Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**RANI DURGAVATI VISHWAVIDYALAYA**
Name of the head of the Institution	**PROF. KAPIL DEO MISHRA**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07614008437**
Mobile no.	**8821838985**
Registered Email	**vcrdvv@gmail.com**
Alternate Email	**rdvvcc1@rediffmail.com**
Address	**PACHPEDI**
City/Town	**JABALPUR**
State/UT	**Madhya Pradesh**
Pincode	**482001**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. ANJANA SHARMA**
Phone no/Alternate Phone no.	**07614008437**
Mobile no.	**9425155323**
Registered Email	**anjoo1999@gmail.com**
Alternate Email	**vcrdvv@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rdunijbpin.org/site/Upload/cbc5d17b-09a0-4eff-866b-c937feeadc0f.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rdunijbpin.org/site/Upload/47587359-5f3c-4db3-940c-7327c443940a.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**85**	**2002**	**12-Nov-2002**	**11-Nov-2007**
2	**B**	**2.71**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**28-Jan-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of	**29-Aug-2017**	**23**

Internal Quality Assurance Cell (IQAC)	01	
Regular meeting of Internal Quality Assurance Cell (IQAC)	23-Aug-2017 01	11
Regular meeting of Internal Quality Assurance Cell (IQAC)	22-Aug-2017 01	7
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Development quality benchmarks in Curriculum revision and addition of advanced topics in different departments**

- **IQAC conducted Academic Audit (Internal and External) on all the criterion based quality measures**

- **The feedback from the students as well as external experts' opinion is obtained after completion of every semester.**

- **Documentation of the various programmes/activities leading to quality improvement**

- **IQAC is involved in the preparation of Academic Calendar (AC) for teaching, learning and evaluation activities of the UTDS in consultation with University, departments, and other academic bodies.**

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of regress process for guest faculties as per UGC.	Guest faculties were selected after strictly following the UGC norms.
To organize Orientation/Induction Programme for the freshers students	Orientation/Induction programme was organized in the University for all the newly admitted students in the University. Students were informed about the facilities in the campus, examination pattern, CBCS, skill oriented courses, Grievance redressal mechanism, various policies framed by the University and other students related informations.
To prepare Annual Academic Calendar delineating Time-Table Unit Test/Semester examination schedule, Course Plan, etc.	Planned information flow to all the stakeholders related to the academic and other activities of the University was provided. Time table and scheduling of lectures was followed by the teachers and students.
Curriculum modification and their display on website	Syllabus of most of the course have been updated and revised. Course plan and syllabi of all the courses are uploaded by all the departments on the university website.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
EXECUTIVE COUNCIL	10-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	20-Mar-2017
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	C425	Education	07/07/2017
BSc	U003	Biotechnology	21/11/2017
BSc	U002	Microbiology	21/11/2017
MSc	U064	Physics	04/01/2017
MSc	U065	Electronics	04/01/2017
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Microbiology	21/11/2017	U002	21/11/2017
BSc	Biotechnology	21/11/2017	U003	21/11/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Master of Science	Nill
MSc	Computer Science(CBCS)	Nill
MJ	Journalism and Mass Communication(CBCS)	Nill
BJ	Journalism and Mass	Nill

	Communication(CBCS)	
BA (Journalism)	Journalism and Mass Communication(CBCS)	Nill
MA	Mass Communication(CBCS)	Nill
BPharm	Chemistry(CBCS)	Nill
MSc	Chemistry(CBCS)	Nill
MA	Economic(CBCS)	Nill
MA	English(CBCS)	Nill
MA	Geography(CBCS)	Nill
MA	Hindi and Linguistics(CBCS)	Nill
MA	History(CBCS)	Nill
BA LLB	B.A.LL.B.(Hons)(CBCS)	Nill
LLM	LL.M CBCS	Nill
MLibISc	PLAIN(CBCS)	Nill
BLibISc	PLAIN(CBCS)	Nill
MA	Philosophy(CBCS)	Nill
BPEd	PLAIN(CBCS)	Nill
MPEd	PLAIN(CBCS)	Nill
MSc	Physics(CBCS)	Nill
MA	Political Science(CBCS)	Nill
MA	Sanskrit(CBCS)	Nill
MA	Sociology(CBCS)	Nill
MSW	Social Work(CBCS)	Nill
MA	Yoga(CBCS)	Nill
MSc	Botany(CBCS)	Nill
MSc	Microbiology(CBCS)	Nill
MSc	Biotechnology(CBCS)	Nill
BSc	Biotechnology(CBCS)	Nill
MA	Ancient Indian History & Culture(CBCS)	Nill
BCA	Bachelor of Computer Application(CBCS)	Nill
MSc	Cyber Security(CBCS)	Nill
MCA	MCA(CBCS)	Nill
BCom	B.Com [Hons.](CBCS)	Nill
MBA	PLAIN(CBCS)	Nill
MBA	Marketting Management(CBCS)	Nill
MA	Rural Development(CBCS)	Nill
BEd	B.Ed(CBCS)	Nill

| BVoc | Building Construction Technology(CBCS) | Nill |
| BVoc | Medical Laboratory Technology(CBCS) | Nill |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
B Ed Understanding Self Reading reflecting Skill Development	Nill	162
B.Sc. (H) Microbiology Biotechnology Skill development modules approved	21/11/2017	140
MSc Chemistry Skill Development	Nill	123
Legal Literacy camp, Legal aid camp, and Mediation camp	Nill	125
MA Hindi HDS	Nill	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	162
BSc	Microbiology & Biotechnology	140
MSc	Chemistry	123
MA	Hindi	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The structured feedback forms have been developed by IQAC. The feedback obtained from the stake holders are scrutinized and corrective measure are informed to the concern department by the teachers. After analysis of the feedback departmental level meetings are held and decision are taken to eradicate the drawbacks. The necessary changes and up gradation is introduced

in the curriculum accordingly. Various aspects of student's welfare are addressed and complaints regarding the academic and basic physical facilities are also attended .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	40	16	20
BJ	BJC	25	30	13
MA (Journalism)	MJC	30	22	5
BA	BAMC	15	20	14
MA	MAMC	15	19	11
BPharm	BPharmacy	60	95	56
MSc	Chemistry	40	48	29
MSc	Microbiology M.Sc. Botany M.Sc. Biotechnology M.Sc. Biochemistry BSc Microbiology BSc Biotech M.Phil Microbiology M.Phil. Botany M.Phil Biotechnology M.Phil Biochemistry M.Phil Zoology	285	105	71
BEd	Education	200	200	162
MA	AICHA	30	12	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	458	458	Nill	Nill	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
61	55	32	19	12	32

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES, The institution provides academic, personal, social support and guidance services. Guidance and counselling is provided to the students, both at the academic and personal levels by the faculty. The process begins much before the commencement of the session. Special emphasis is laid on personal interaction between the students and teachers outside the classroom. The skill education course, Guidance and counselling and library plays an important role in mentoring the students to acquire professional skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
916	42	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
156	42	114	Nill	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof. Tribhuwan Nath Shukla	Professor	Sahitya Seva Purskar , Kendriya Hindi Sansthan Agra

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	1044	4 Sem	04/06/2018	03/07/2018
MSc	U057 Bio.chem.	2 Year	18/05/2017	25/05/2017
MSc	U083 Bio.Tec.	2 Year	18/05/2017	25/05/2017
MSc	U055 Mic.Bio	2 Year	18/05/2017	25/05/2017
MSc	U058 Mic.Bio	2 Year	18/05/2017	25/05/2017
MSc	U055 Botany	2 Year	18/05/2017	04/05/2017

BSc	U002 Mic.Bio	3 Year	18/05/2017	25/05/2017
BSc	U003 Biio.Tec.	3 Year	18/05/2017	25/05/2017
BEd	3844	1st 3rd	23/06/2018	13/12/2018
MA	U022	2Year	27/06/2018	21/08/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
12	676	1.7

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rdunijbpin.org/site/Upload/6668ec10-d004-463f-8176-c52b1ef7f1da.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Mic.Bio.	10	10	100
Nill	MSc	Bio.Chemistry	4	4	100
053	MSc	Botany	4	4	100
Nill	BSc	Bio-Tec.	3	3	100
Nill	BSc	Mic.Bio	5	2	40
Nill	BSc	Bio.Tec.	10	7	70
Nill	BSc	Mic.Bio	5	3	60
052	BSc	Bio.Tec.	10	6	60
3844	BEd	Education	80	80	100
Nill	MA	AICHA	12	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rdunijbpin.org/site/Upload/b5b6503b-711b-48fe-9697-b883e37c2ff9.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency

	awarded the fellowship			
Nill	00	00	Nill	00

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC-JRF, M.P. Govt., Post Doctoral Fellowship for women, Rajiv Gandhi National Fellowship	5	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	ONGC	3.1	3.2
Any Other (Specify)	3	DST, New Delhi	3.45	12.15

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NEP 2017	School of Education	18/08/2017
Media ethics	Dept of Communication Studies and Research	26/12/2017
Sanskrit Divas Samaroh	Sanskrit, Pali and Prakait	12/09/2017
Akhil Bhartiy Rajshekhar Samaroh	Sanskrit,Pali and Prakait	14/04/2018
Manak Sanskrit Workshop	Sanskrit,Pali and Prakait	26/05/2018
World Earth Day	Geography	22/04/2018
World Environment Day	Geography	05/06/2018
2 days national Workshop on Cyber Security Cyber laws	UICSA	07/12/2018
Anusandhan Ki Sthiti Prakriya evam Disha	Department of Sociology and Social Work and Tribal Studies	15/03/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Himaliyan gold	RD University jabalpur	IICT MHRD	17/08/2017	0

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	7
English	1
Sanskrit	5
Philosphy	2
Music	3
Drawing Painting	2
Journalism	2
Economics	1
Sociology	6
Social Work	2
Political Science	7
Historys	4
AGHC Arch	1
Geography	1
Psychology	3
Home Science (soc. sc)	1
Physics	7
Chemistry	13
Mathematics	3
Computer Science	1
Child Development	2
Home management	2
Bio Science	1
Mocrobiology	2
Bio Technology	3
Bio Chemistry	1
Botany	2
Zoology	2
Education	11

App. Psychology	1
Commerce	9
App. Economics	7
Management	3
Surgery	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Biological Science	9	2.5
National	Chemistry and Pharmacy	2	1
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology and Social Work	2
Law	4
Hindi	3
Geography	1
Chemistry and Pharmacy	5
Biological Science	1
B.Ed	7
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Production of novel antibacterial compound Fraxidin from Aspergillus japonicas SK1	Published	201721002537	23/01/2017
Green Synthesis of silver manoparticles by a novel endophytic fungi Altermari tennuisima PGL#71	Published	201721040373	13/11/2017
2-Hydroxygenestein Novel antibacterial compound from Phama sp. and production thereon.	Filed	201721003140	27/01/2017
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Potential of fungus Trichoderma harzianum for toxicity reduction in municipal solid waste leachate	Awasthi, A.K. Pandey, A.K. Khan, J.	International Journal of Environmental Science and Technology 14(9), pp. 2015- 2022	2017	10.1	Rani Durgavati University	3
Induced pluripotent stem cell technology: A paradigm shift in medical science for drug screening and disease modeling	Nair, M. Sandhu, S.S. Sharma, A.K.	Current Medicinal Chemistry24(39), pp. 4368- 4398	2017	10.217	Rani Durgavati University	3
An eco-friendly approach for minimizing pollution of metal from municipal solid waste leachate in India	Awasthi, A.K. Pandey, A.K. Khan, J.	Journal of Cleaner Production 140, pp. 1618-1625	2017	10.101	Rani Durgavati University	4
Equivalent circuit models using CPE for impedance spectroscopy of electronic	Pandey, S. Kumar, D. Parkash, O. Pandey, L	Integrated Ferroelectrics 183(1), pp. 141-162	2017	10.108	Rani Durgavati University	4

ceramics						
Combined headspace single-drop micro extraction and solid-phase micr oextractio n for the determinat ion of phenols as their methyl ethers by gas chroma tography-mass spect rometry	Jain, A. Soni, S. R eddy-Noone, K. Pillai, A.K.K.V. Verma, K.K.	Analytical Methods 9(46), pp. 6590- 6598	2017	10.103	Rani Durgavati University	5
A secure key authen tication scheme for cryptosyst ems based on GDLP and IFP	Meshram, C. Lee, C.-C. Li, C.- T. Chen, C.-L.	Soft Computing 21(24), pp. 7285-7291	2017	10.1	Rani Durgavati University	6
Hot springs of Indian Himalayas: potential sources of microbial diversity and thermo stable hydrolytic enzymes	Sahay, H. Yadav, A.N. Singh, A.K. Kaushik, R. Saxena, A.K	3 Biotech 7(2),118	2017	10.1	Rani Durgavati University	9
Phylogen etically distant clade of Nostoc -like taxa with the d escription of Aliinostoc gen. nov. and Aliinostoc morphoplas ticum sp.nov.	Suvendra Nath Bagchi et.al.	Int. J. Syst.Evol. Microbiol DDI 10 1099/	2017	10.109	Rani Durgavati University	11

Trend analysis of precipitation in Jharkhand State, India: Investigating precipitation variability in Jharkhand State	Chandniha, S.K. Meshram, S.G. Adamowski, J.F. Meshram, C.	Theoretical and Applied Climatology 130(1-2), pp. 261-274	2017	10.1	Rani Durgavati University	15
Long-term trend and variability of precipitation in Chhattisgarh State, India	Meshram, S.G. Singh, V.P. Meshram, C.	Theoretical and Applied Climatology 129(3-4), pp. 729-744	2017	10.1	Rani Durgavati University	16
			[View File](#)			

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Potential of fungus Trichoderma harzianum for toxicity reduction in municipal solid waste leachate	Awasthi, A.K. Pandey, A.K. Khan, J.	International Journal of Environmental Science and Technology 14(9), pp. 2015- 2022	2017	Nill	3	Rani Durgavati University
Induced pluripotent stem cell technology: A paradigm shift in medical science for drug screening and disease	Nair, M. Sandhu, S.S. Sharma, A.K.	Current Medicinal Chemistry24(39), pp. 4368- 4398	2017	Nill	3	Rani Durgavati University

modeling						
An eco-friendly approach for minimizing pollution of metal from municipal solid waste leachate in India	Awasthi, A.K. Pandey, A.K. Khan, J.	Journal of Cleaner Production 140, pp. 1618-1625	2017	Nill	4	Rani Durgavati University
Equivalent circuit models using CPE for impedance spectroscopy of electronic ceramics	Pandey, S. Kumar, D. Parkash, O. Pandey, L	Integrated Ferroelectrics 183(1), pp. 141-162	2017	Nill	4	Rani Durgavati University
Combined headspace single-drop micro extraction and solid-phase microextraction for the determination of phenols as their methyl ethers by gas chromatography-mass spectrometry	Jain, A. Soni, S. Reddy-Noone, K. Pillai, A.K.K.V. Verma, K.K.	Analytical Methods 9(46), pp. 6590- 6598	2017	Nill	5	Rani Durgavati University
A secure key authentication scheme for cryptosystems based on GDLP and IFP	Meshram, C. Lee, C.-C. Li,C.- T. Chen, C.-L.	Soft Computing 21(24), pp. 7285-7291	2017	Nill	6	Rani Durgavati University
Hot springs of Indian Himalayas:	Sahay, H. Yadav, A.N. Singh,	3 Biotech 7(2),118	2017	Nill	9	Rani Durgavati University

potential sources of microbial diversity and thermo stable hydrolytic enzymes	A.K. Kaushik, R. Saxena, A.K.					
Phylogen etically distant clade of Nostoc –like taxa with the d escription of Aliinostoc gen. nov. and Aliinostoc morphoplas ticum sp.nov.	Suvendra Nath Bagchi et.al.	Int. J. Syst.Evol. Microbiol DDI 10 1099/	2017	Nill	11	Rani Durgavati University
Trend analysis of precipi tation in Jharkhand State, India: Inv estigating precipitat ion variab ility in Jharkhand State	Chandniha, S.K. Meshram, S.G. Adamowski, J.F. Meshram, C.	Theoreti cal and Applied Cl imatology 130(1-2), pp. 261- 274	2017	Nill	15	Rani Durgavati University
Long- term trend and variab ility of p recipitati on in Chha ttisgarh State, India	Meshram, S.G. Singh, V.P. Meshram, C.	Theoreti cal and Applied Cl imatology 129(3-4), pp. 729- 744	2017	5	16	Rani Durgavati University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	Nill	14	72	16
Presented papers	Nill	6	54	16
Resource	Nill	4	7	8

persons			

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Haath Dhulai Diwas	NSS UNITS	364	7210
Standan Poshan Aahar Sambandhi Jagrukta	NSS UNITS	204	5204
Plastic Mukt M.P. Karyakram	NSS UNITS	260	11394
Khadyann Ke Durupo Yog Ko Rokne Keliye Jagrukta	NSS UNITS	385	4035
Matdata Jagrukta	NSS UNITS	670	12714
Beti Bachao Abhiyan	NSS UNITS	220	100852
Swachh Bharat Abhiyan	NSS UNITS	415	11110

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
M.P. State Level NSS Award	State Award	M.P. Govt.	1
M.P. State Level NSS Award	State Award	M.P. Govt.	1
M.P. State Level	State Award	M.P. Govt.	1

NSS Award			
M.P. State Level NSS Award	State Award	M.P. Govt.	1
M.P. State Level NSS Award	State Award	M.P. Govt.	1
Indira Gandhi NSS Award	State Award	M.P. Govt.	1
Swachh Bharat Summer Intership Award	University Level Award	Govt. Of India	5
Swachh Bharat Summer Intership Award	University Level Award	Govt. Of India	6
Swachh Bharat Summer Intership Award	University Level Award	Govt. Of India	10

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Various Awarness Programme	NSS UNITE	Vishwavidyalaya Chalo Abhiyan	20	361
Various Awarness Programme	NSS UNITE	Rani Durgawati Balidan Diwas	43	1963
Various Awarness Programme	NSS UNITE	M.P. Diwas	32	1817
Various Awarness Programme	NSS UNITE	Aadhar Shila Diwas Karyakram	25	325
Various Awarness Programme	NSS UNITE	Raj Shekhar Samaroh	30	332
Various Awarness Programme	NSS UNITE	Internationay Yoga Diwas	90	420
Various Awarness Programme	NSS UNITE	University Level Youth Festival	35	800
Various Awarness Programme	NSS UNITE	See Back bage Stanpan Poshan Aahar Sambandhi Jagrukta	42	4272

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
N	Internship	(1) Pt. Lajja Shankar Jha Utkrisht Vidhyalaya. (2) Madhyamik Sh ala,Belbagh .l (3) Bidambai Kanya Ucchatar Madhyamik shala	10/08/2017	30/10/2017	80

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100624000	20720459

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Softgranth	Partially	Premium	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11081	9173391	Nill	Nill	11081	9173391
Reference Books	Nill	Nill	Nill	Nill	Nill	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	200	9	1	30	1	20	30	1	0
Added	0	0	0	0	0	0	0	0	0
Total	200	9	1	30	1	20	30	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20000000	13351306	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipments in various laboratories, use of e-library facility, access to e-journals of the institute through internet login and password, use of computers in information processing centers and departmental laboratories. Maintenance of the computers is carried out by appointing external agencies which take cares of installing software's, operating systems and other applications on all the computers of the institute. AMC of the computers also involves replacement of faulty hardwares and or addition of the hardware augmenting the system configurations. Equipments in all the laboratories are also maintain through annual maintenance contracts avoided to either manufacturers or their agents. All classrooms, seminar halls, Building, Hostel, Residential Area are maintained under the supervision of University Engineer. Students are encouraged to participate in extra and co-curricular activities and sport activities and their participation in Institutional and National and International competitions

http://www.rdunijbpin.org/site/Upload/ede0c2dc-9198-4d5c-bf38-1e86e6abb527.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metrices (M.P.)Scholarship Medhavi Yojna Medhavi Jankalyan Yojna	353	5675512
Financial Support from Other Sources			
a) National	JRF RGNF MNF JROBC	148	500000
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
GST Programme	18/07/2018	32	RDVV
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Guidance Counselling	25	20	10	30
2018	Workshop on Campus Preparation	3	11	7	4
2018	Workshop on research methodology	15	18	4	2
2017	Guidance and career counselling given by the Department	15	11	11	Nill
2017	Remedial	23	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. Asian Research House Indore, 2. Assist Click, 3. Teleperformance, 4. HDFC, 5. Excellent Bio Research, 6. SAMVEDNA GROUP, 7. RUPRA COMPUTERS, 8. AIGIS Inet Pvt. Ltd, 9. R.N. Nema Company, 10. Yahoo Microsoft , 11. BBB (MOTIVE	1316	512	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	36	UG PG	School Edu. Econo.	RDVV	PG, Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
SET	7
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	5

Any Other		8	
	View File		

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Zonal Youth Festival	42
Cultural	Inter University State Youth	69
Cultural	Inter District University Level Eight District) --	69
Cultural	Inter College/University Level	69
Cultural	National Youth Festival	42
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Overall Champion Ship	National	Nill	Nill	00	IQBAL KHAN
2017	Overall Champion Ship	National	Nill	Nill	00	Richa Bisbal
2017	Overall Champion Ship	National	Nill	Nill	00	Abishek Patel
2017	Overall Champion Ship	National	Nill	Nill	00	Ku. Mangeeta Gautam
2017	Overall Champion Ship	National	Nill	Nill	00	Ku. Manjeeta Gautam
2017	Overall Champion Ship	National	Nill	Nill	00	Shreya Tiwai
2017	Overall Champion Ship	National	Nill	Nill	00	Trishla Kachhawaha
2017	Overall Champion Ship	National	Nill	Nill	00	Priyanka Sahu
2017	Overall Champion Ship	National	Nill	Nill	00	Manoj Soni

2017	Overall Champion Ship	National	Nill	Nill	00	Praveen Jharia

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university has 53 subjects and each subject has a Board of studies which periodically monitors the course content intake issues evaluation and promotional aspects of the subject. The 53 Board of studies consists if a member who is a student pursuing 10same subject. BOS is held every six months and students participation is exemplary, There ensuring the maximum academic framework. The Anti Ragging committee constituted at the department level has a representation from the student. the 32 department in the university all have a functioning Anti ragging committee and the inclusion of a student at their level ensures the transparent working of the committee ensuring the fact and speedy disposal of complaints of ragging if any.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Year of establishment 2002 Members: Co-ordinator – Prof. Alka Nayak DSW- Member Co-ordinator- IQAC Member Dr. Kamlesh Mishra Dr. S.K Choubey- Member Dy. Registrar Academics – Member Incharge- Public Relation Media cell – member Dr. Lokesh Shrivasatva- member Incharge Cultural Cell - member

5.4.2 – No. of registered Alumni:

217

5.4.3 – Alumni contribution during the year (in Rupees) :

210000

5.4.4 – Meetings/activities organized by Alumni Association :

05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Modelling a University towards knowledge creation needs a system where all stakeholders of the society, especially teachers, students and alumni, which can work collaboratively towards creation of new knowledge, both, basic and applied. Research needs to be promoted for better quality of life. • Universities were recognized as temples of knowledge. Universities are a place of knowledge creation and dissemination that fills lives of people with joy and happiness. • My primary focus will be to create an environment to nurture research and innovation within the faculty. • Moreover, my efforts would be to collaborate with best global labs and other Universities and exchange of human and material resources. By doing this, a supportive system towards securing intellectual property rights and commercialization opportunity for inventors can be created. Needless to say, it also includes setting up of a reward system. • I would take an extra effort to bring funds to the University and make use of the funds to generate a research consortium that can deliver. Moreover, my efforts would be to collaborate with best global labs and other

Universities and exchange of human and material resources. By doing this, a supportive system towards securing intellectual property rights and commercialization opportunity for inventors can be created. Needless to say, it also includes setting up of a reward system. • Universities need to craft academic processes that include teaching-learning process, state-of-art curriculum and evaluation process. • I shall try to involve effective feedback mechanism and inputs from various stakeholders and peers in shaping the curricula at par with premier institutions. • My efforts will also be to bring eminent Professors and academicians at different capacities to participate in the overall improvement of teaching programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All departments are practicing autonomy for Curriculum designing, implementation, and evaluation. • Departments are vested with the power of designing, developing and modifying the course contents as well as for the addition/deletion of courses as per the need. This is done through a departmental committee meeting- wherein a curriculum of all the courses are discussed at length- followed by peer review by experts and other stakeholders before finalizing syllabi for a particular course.
Teaching and Learning	• Class room teaching is supplemented by assignments, class seminars, practicals, Case Study, Field visits, Live Projects, Group Activities, and Quiz etc. • Multimedia projectors and other ICT facilities are used to disseminate the knowledge. • Innovative evaluation practices are undertaken by considering the classroom presentations, lectures etc. • Project/internship is a compulsory 4 credit course in each of the PG course in most of the departments. Various workshops are organized time to time for enhancing the skills of students. • Overall assessment of students by the external expert and department teachers is carried out during comprehensive viva voce examination • Creation of learning environment in classes which includes critical thinking, case analysis and creativity. • Remedial classes are organized for slow learners. The weak students are identified after class tests and during

	personal interactions with them. Extra classes are arranged for theses slow/weak learners. • An Orientation program is organized for fresher students every year before commencement of classes. • Motivation lectures are organized regularly for fresher students. • Annual cultural fest and sports fest and other co curricular activities are organized as per the declared schedule in academic session.
Examination and Evaluation	Ordinance 4, 5, 6 and 222 are in practice for the conduct of Examination and Evaluation. • The CCE and end semester examination are conducted as per semester schedule. Three Internal Tests and one External Examination are conducted in each semester. In addition to the theory examination, evaluation of students is done through rigorous comprehensive viva voce at the end of semester examination. • In order to show the examination answer scripts to the students, their Evaluation is done before the comprehensive viva voce. • Transparent evaluation is ensured by compulsory display of Internal and Semester examination answer scripts to the students.
Research and Development	Research work of many faculty members is highly acclaimed. They are publishing papers in reputed national and international journals of high impact factors. • UTDs organizes national/international conferences, seminars and workshops for teachers and students. • Research laboratories are well equipped with adequate research facilities, modern instruments and equipments. • Industry-institute linkage has also been developed by some of the departments and individual faculty members • Faculty members are attending International conferences, symposia, and seminars on regular basis.
Library, ICT and Physical Infrastructure / Instrumentation	• University has good ICT infrastructure, Wi-Fi campus, very good auditorium and Sports fields. • Improvement in physical infrastructure, purchase of various sophisticated instruments upgradation of library , ICT facilities is the regular feature • Annual purchase of new books, Journals and online study material is carried out by central/departmental library.

Human Resource Management	• Human resource of the Departments/Institute/Centers such as faculty and students are encouraged to take up newer academic projects. • Departments /Institute/Centers trained the staff and students in such a manner that everyone can contribute as per their interest and expertise. • Faculty members cooperate with the university in formulating relevant policies and evolving the execution pathways for emerging situations
Industry Interaction / Collaboration	UTDs invite industrialist and academicians for guest lecturers with a view to have their interaction with students. • The University has good interactions/ Collaboration/linkages with different industries • Students undertake industrial projects training/internship in different institutions of national importance/Research labs / industries as a part of their curriculum. • Departments with the support of Industries conduct Workshop, Hands- on training for the students and young faculty researchers • Faculty members are in touch with industry experts and receive useful feedback from the various experts.
Admission of Students	• Online admissions strictly as per University Ordinances and as per norms of Regulatory bodies. • University conducts M.Phil. and Ph.D. entrance test for admissions in different disciplines of Schools/Institute/Centers of the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Nodal Centre provide Pre-Exam Activities (Online): Registration, Enrollment, Exam form submission, Sitting plan, exam related statistics, Admit card, Attendance sheet, Entry of practical and internal marks, Online Application for duplicate mark sheet, migration, degree M.Phil./DET applications DET/M.Phil. Entrance In addition to online pre-exam activities, the university also implemented OMR based response and evaluation method in DET/M.Phil. Entrance Exam. This implementation helped the administration to evaluate and declare

	the result quickly. The university is in process to develop and deploy complete University Management Information System for all modules in the phase manner. The successful implementation of MIS will help to strengthen the E-Governance and paper-less environment of the university.
Planning and Development	Virtual Setup The university is in process to setup virtual setup for live interaction and discussion with individual/institution.
Administration	The university is in process to develop, integrate and deploy complete university administration module to strengthen the E-Governance environment. The proposed module includes digitization of service book, leave record, e-filing etc.
Finance and Accounts	Fee submission of university's affiliated college Almost different types of fee deposited in the university is in digital mode. Computerized Pay/PF and other financial activities Accounting is managed by Tally software
Student Admission and Support	Academic Section : College Affiliation Fee through Online Process. Online admission process conducted at the state level for affiliated colleges. University Teaching Departments: All Students admission and Support through Online process. Online exam supported activities via university web portal services, Admit Card Result, Revaluation etc. Timetable Notifications UFM cases and UFM decision etc. Online grievance and redressal system of UGC Career guidance and placement Support Online Journal and E-books under Inflibnet scheme

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	00	00	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer School	52	05/06/2017	24/06/2017	18
100 Orientation Programme	48	03/07/2017	29/07/2017	27
Short Term Course	37	04/09/2017	09/09/2017	6
Special Winter School	68	11/12/2017	30/12/2017	20
100 Orientation Programme	51	08/01/2018	03/02/2018	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Study Leave, Casual Leave, Special casual Leave, Travel grants, Medical leave, Sabbatical leave, CCL as per University Ordinance, GIS schemes, Medical allowance and conveyance allowance ? Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc. ? Reservation of seats for admission of their wards in University	? Casual Leave, Medical leave, Earned leave, CCL ? Centralized facilities like Health Centre, Library, Sports grounds, Shishu Vihar (Day Care Centre), University Quarters etc. ? Reservation of seats for admission of their wards into various courses running at University Teaching Departments, houses for staff in campus.	? Provision of scholarship to the students of SC/ST/OBC as per Central/state govt. rules ? Facility of scholarships to the students from minority community. ? Women students can avail of babysitting services at Day Care Centre run by the University.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	External Experts nominated by the Hon'ble Vice Chancellor
Administrative	No	-	Yes	-

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Examination pattern of UTDs is as per the Ordinance 222 of the university which was modified recently. We have the freedom to work independently and practice autonomy. This is manifested as follows: • Autonomy to conduct examination at department level (as per Ordinance no.222) • Strict adherence to the University rules and regulations (accountability) • Most of the departments are following central valuation system for evaluation of answer sheets. The answer sheets were shown to the students after evaluation and feedback is taken. • Alternative assessment forms relying on multiple data source like peers and self are used. Diverse assessment practices including open book examination, crib sheet tests, multiple discriminant type tests are adopted in some of the UTDs

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are aware about the progress of their wards and academic decisions through parent teacher meetings which are organized on regular basis. During the meetings they can interact with the mentors and faculty members teaching to their ward. • In order to understand the requirements of the student's feedback of the parents are taken and their views are recorded which helps in bridging the gap between student and institute.

6.5.4 – Development programmes for support staff (at least three)

• Various training programmes are conducted to improve their working in the areas like computers, internet access, operation of photocopy machine etc. • Different workshops are conducted for supporting staff members to enhance their English and knowledge.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Regular BOS meeting for the purpoos being conducted regulaly. Several new course focusing on employability/enterprneurship/ skill development have been introduced and updated. • CBCS runing successfully since three years. ALL UG/PG programme runing in the university department are under CBCS. Elective course are also offerd. • Add on course initiated i.e. Vocational and skill based course have been running for three years. 2

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Regular meeting of Internal Quality Assurance Cell (IQAC) Academic Adm inistrative Audit (AAA) conducted and its follow up action	22/08/2017	23/08/2017	29/08/2017	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SANSKRIT VANGAMAY ME SASHAKT NARI-PATRA	16/08/2017	17/08/2017	76	15
BHARTIYA SANSKRITI ME NARI-SHAKTI KA YOGDAN	08/03/2018	09/03/2018	70	20

One day National on "Role of Women in Energy self Reliance and Development	07/09/2017	08/09/2017	50	32
Social Acceptance of Mentally Challenged Women	22/03/2017	22/03/2017	22	18
Role of women in Environment conservation	31/03/2017	31/03/2017	23	17
Health and Hygine of Women	15/03/2017	15/03/2017	56	20
Role of television in women Empowerment	30/12/2017	30/12/2017	18	22
Mass media womens security	12/03/2018	18/03/2018	38	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planting of trees has been regularly done in the premises so that the greenery is maintained and University is free from the cause of pollution

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2018 | Nill | Nill | Nill | 00 | 00 | 00 | Nill |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	21/12/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SECULARISM AND RACIAL ACCEPTANCE	01/11/2017	05/11/2017	162
Media ethics	28/12/2017	28/12/2017	60
Business Ethics	29/12/2017	29/12/2017	20
KARMA-KAND PRASHIKSHAN	25/12/2017	25/12/2017	50
SAMAJIK SAHISHNUTA TATHA SAMBHAV PAR SANGOSHTHI	12/01/2018	12/01/2018	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLANTATION AND WATERING PLANTS 2. CLEANING OF UNIVERSITY PREMISES 3. CONTROLLING WATER WASTAGE 4. MAKING COMPOST IN COMPOST PIT 5. COLLECTION OF NON BIODEGRADABLE WASTE FROM UNIVERSITY PREMISES

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link The Following two best practices are adopted by the institute for the year 2017-18 1. Prabuddha Yuva Shakti Sangam 2. Jal Shakti Abhiyan 1. Prabuddha Yuvashakti aims to mobilize the youngsters on a single platform with a view to entering public life and bringing about a positive change in the society. To make every citizen of India responsible and strong enough to make him stand for a just society. Yuvashakti envisages that motivated, committed and dynamic youth to emerge and provide a positive and effective leadership to their society and practice morality and ethics for the betterment of the society and country. Evidence of Success- The students participated very enthusiastically in the discussion, cleared their doubts and contributed constructively to the concept of gender equality and its practice. The students and staff emerged more convinced about the requirement gender equal and just society. 2. Jal Shakti Abhiyan- Successfully intervened in with five targets, that is, water conservation rainwater harvesting, renovation of traditional and other water-bodies/tanks, reuse and recharge of bore-wells, watershed development and intensive afforestation. Evidence of Success- Every rural household in the vicinity of RDVV has drinking water supply in adequate quantity of prescribed quality on regular and long-term basis at affordable service delivery charges leading to improvement in living standards of rural communities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.rdunijbpin.org/site/Upload/2d63d143-c364-4827-888d-8f42fc2463a6.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision, mission and objective of the University defines the idiosyncratic in terms of the addressing the requirement of the world, research, innovation and value orientation of the program for the students. The main objective of the University is to provide innovative education with continuous learning in different field of the education. The objectives of the University clearly reflected in the vision and mission of the University. The centre aims to achieve their objectives by incorporating the innovative amp design and project base learning in the teaching learning process.

Provide the weblink of the institution
http://www.rdunijbpin.org/site/Upload/7d7cfda7-7656-4b97-9849-db6dcb33a47a.pdf

8.Future Plans of Actions for Next Academic Year

1. Inculcate value education/life skills in Students 2. To enrich library of the Institution. 3. Wifi Campus. 4. Facilitate students with campus placement through job fairs 5. The institution has planned introduction of community radio for carrying out practical for media students and will have access to all university students. Plan is also underway for setting up well-equipped studio for shooting and film making. 6. Institute has to develop Center for Executive and Management Development Programme. This will give Management skills/ Motivational/ Entrepreneurship / Startup Programme Training and Vision. The students and other stake holders will be the target of this center 7. To Start new Courses. 8. To provide E-learning material 9. The University Plans to develop Center of Excellence in Physical Education and Sports Sciences. Develop human performance labs for diagnostic and corrective purpose, Sports Biomechanics, Center for physiotherapy and rehabilitation and development. Exercise Physiology, Sports Psychology Center for athletes. To start four years integrated B.P.Ed course after 102. To start B.P.E M.P.Ed three years integrated course after graduation. To develop training facilities for talent identification.