. and Doctorate Degrees in various disciplines during 2012-13 to approx. 1600 students. It is to be noted that all the students are regularly given training and advice to keep the environment clean, either at the departmental level or through various activities of NSS programmes. Presently, the University is maintaining a Green Environment with adequate water resources, plantation, periodic monitoring of water and air pollutants and related health issues.

The Environment Management System (EMS) established by the University has been critically evaluated in this report. Environment Management System (EMS) of the Rani Durgavati Vishwavidyalaya, Jabalpur (M.P.) is divided in three parts.

1. Water Management System
2. Air Pollution Management System
3. Solid Waste Management System

WATER MANAGEMENT SYSTEM:

- Water Consumption in the campus is managed by six bores of more than 300 feet depth.
- Thus, water supply on the campus is managed through own resources i.e. underground bore and tanks.
- Overall water consumption details are as under:

Sr. No.	Details	Consumption in KL/Month
1.	University office and different departments inclusive of canteen.	7300
2.	Different hostel blocks.	1205
3.	Staff quarters & remaining zones.	1615

- Two water samples each from six bore wells of 20 hp each, supplying water to the Hostels, Departments and Staff Quarters were taken for various analyses.
- Quality of Water with reference to parameters pH, TDS, Total Hardness, COD, Chlorides, Sulphates etc have been reported for different water samples.
- Bacteriological parameters were also recorded.
- There is a natural flow of stream which is utilized for various purposes.
- Waste water generated (sewage) is disposed of through septic tanks and soak pits.
- The campus is having a pond in "Swarn Jayanti Park" for water conservation.

Critical Evaluation of Water Management System:

- As a whole, water management system established by the Rani Durgavati Vishwavidyalaya appears to be adequate and sound.
- Reverse Osmosis Purifying System has been installed in few Teaching Departments.

- The quality of treated water is well within the norms prescribed by the Central and State Pollution Control Boards.
- Since the establishment being a university & not a chemical manufacturing unit; waste water generated in the campus needs no effluent treatment using ETP.
- **However, there is full scope for establishment for sewage treatment plant (STP) and such treated water can be utilized / reused for the development of green belt in the university campus.**
- Thus, fresh water requirements can be curtailed.
- **Further, there is good scope for rain water harvesting and bore well recharging.**

AIR POLLUTION MANAGEMENT SYSTEM:

- Since the establishment is not a chemical manufacturing unit, fuel stacks and process stacks are absent.
- Since, there is no air pollution, Air Pollution Control Measures (APCM) are not required.
- Ambient air quality has been measured at three locations in the campus as under:
    - (i)   Location No. 1 : Department of Biological Sciences
    - (ii)   Location No. 2 : Health Center
    - (iii)   Location No. 3 : Art's Block
- Ambient air quality measured at three locations has been reported.

Measures contributing to Air Pollution Control:

- There are more than 7,000 trees in the campus. Every year good number of saplings is planted on the campus through green campus drive.
- In the campus there are ten small and large gardens with enclosures.
- University has also a garden of medicinal plants. The relevant details about medicinal plants are also available with University Authorities in a systematic manner.
- It is to be specifically mentioned that university campus is having separate botanical garden with host of medicinal plants.
- Plant saplings are maintained in Green House, and apart from that Tissue Cultured Plants are also transferred from lab to field.
- Forest department has created several green zones on the campus. Hence, practically all the open space in university is also covered by green belt.

- **Development of green zones, planting of large number of trees every year and green belt development appears to be the most remarkable features of the Rani Durgavati Vishwavidyalaya.**

Critical Evaluation of Air Pollution Management System:

As observed from data the following important observations can be made from the roof tops of Department of Biological Sciences, Health Center and Art's Block of the University campus:

- All the values of different AAQM parameters are well within the permitted limits prescribed by Central and State Pollution Control Boards.
- Development of Green Zones in the entire University Campus has helped the university to enjoy Clean and Green Air in the campus.
- Good scope exists to earn carbon credits by the Rani Durgavati Vishwavidyalaya in this regard.

SOLID WASTE MANAGEMENT SYSTEM:

- The university takes care of plastic free environment and has an adequate waste management system.
- The campus has put dust bins at every corner of the campus to make it a garbage free campus.
- The chemicals and unused drugs in the science departments are kept separately in strictly safe custody.
- The chemical waste generated from labs are decontaminated as per the standards and dumped in special deep pits inside the ground.
- Relevant details regarding news paper waste, used answer books waste and journals waste etc are available with University Authorities in a systematic manner.
- The University seriously utilizes the waste products to make value-added products.

As could be seen from the different aspects mentioned above, solid waste management system established in Rani Durgavati Vishwavidyalaya is praiseworthy.

ADDITIONAL RELEVANT DETAILS:

"Health is wealth" is the motto of Rani Durgavati Vishwavidyalaya. Hence health centre of University has following peculiarities.

(i)   Dispensary opens during University holidays

(ii)   Arranging camp & serving for health up gradation

(iii)   Availability of all the health facilities.

(iv)   Free health consultancy to students staying in the hostel

(v)   All types of tests are conducted

(vi)   Health center is kept open during holidays also to help to get the ill professors/ ill students treated.

(vii)   Well equipped Gymnasium and several indoor and outdoor Sport facilities are available to the students and staff.

General Environment in the Campus:

General Environment at the above mentioned places is evaluated by (√).

	Parameters	Evaluation				
(a)	House keeping	✓	Good		Fair	Poor
(b)	Dustiness		High		Medium	✓ Low
(c)	Lighting	✓	Good		Fair	Poor
(d)	Ventilation	✓	Good		Fair	Poor

EXECUTIVE SUMMARY:

Environmental Management System (EMS) established at the Rani Durgavati Vishwavidyalaya has been critically evaluated in this **Green Audit Report.**

The remarkable features of Environmental Management System (EMS) of the Rani Durgavati Vishwavidyalaya are the following:

(i)   As a whole, water management system established by the Rani Durgavati Vishwavidyalaya appears to be adequate and sound.

(ii)   Development of Green Zones in the entire University Campus has helped the university to enjoy Clean and Green Air in the campus.

(iii)   Solid waste management system developed by the Rani Durgavati Vishwavidyalaya is praiseworthy.

(iv)   Having more than 7,000 trees in the campus, over 1,000 saplings are being planted every year in and around the Rani Durgavati Vishwavidyalaya Campus.
        This happens to be most unique achievement of the Rani Durgavati Vishwavidyalaya**.** Hence, Rani Durgavati Vishwavidyalaya deserves congratulations for this aspect.

(v)   Further, there exists good scope for Rain water harvesting, Bore well recharging as well as for obtaining carbon credits.

FINAL CERTIFICATIONS:

Certainly, all the members of "Environmental Audit Team" are happy to carry out Green Audit Report for year 2012- 2013.

All the EMS related aspects mentioned in this report and summarized in executive summary indicate that Rani Durgavati Vishwavidyalaya believes in the philosophy of

<p align="center">"Clean Environment, better Health and Education"</p>

Overall, the fact finding report reveals that Rani Durgavati Vishwavidyalaya campus is in true sense a Green Campus.

Environmental Audit Committee :

1. Professor Y.K. Bansal, Head, Department of Biological Sciences
2. Professor Kamlesh Mishra, Director, Academic Staff College
3. Professor R.C. Maurya, Head, Department of Chemistry
4. Professor Rakesh Bajpai, Department of Physics
5. Dr. Ashok Marathe, Co-ordinator, NSS

Rani Durgavati Vishwavidyalaya, Jabalpur

IQAC-SWOT Analysis (2011-12)

Strengths

- The University has been identified as the only State University in Madhya Pradesh and one of the nine Universities nationally for implementation of the prestigious NUSSD programme.
- All the faculty of the University have very strong research credentials.
- Faculty members of the University are valued peers at the National and Global level.
- While efficiently performing their teaching and research duties, a majority of the faculty members are also actively engaged in the administrative work, both at the state and national levels.
- Study Centers of the University are operative in all seven catchment districts with full facilities e.g. computers, Internet, books, Gyanwani Channel, TVs, Dish antenna, etc.
- A cordial and healthy relation between academia and administration results in the promotion of the ultimate goals of the University.

Weakness

- Due to inadequate air connectivity, experts are not able to visit the campus and students miss an opportunity to interact with them.
- The University is striving to increase the out reach of its students nationally and globally.
- Given the problem of accessibility regarding tribal students to University Teaching Departments, the University is striving to provide hostel facilities.

Opportunities

- The location of the University provides enough opportunities to initiate curricula related to tourism, anthropology, archaeology and rural medication.
- The experienced faculty can fetch enormous extramural grants to support research through collaboration with other institutions.
- Being situated in the tribal belt of India there is tremendous scope for tribal studies including areas such as tribal medicine, tribal culture, tribal heritage, forest produce.

Threats

- Unimaginative and crude interference of modern education with tribal society poses a grave threat to the rich tribal culture. The University situated in the tribal heartland has a special onus in this regard. The University is alive to this imperative need and has been continuously working in this direction.