

# ANNUAL QUALITY ASSURANCE REPORT

2016-2017



RANI DURGAVATI UNIVERSITY, JABALPUR  
MADHYA PRADESH

# The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2016 to June 30, 2017)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Rani Durgavati Vishwavidyalaya
1.2 Address Line 1	Saraswati Vihar
Address Line 2	Pachpedi
City/Town	Jabalpur
State	Madhya Pradesh
Pin Code	482001
Institution e-mail address	vc.rdunijbp@nic.in
Contact Nos.	0761-2601452; 0761-2600785
Name of the Head of the Institution:	Professor Kapil Deo Mishra
Tel. No. with STD Code:	0761-2601452
Mobile:	9407333760

Name of the IQAC Co-ordinator:

Professor Anjana Sharma

Mobile:

9425155323

IQAC e-mail address:

iqac.rdvv14@gmail.com

1.3 NAAC Track ID -

MPUNGN10071

1.4 Website address:

www.rdunijbpin.nic.in

Web-link of the AQAR:

www.rdunijbpin.nic.in/iqac.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	80-85%	2002	2007
2	2 <sup>nd</sup> Cycle	B	2.71	2015	2020
3	3 <sup>rd</sup> Cycle	NA	NA	NA	NA
4	4 <sup>th</sup> Cycle	NA	NA	NA	NA

1.6 Date of Establishment of IQAC :DD/MM/YYYY

28.01.2012

1.7 AQAR for the year

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2016-17 submitted to NAAC on ---- / ---- /2017

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Life Science, Mathematical Science, Social Science

1.11 Name of the Affiliating University (for the Colleges)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

Yes(DSA)

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="Five (05)"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="Four (04)"/>		
2.3 No. of students	<input type="text" value="00"/>		
2.4 No. of Management representatives	<input type="text" value="One (01)"/>		
2.5 No. of Alumni	<input type="text" value="Three (03)"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="One (01)"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="One (01)"/>		
2.8 No. of other External Experts	<input type="text" value="00"/>		
2.9 Total No. of members	<input type="text" value="Twenty (20)"/>		
2.10 No. of IQAC meetings held	<input type="text" value="16"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="02"/>	Faculty <input type="text" value="05"/>
	Non-Teaching Staff	<input type="text" value="02"/>	Students <input type="text" value="02"/>
	Alumni	<input type="text" value="02"/>	Others <input type="text" value="05"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="Rs. 5,00,000"/>		
2.13 Seminars and Conferences (only quality related)			

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="20"/>	International	<input type="text" value="00"/>	National	<input type="text" value="11"/>	State	<input type="text" value="03"/>	Institution Level	<input type="text" value="06"/>
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(ii) Themes

- Social Empowerment.
- Office Efficiency Enhancement Programme.
- Bio-technology awareness amongst students .
- Empowering physical Education personnels through sport science.
- Innovative Experiments in Physics.
- Financial Correction and Implications for Indian Economy.
- MATLAB (Big Data Analysis)
- Cartography and GIS

2.14 Significant Activities and contributions made by IQAC

- All workshops/seminars/conferences have been organized through IQAC.
- IQAC organized and conducted successfully the NAAC visit.
- IQAC facilitated the development of Institutional Infrastructure.
- Academic Audit.
- Green Audit.
- Implement of CBCS.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Zero tolerance towards plagiarism; Anti-ragging, Green-Audit; Academic-Audit.	Continuously monitored.
Routing of all workshop/seminar/conference proposals through IQAC	Ensuring of quality in all proposals.
Transparent and Quality Assured System for requirement of Guest Faculty Structured.	Implemented.
Feedback mechanism from major stake holders in operation	Implemented.

\* Attach the Academic Calendar of the year as Annexure. (Annexure I)

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

After a thorough appraisal duly approved

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	33	00	11	09
PG	41	01	15	13
UG	15	00	10	05
PG Diploma	07	01	03	04
Advanced Diploma	00	00	00	00
Diploma	01	00	01	01
Certificate	01	00	00	00
Others	26	00	13	09
<b>Total</b>	<b>124</b>	<b>02</b>	<b>53</b>	<b>41</b>
Interdisciplinary	05	00	01	01
Innovative	07	00	02	03

4100  
124

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	81
Trimester	00
Annual	06

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure (Annexure II)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi modified by respective Board of Studies according to Choice Based Credit System and syllabi and ordinances for B Vok in Medical Lab Technology and Building technology, Diploma in Bio-Designing, Cyber Security, renewable Energy and several certificate programmes have been prepared and introduced from the session 2016-17.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

UGC Community College offering Diploma in renewable Energy



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	03	06*	46*	-

\* Direct and CAS

2.2 No. of permanent faculty with Ph.D.

55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	29	00	56	00	24	00	00	00	109

2.4 No. of Guest and Visiting faculty and Temporary faculty

82

01

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	40	135	26
Presented papers	20	100	24
Resource Persons	7	46	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Project work/field survey/action research programmes in course content.
- Teaching through 'smart class-rooms'.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Online examination management system
- Multiple choice system in examination
- Double valuation
- Photo copy of the Answer books, seeing of Answer book, Repeat examination under CBCS, Academic Audit after each semester

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

46	33	33
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	23897	2%	25%	40%	33%	69.99%
PG	7975	1.5%	40%	33%	25.5%	74.89%
Other	3540	-----	25%	40%	35%	76.12%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback from major stakeholder analysed and suggestion offered to the concerned Departments. Evaluative and corrective programmes organized by IQAC from time to time.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	05
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	13
Others	19

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	363	68	-	-
Technical Staff	138	34	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouragement of quality publications (indexed) by students and faculty.
- Encouragement to organize National/International level research activities.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	13	01	02
Outlay in Rs. Lakhs	30.84630	170.45450	1.50	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	00	01
Outlay in Rs. Lakhs	50.14111	7.83286	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	94	78	11
Non-Peer Review Journals	05	29	02
e-Journals	26	13	02
Conference proceedings	16	64	04

#### 3.5 Details on Impact factor of publications:

Range 10      Average 9.64      h-index 33.6      Nos. in SCOPUS 126

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	DIC	MHRD	9,99,53,168	2,51,01,055
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
<b>Total</b>			<b>9,99,53,168</b>	<b>2,51,01,055</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

\* Honorary Services

3.11 No. of conferences  
 organized by the Institution

Level	International	National	State	University	College
Number	01	06	03	11	00
Sponsoring agencies	00	06	02	02	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
25	06	12	05	01	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)  
 JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:  
 University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:  
 University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:  
 University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:  
 University level  State level   
 National level  International level

3.25 No. of Extension activities organized  
 University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organization of language lab for tribals.
- Skill-improvement of class III employees.
- Training of school children in sports activities of tribal childrens.
- Clean and Green University Drive
- Legal literacy Programme.
- National discourse on Jammu and Kashmir Issue
- Seminar on Constitutional Anamolies
- Human Rights of Displaced Populations in India.
- Yoga Awareness Programmes at various Institutions and Origination like Schools Colleges defence Establishment etc.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30302 Sq.mt.	04	UGC & Block grant	30302 Sq.mt.
Class rooms	91 Sq.mt.	02	UGC & Block grant	95 Sq.mt.
Laboratories	51 Sq.mt.	02	UGC & Block grant	53 Sq.mt.
Seminar Halls	36 Sq.mt.	03	UGC & Block grant	39 Sq.mt.
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	61	561	-	622
Value of the equipment purchased during the year (Rs. in Lakhs)	376.6	38.53	UGC	415.13
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- Full automation of University Central Library
- Wi-Fi Campus.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	182102	3147000	4105	175000	182102	3147000
Reference Books	30720	1127000	1125	115000	31845	1242000
e-Books	5	-	-	-	5	-
Journals	924	-	65	-	989	-
e-Journals	25006	375000	-	-	25006	375000
Digital Database	-	-	-	-	-	-
CD & Video	280	500	-	-	280	500
Others (specify)	20000	-	-	-	20000	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	255	29	13	15	04	06	02	00
Added	19	00	01	00	00	00	00	01
Total	273	27	12	15	04	06	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet facility is provided via High bandwidth to teachers, students, administrative staff and Central library by the University Computer Centre
- Access to e-journals and books through online portals
- IT awareness programmes are regularly conducted for students.
- Strengthening ICT and computational skills by applying languages and software viz. SPSS, SAS, Visual Basics, Oracle, Java, MULTISIM, LABVIEW and MATHEMATICA
- Access to virtual library and Bioinformatics tools

4.6 Amount spent on maintenance in lakhs :

i) ICT	00.13875
ii) Campus Infrastructure and facilities	31.92
iii) Equipments	8.732
iv) Others	0.8424
<b>Total :</b>	<b>41.6344</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has been at pains to spread awareness amongst students regarding the support services provided by the Institution through the official University website, display boards on the Campus and general interactive sessions conducted in each Department at the beginning of each session. Some of the prominent Student Support Services available on the Campus are:

- Regulating and Monitoring all activities related to CBCS
- Computer education and tutorials for competitive exams
- Sport and gym facility for students
- Medical facility for students including Ayurvedic and Homeopathic therapies
- Collection, maintenance and preservation of manuscripts and antiques of historical importance
- Vocational, Psychological and Legal counselling
- Remedial classes to ST/SC/OBC for competitive examinations
- Environment consciousness through plantation, plastic-free zone
- Assisting students with placements/foreign fellowships
- Creation of University student Data Base.

#### 5.2 Efforts made by the institution for tracking the progression

- Departmental Council regularly keeps a track on attendance, regularly interact with the students and address their grievances, provide counselling at the time of admission to help them to select subjects and after examination in job placements
- Their placement records are kept in the departments
- The remedial coaching centre regularly keeps a track on the fate of competitive examination of ST/SC/OBC students
- Environment audit team regularly keeps record of plantation, water and air parameters and effective cleanliness in the campus
- The curator keeps a record of all antique items and manus, cripts in original as well as in digital formats
- Data base of student progression being prepared

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
190	550	196	66

#### (b) No. of students outside the state

46

#### (c) No. of international students

01

No	%
441	44.01

Men

No	%
561	55.99

Women



Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1009	184	142	437	05	1777	607	78	58	256	03	1002

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

In the Merged scheme of the UGC XI Plan, grant of Rs 2.15 crores is being utilized for:

- Coaching classes for SC/ST/OBC students
- Special classes for NET and UPSC coaching
- Informal consultancy for job placements
- Skill development in collaboration with Tata Institute of Social Sciences

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Regular counselling sessions with students and parents for selection of subjects
- For dissertation and project work extensive interaction with resource persons
- University Career, Guidance, Counselling, Training and Placement Cell regularly conducts programmes in the above regard.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
28	143	29	79

#### 5.8 Details of gender sensitization programmes

- Well established Women Anti-harassment cell in the University
- Women Studies and Research Centre for empowering women by providing value added and job oriented programmes
- At the beginning of each session lady professors visit every Department to counsel girl students regarding gender issues and their rights.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	25000
Financial support from government	61	236659
Financial support from other sources	38	-
Number of students who received International/ National recognitions	23	744000

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision** – Creating an ideal society and an intellectual domain that initiates, nourishes and perpetuates values of humanity, conscious co-existence and achievement of excellence.

**Mission** – To provide quality education, develop human resources and improve literacy and socio – economic status of society as a whole in general and deprived sections of our society in particular

#### 6.2 Does the Institution has a management Information System

Yes,  
Website, e-mail, SMS

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Revision of Syllabus according to CBCS
- UGC, NCTE, AICTE, BCI, PCI guidelines are strictly followed
- Departmental Council discusses curriculum and delivery mechanisms from time to time
- Regular Board of Studies (BOS) are conducted to update syllabi
- Integrated programmes, Real life projects, On-job training assignments
- Simulated practical assignments
- Credit system adopted for all UTD

##### 6.3.2 Teaching and Learning

- Remedial classes are conducted for SC,ST, Minority and weak students
- Regular training sessions are conducted for teachers, students and administrative staff in computer applications e.g. MS Office, SPSS, GIS, Visual Basic etc.
- Protocol based training
- Problem solving, Case study analysis, Seminars and Workshops
- Field teaching, Micro-teaching
- Data mining
- Field trips and practice
- Smart classes in operation in every Department of the University.

### 6.3.3 Examination and Evaluation

- CCE and Class test/Seminars/Assignments/Projects for hand-on training
- Repeated internal tests with access to the answer scripts to the students
- Re-totaling and Revaluation
- Online evaluation as pilot case study in BBA
- Complete Transparency in Evaluation system.

### 6.3.4 Research and Development

- Counseling sessions for Doctoral research students regarding fruitful areas of research
- Training research scholar for writing quality research papers to make significant impact at National/International Conferences
- Imparting skills of writing standard doctoral/post-doctoral theses
- Publication of scholarly papers/review of literature
- Training regarding research project formulation /execution
- Training for substantive participation in academic meetings
- Training in how to engage in participative ventures with other research institutions and industries
- Awareness about Plagiarism
- rigorous implementation of UGC guidelines regarding research output, training and guidance of students and screening of research guide

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Digitization of records
- Cataloguing and Computerization
- Bar Coding
- Multimedia projectors
- Maintenance of equipments
- INFLIBNET
- Full automation of Central Library and automation of Departmental libraries in progress.
- Quantum jump in infrastructure improvement basic facilities for women, provision of cyber cafe in campus, smart class room in every Department.

### 6.3.6 Human Resource Management

- Job guidance and Liaison,
- Efficient and timely disposal of files by administrative and technical staff
- Interaction with visiting scholars, civil society and industrialists
- Computational skill development among administrative staff
- Skill development in Financial Management System
- Skill development in Management Information System
- Job oriented courses

### 6.3.7 Faculty and Staff recruitment

- Global advertisement of vacant faculty positions
- Appointment is done through statutory selection committee
- The regulations laid by UGC, AICTE, NCTE, MCI etc. are rigorously followed
- The reservation policy of the State Govt. is strictly adopted
- Recruitment of guest faculty through a rigorous and transparent process of selection based on merit including inculcation of UGC API scores category III and MP State Govt. norms.

### 6.3.8 Industry Interaction / Collaboration

#### Internship in

- Judiciary
- Local, Regional and National industries
- Media
- On-line evaluation in BBA at pilot scale

### 6.3.9 Admission of Students

#### Online admission by

- All India Entrance tests
- Merit

Allocation of subjects through counseling

### 6.4 Welfare schemes for

Teaching	Insurance/Medical, Teachers welfare fund
Non teaching	Insurance/Medical, Employees Cooperative Society
Students	Waiving of Self finance fee for meritorious students Round the Clock Health Facility

### 6.5 Total corpus fund generated

NA

### 6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Legislative Assembly,	Yes	IQAC* and VC
Administrative	Yes	Resident Govt. Auditor, State Govt. (Finance)	Yes	Finance Controller deputed by State Govt.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester Examinations and admission related examinations through M.P. Online portal
- Examination fee payments either online or through Bank Challan System
- Online retrieval of mark sheet under process
- Choice Based Credit system been introduced
- Conduct of exams as per schedule and timely declaration of results
- Examination Management Information System is being introduced
- Electronic retrieval of CCE and Practical marks
- Question papers are modular comprising of Multiple Choice, Short- and Long-Answer type questions
- Answer books are accessible to examinees and redressal of their grievances.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The University promotes colleges for autonomy according to prescribed rules and regulations
- The University has seven (7) autonomous colleges affiliated to it
- Three autonomous colleges were awarded CPE by the UGC

### 6.11 Activities and support from the Alumni Association

- Feedback questionnaire
- Job placements and internships
- Strengthening of infrastructure and student support
- Help in Student's placement & Jobs
- Linkage of Industries & University
- Monitor the quality of content & delivery of mechanism of curricula
- Visitors Register

### 6.12 Activities and support from the Parent – Teacher Association

Provides -

- Appraisal of students' performance
- Feedback on quality of curricula
- Job placements and internships
- Workshop and Poster presentation for parents for admission related queries

### 6.13 Development programmes for support staff

- Support staff is asked to participate in Intra-University Training programmes
- Interaction meets
- Skill development in communication and computational techniques
- Informal engagement of technical staff in mainstream research activities

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Maintenance and Development of Gardens in the Campus
- Adoption of local villages as a pilot project under Design Innovative Centre
- Creation of Bio-degradable and waste disposal pits in different location in the campus
- Maintenance of granary on a regular basis under NSS
- Waste management
- Ethnic Artwork
- Plastic-free campus

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Digital evaluation of BCA answer sheets as a pilot project
- Digitization and automation of Library resources
- Common Facility for Seminars, Symposia and other interactive activities of University departments been constructed
- New proposals for Community College and Design Innovative Centre programmes are in process
- Realizing lack of specialized common facility for women, a full fledged complex was envisaged

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Digital evaluation of BCA Result has been successfully conducted. The university envisages the same mode of evaluation in some more UG Programmes
- All the library records (both central and departmental libraries) have been automatic and are linked to the university website
- Already for science departments such facility has been created which is already functional; and for Arts subjects the facility is ready for handover
- The Community College and Design Innovative Centre are already operational as per their respective objectives
- A Common Women Facility dedicated to provide avenues for internet café, gym and a food corner has already been constructed in the campus

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Please see Annexure 4

7.4 Contribution to environmental awareness / protection

- Regular Environmental Auditing
- Plantation, Clean Campus drive, Water saving awareness
- Avoidance of plastic goods

7.5 Whether environmental audit was conducted?

Yes

No




7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis  
Please see Annexure VI

**8. Plans of institution for next year**

1. Smart Campus
2. Green Campus
3. Digital Campus
4. Clean Campus

Name   
25/8/17  
Co-ordinator  
IQAC, RDVV  
Jabalpur

Signature of the Coordinator, IQAC

  
25.8.17  
Name Prof. Kapil Deo Mishra  
Vice Chancellor  
Rani Durgavati Vishwavidyalaya  
Jabalpur (M.P.) INDIA

Signature of the Chairperson, IQAC

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## रानी दुर्गावती विश्वविद्यालय, जबलपुर



क्रमांक/अका./2017/1077

जबलपुर, दिनांक 03/08/17

## अधिसूचना

दिनांक 11/07/2017 को सम्पन्न हुई विद्यापरिषद की स्थायी समिति की बैठक के पद क्रमांक 08 में लिए गए निर्णयानुसार 'अवकाश के संबंध में विश्वविद्यालय के समस्त शिक्षण विभागों में मध्य प्रदेश शासन के कैलेंडर अनुसार सत्र 2017-18 का सी0वी0सी0एस0 पाठ्यक्रम का अकादमिक कैलेंडर निम्नानुसार जारी करना मान्य किया जाता है।

अकादमिक कार्य	प्रथम/तृतीय/पंचम/सप्तम/ नवम सेमेस्टर	द्वितीय/चतुर्थ/षष्ठम/अष्टम/ दशम सेमेस्टर
आरंभिक कक्षाएं एवं मूल्यांकन कार्य	01 जुलाई से दिसम्बर 2017	01 जनवरी से जून 2018
सी.सी.ई. कार्य	15 नवम्बर 2017 तक	15 अप्रैल 2018 तक
परीक्षाएं *	25 नवम्बर से 13 दिसम्बर 2017	01 मई से 18 मई 2018
परीक्षा परिणाम	31 दिसम्बर 2017 तक	15 जून 2018 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 तक (09 दिवस)	28 मई से 30 जून 2018 तक (34 दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 तक (09 दिवस)	28 मई से 15 जून 2018 तक (19 दिवस)

\* में आवश्यकतानुसार शिक्षकों को लेका ल जायेगा।

जुलाई से दिसम्बर 2017

जनवरी से जून 2018

(प्रथम/तृतीय/पंचम/

(द्वितीय/चतुर्थ/षष्ठम/अष्टम/

सप्तम/नवम सेमेस्टर)

दशम सेमेस्टर)

.....2

रिकल डकलपमेंट	25 नवम्बर 2017
कोर्स/पेपर 1	27 नवम्बर 2017
कोर्स/पेपर 2	29 नवम्बर 2017
कोर्स/पेपर 3	01 दिसम्बर 2017
कोर्स/पेपर 4	03 दिसम्बर 2017
कोर्स/पेपर 5	06 दिसम्बर 2017
कोर्स/पेपर 6	08 दिसम्बर 2017
Comprehensive Viva	13 दिसम्बर 2017

रिकल डकलपमेंट	01 मई 2018
कोर्स/पेपर 1	07 मई 2018
कोर्स/पेपर 2	09 मई 2018
कोर्स/पेपर 3	11 मई 2018
कोर्स/पेपर 4	14 मई 2018
कोर्स/पेपर 5	16 मई 2018
कोर्स/पेपर 6	18 मई 2018
Comprehensive Viva	21 मई 2018

समय - 11 बजे से 02:00 बजे तक

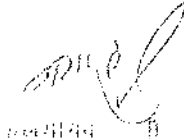
जयपुर-2018

(जी. जी. मर्चेंट)  
कुलसचिव

पु. अका. अका. / 2017 / - [कॉर्स] - "अ"  
प्रतिलिपि सूचनाएं -

जयपुर दिनांक 27/12/2017

1. सचिव विभाग/सचिव, शिक्षण विभाग, सांद्राविभागे, जयपुर ।
2. परीक्षा विभाग / शिक्षण विभाग, सचिव, अध्यापक विभाग, सांद्राविभागे, जयपुर ।
3. उपकुलसचिव, कॉपीराइट/परीक्षा विभाग, सांद्राविभागे, जयपुर की ओर सूचनाएं ।
4. प्रभासी कंप्यूटर सेंटर, विश्वविद्यालय की वेबसाईट पर अपलोड हेतु ।
5. सचिव, आई.टी.ए. सेंटर, सांद्राविभागे, जयपुर ।
6. कुलपति जी के सचिव, सांद्राविभागे, जयपुर की ओर सूचनाएं ।

  
कुलसचिव

अकादमिक कैलेंडर सत्र 2017-18  
(सेमेस्टर कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	तृतीय/पंचम सेमेस्टर	चतुर्थ/षष्ठ सेमेस्टर
आरंभिक कक्षाएं/शून्य कक्षाएं/स्वाट विश्लेषण	01 जुलाई से 08 जुलाई 2017 (07 कार्य दिवस)	26 दिसम्बर 2017 (01 कार्य दिवस)
शैक्षणिक एवं सतत समग्र मूल्यांकन कार्य	10 जुलाई से 02 नवम्बर, 2017 (93 कार्य दिवस)	27 दिसम्बर 2017 से 18 अप्रैल 2018 (92 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर तृतीय सप्ताह	मार्च द्वितीय सप्ताह
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएं)	23 अक्टूबर से 09 नवम्बर 2017 के मध्य	02 अप्रैल से 18 अप्रैल 2018 के मध्य
परीक्षा पूर्व तैयारी अवकाश	02 नवम्बर से 09 नवम्बर 2017 (कुल 07 कार्य दिवस)	19 अप्रैल से 21 अप्रैल 2018 (कुल 03 दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	10 नवम्बर से 14 दिसम्बर 2017	23 अप्रैल से 26 मई 2018
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2017 तक	15 जून 2018 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 30 जून 2018 (34 दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 15 जून 2018 (19 दिवस)

- छात्रसंघ गठन : अगस्त/सितम्बर 2017
- खेलकूद/युवा उत्सव/अन्य गतिविधियों (एक सप्ताह) : मई अक्टूबर 2017
- दीपावली अवकाश : 17 अक्टूबर से 21 अक्टूबर 2017 तक
- वार्षिकोत्सव/पुरस्कार वितरण, वार्षिक पत्रिका का प्रकाशन एवं विमोचन : फरवरी द्वितीय सप्ताह 2018 तक (अधिकतम 4 दिवस)

टीप :-

- (1) अपरिहार्य कारणवश शैक्षणिक कार्य निर्धारित मानक दिवसों से कम होने की दशा में, महाविद्यालय/विधि स्तर पर शैक्षणिक कालखण्डों की अवधि में आवश्यकतानुसार वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जाये ताकि अकादमिक कैलेंडर का पालन समयानुसार सुनिश्चित किया जा सके।
- (2) स्नातक एवं स्नातकोत्तर प्रथम सेमेस्टर के अतिरिक्त अन्य सभी कक्षाओं में प्रवेश हेतु मार्गदर्शी सिद्धांत (2017-18) में उल्लिखित प्रवेश नवीनीकरण प्रक्रिया को अपनाते हुए शैक्षणिक कार्य प्रारंभ करना सुनिश्चित किया जाये।
- (3) सेमेस्टर अंतराल (ब्रेक) के दिवसों में एनएसएस/एनसीसी शिविरों के आयोजन को प्राथमिकता प्रदान की जाये ताकि कार्य दिवसों का मानक न्यून गणना न हो। नवम्बर अनुमति प्राप्त पर अकादमिक परीक्षाओं/समीक्षा/कार्यशाला/संगोष्ठी/प्रशिक्षण कार्यक्रम भी इसी दौरान आयोजित किये जाये।
- (4) स्नेह सम्मेलन वार्षिकोत्सव, पुरस्कार वितरण एवं वार्षिक-पत्रिका का प्रकाशन तथा विमोचन फरवरी द्वितीय सप्ताह 2018 के तक कर दिया जाये।

\* महाविद्यालय के प्राचार्य द्वारा सेमेस्टर अंतराल में आवश्यकतानुसार शिक्षकों को सेवा जा सकेंगे।

तृतीय/पंचम सेमेस्टर - कार्य दिवसों की गणना सत्र 2017-18

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जुलाई 2017	31	5 रविवार	26
2	अगस्त 2017	31	4 रविवार + 2 अवकाश	25
3	सितम्बर 2017	30	4 रविवार + 2 अवकाश	24
4	अक्टूबर 2017	31	5 रविवार + 3 अवकाश	23
5	नवम्बर 2017	30	4 रविवार + 1 अवकाश	25
6	दिसम्बर 2017	31	5 रविवार + 2 अवकाश	24
	कुल दिवस	184	184-37	147

चतुर्थ/षष्ठम सेमेस्टर - कार्य दिवसों की गणना सत्र 2017-18

क्रमांक	माह	दिवस	अवकाश	दिवस
1	जनवरी 2018	31	4 रविवार + 1 अवकाश	26
2	फरवरी 2018	26	4 रविवार + 2 अवकाश	22
3	मार्च 2018	31	4 रविवार + 2 अवकाश	25
4	अप्रैल 2018	30	5 रविवार + 4 अवकाश	21
5	मई 2018	31	4 रविवार + 1 अवकाश	26
6	जून 2018	30	4 रविवार + 1 अवकाश	25
	कुल दिवस	181	181-36	145

सत्र 2017-18 का प्रस्तावित अकादमिक कैलेंडर  
(वार्षिक पद्धति)

स. क्र.	विवरण	तिथि
1	प्रवेश प्रारम्भ	25.05.2017
2	शिक्षण कार्य प्रारम्भ	01.07.2017
3	रक्षाभंगारण प्रकरणों को प्रोडक्टर अन्य सभी प्रवेश द्वार	30.07.2017
4	अंकाय परिवर्तन	08.08.2017 तक
<b>(II) छात्रसंघ गठन/ सांस्कृतिक, साहित्यिक, खेलकूद एवं अन्य महाविद्यालयीन गतिविधियाँ</b>		
1	छात्रसंघ गठन	अगस्त/सितम्बर 2017
2	विश्वविद्यालयीन/महाविद्यालयीन/जिला/राज्य/राज्य स्तरीय प्रतिस्पर्धाएँ	ये सभी गतिविधियाँ माह अक्टूबर 2017 तक पूर्ण कर ली जाएँ।
3	एन सी सी / एन एस एस इत्यादि गतिविधियाँ	
4	वार्षिक स्नेह सम्मेलन/वार्षिक सम्मेलन का प्रकाशन एवं विमोचन	फरवरी द्वितीय सप्ताह 2018(अधिकतम 4 दिवस)
<b>(III) आंतरिक मूल्यांकन/ वार्षिक परीक्षाएँ</b>		
1	विभागीय आंतरिक मूल्यांकन	सितम्बर अंतिम सप्ताह 2017
2	छैमाही आंतरिक मूल्यांकन	दिसम्बर अंतिम सप्ताह 2017
3	सैद्धान्तिक परीक्षा कार्यक्रम की विस्तृत घोषणा	15 फरवरी 2018
4	सभी स्नातक कक्षाओं की प्रायोगिक परीक्षाओं की तिथि	05 मार्च से 21 मार्च 2018
5	परीक्षा पूर्व तैयारी अवकाश	22 मार्च से 29 मार्च 2018
6	वार्षिक परीक्षा प्रारम्भ	30 मार्च से 15 मई 2018
7	सभी परीक्षा परिणाम घोषित होने की तिथि	15 जून 2018
<b>(IV) अवकाश</b>		
1	दीपावली (पाँच दिवस)	17.10.2017 से 21.10.2017
2	शीतकालीन अवकाश	15.12.2017 से 23.12.2017 (कुल 08 कार्य दिवस)
3	ग्रीष्म अवकाश	28.05.2018 से 15.06.2018 (कुल 17 कार्य दिवस)

01 जुलाई 2017 से 30 जून 2018 की अवधि के  
अवकाश कार्य दिवस की गणना

1	अवकाश एवं अंशकालीन प्राध्यापकों का विवरण	
2	अवकाश	57
3	सामान्य अवकाश	20
4	स्थायी अवकाश	03
5	दीर्घावली अवकाश	05
6	महाविद्यालयीन सांस्कृतिक गतिविधियां आदि	24
	योग	90
7	प्रवेश/परीक्षा/प्रीभाषकाश के अशैक्षणिक दिवस	
8	प्रवेश प्रक्रिया (16 मई से 26 मई एवं 16 जून 2017 से 30 जून 2017 तक)	22 कार्य दिवस
9	परीक्षा पूर्व तैयारी	07 कार्य दिवस
10	परीक्षा अवधि	36 कार्य दिवस
11	प्रीभाषकाश एवं शैतकालीन अवकाश	25 कार्य दिवस
	योग	90 कार्य दिवस
12	कुल अशैक्षणिक दिवस (अंक 8) 90-90= 00	00 कार्य दिवस
13	कुल शैक्षणिक दिवस 365-180= 185	185 कार्य दिवस

नोट- यदि कोई कार्य दिवस किसी कारणों से अवकाश घोषित होता है तो इस गणना से वृथ्वा माना जाए।


सती  
(वीरन सिंह मलवी)  
जवर सचिव,  
म.प्र. शासन उच्च शिक्षा विभाग  
मंजालय

## रानी दुर्गावती विश्वविद्यालय, जबलपुर

पृष्ठ क्रमांक / अंक / 2017 / 10/100  
प्रतिलिपि सूचनाएं

जबलपुर, दिनांक 13/07/2017

1. सम्बद्ध समस्त महाविद्यालय के प्राचार्यगण ।
2. समस्त विभागाध्यक्ष/संचालक/प्रो. इन. शिक्षण विभाग, राठदुर्गविठो, जबलपुर ।
3. परीक्षा नियंत्रक, राठदुर्गविठो, जबलपुर ।
4. उपकुलसचिव/सहायक कुलसचिव परीक्षा/प्रीभाषकाश विभाग, राठदुर्गविठो, जबलपुर ।
5. कुलसचिव जी के सचिव/कुलसचिव जी के निज सहायक राठदुर्गविठो, जबलपुर ।
6. जमाई कमप्यूटर सेक्टर से अनुरोध है कि इस सूचना को विश्वविद्यालय का वेबसाइट पर अपलोड करने का कष्ट करें ।

  
कुलसचिव  
रानी दुर्गावती विश्वविद्यालय,  
जबलपुर

**Rani Durgavati Vishwavidyalaya, Jabalpur**

**Feedback from stakeholders (2016-17)**

Feedback from various stakeholders is absolutely imperative for any course correction as far as institutional development is concerned. Rigorous and scientifically designed forms have been designed to register the feedback from various stakeholders in a systematic and cognizable manner. Data so collected was scientifically analysed and the following salient points emerged :

- CBCS is being implemented in the University from 2016-17 session and all the spade- work in this regard has been concluded.
- M.P. online Kiosk for facilitating the online admission process has been established on the campus. This student facility is a huge convenience.
- Student strength has been augmented during this session 2017-18 through "University Chalo Abhiyaan" and creation of nodal centres.

**Recommendation by students :**

- Declaration of all UG results in time so that admissions to PG courses may be initiated in time.
- Students were by and large satisfied by the teaching conducted in various departments. Even so step are being taken to appoint permanent faculty so that subject teaching may be enhanced.
- Placements to be enhanced from the campus. In this regard 'Mega Job Fairs' have been organized by the University and more than to placement of students could be achieved successfully.
- Academia - Industry linkage may be enhanced further. In this regard 7 companies visited the campus for recruitment of students.
- Fee structure to be made student friendly. The University has taken decision to decrease the fees at various points. In most cases fees has been static so as not to burden students further.



**Recommendation from parents :**

- Initiation of UG classes across the board in various University disciplines. The University will start UG Classes from the next session.
- Photocopy facility for students. This has been taken care of with a Photo copy centre facility in the administrative block.
- Bus frequency to the University has been increased as per demand of parents. Busses now start from various points of the city.
- Safety of girls travel to be ensured. Pink rickshaws have been plying regularly from University campus.

**Recommendation form alumni :**

- Placement drive to be initiated. Three days Mega Job Fair organized with 70 placements.
- Collaboration with Govt. College for sharing of facility - Already being done.
- Better communication with teachers - More student-teacher interaction programmes will be formulated and carried out in future.
- Conferences to organize - Being pursued actively.
- Pre-admission counseling sessions to introduce - In process.
- Vehicle stand for the students to now complete.
- Dress code in all departments introduced from this session.

## Rani Durgavati Vishwavidyalaya, Jabalpur

### Academic Audit Report 2016-17

S.No.	Name of Department	Cumulative Grade
1.	Department of P.G. Studies & Research in Physical Education	A
2.	University Institute of Management	A
3.	Department of P.G. Studies & Research Bio Sciences	A
4.	Department of P.G. Studies & Research in Chemistry and Pharmacy	A
5.	Department of P.G. Studies & Research in Physics and Electronics	A
6.	Department of P.G. Studies & Research in Mathematics and Computer Science	A
7.	UICSA	A
8.	Department of P.G. Studies & Research in English	A
9.	Department of P.G. Studies & Research in Hindi and Linguistics	A
10.	Department of P.G. Studies & Research in Journalism and Mass Communication	A
11.	Department of Library and Information Science	A
12.	Department of P.G. Studies & Research in Philosophy	A
13.	Department of P.G. Studies & Research in Sanskrit Pali and Prakrit	A
14.	Department of Life Long Learning and Education	A
15.	Department of P.G. Studies & Research in Tribal Studies	A
16.	Department of Yoga	A
17.	Department of P.G. Studies & Research in Economics	A
18.	Department of P.G. Studies & Research in Geography	A
19.	Department of P.G. Studies & Research in Sociology	A
20.	Department of P.G. Studies & Research in A.J.H.C.	A
21.	Department of P.G. Studies & Research in History	A
22.	Department of P.G. Studies & Research in Political Science	A
23.	Department of P.G. Studies & Research in Education	A
24.	Department of P.G. Studies & Research in Law	A

## Rani Durgavati Vishwavidyalaya, Jabalpur

### Best Practices (2016-17)

#### 1. Title of the Practice:

Sensitization and Creation of Awareness in Society on Issues of Vital Importance

#### 2. Objectives of the Practice -

- (i) to reinforce relevance of the institution.
- (ii) to resolve outstanding conflicts of society.
- (iii) to inculcate a spirit of nationalism.

#### Context –

Indian Society is beset with innumerable problem and conflicts as well as a lack of nationalist culture. As the prime institution of society having the onus to generate and disseminate knowledge the University is responsible for resolving the conflicts prevailing in society through education and consciousness rousing. It is imperative to generate and reinforce nationalism in the Youth.

#### The Practice -

- (i) Interface and awareness programmes in various School and Colleges
- (ii) Conduct of Workshops and Seminars.
- (iii) Programmes to enhance awareness regarding freedom struggle and native knowledge.

**Rani Durgavati Vishwavidyalaya, Jabalpur**

**IQAC – SWOT Analysis (2016-17)**

**Strengths-**

- (i) Regular skill development and Personality development programmes successfully organized in the University.
- (ii) Vastly improved ICT facilities on the Campus.
- (iii) New and innovative Courses initiated by the University.
- (iv) The university has been identified by RUSA for grant of funds for administrative and academic development.
- (v) Huge enhancement in the catchment area of the University with the inclusion of Colleges previously affiliated to Sagar University.

**Weakness -**

- (i) The institution requires to ensure speedy recruitment of permanent faculty thus reducing its current dependence on adhoc/guest faculty.
- (ii) Dependence on state government in matters of administrative approval and lack of real autonomy herein.
- (iii) No increase in Block Grants by the State government leading to serious resource crunch.

**Opportunities -**

- (i) The university has a small but excellent dedicated faculty that can excel in the delivery of education in the region.
- (ii) Several MOUs have opened new vistas for the University regarding research and teaching e.g. ONGC DRDE, DRO IIITDM, Jabalpur, JALMA Institute, Agra.

**Threats -**

- (i) Traditional and pure disciplines are experiencing an exodus of students who are being attracted to applied and glamorous and fashionable disciplines. The threat is of a society that does not have the base of pure disciplines to nourish applied comes a few years hence.
- (ii) Mushrooming of institution of higher education without regard to academic standards.
- (iii) Political and bureaucratic interference into University affairs leading to vitiation of the due process of law.