



IQAC REPORT ON ANALYSIS FEEDBACK OF STAKEHOLDERS

Feedback from students is very effective tool in understanding their opinion about the University environment as well as their expectations from the Institute. Feedback from students had always been beneficial for the overall holistic development of the institution. It was used for facilitating the teaching learning process and various programs were organized for students development, counselling, and safety environment in the University campus.

Structured feedback was taken to get the opinion of the students, alumni and teachers on the curriculum through online machines using Google Forms. The questionnaire for feedback was designed on parameters like the difficulty level, relevance, practical application and employability skills embedded in the current curriculum. The questionnaire was filled by all stakeholders including students, alumni and teachers. The schedules were announced using social media platforms and notices were given to the departments regarding the opening and closing dates. The feedback was then collected and analysed. The suggestions given by students were taken into consideration and shared with the teachers. The IQAC Coordinator Dr. (Mrs) Rajeshwari Rana analyses and the suggestions received from students on the feedback and took necessary measures.

The students 'feedback was satisfactory with curriculum offered by Rani Durgavati University, Jabalpur, Madhya Pradesh. The students suggested the need of field visits, hands on experience and academic flexibility to learn interdisciplinary subjects. It was observed that the alumni were well satisfied with the curriculum offered by the University. The alumni found that the alumni were well satisfied with the curriculum offered by the University. The alumni found that the subjects offered in the syllabus are relevant to their job profiles and suitable for their future aspirations. The Rani Durgavati University curriculum was helpful in developing their personality, research skills and provided employment to alumni. Teachers were also satisfied with the Choice Based Credit System (CBCS-2019 pattern) introduced by the Rani Durgavati University and the courses offered are completely relevant and focus on skill enhancement, employment generation, technical enhancement, recent updates in the subject domain.

The feedback helped in enhancing Teaching Learning and Evaluation Process and to understand the students' needs in regards to the changes to be adopted in the teaching learning methodology. Effective ICT enabled teaching worked as a guiding source of dissemination to understand different concepts better.

Students Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	The structure of the course syllabi is systematic	96.69	3.31
2.	Course content (in terms of recent advancements, and clarity)	84.75	15.25
3.	Course objective were clear to me	92.10	7.09
4.	Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	85.79	14.21
5.	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	90.79	9.21
6.	Topics included in course are of equal importance	92.80	7.2
7.	Contents were illustrated with adequate examples	87.29	12.71
8.	Contents were well taught online during Covid-19 pandemic with adequate examples	85.80	14.02
9.	Availability of reading Material (Library/Internet /Google classroom/Others)	88.76	11.21

Parameters and ratings

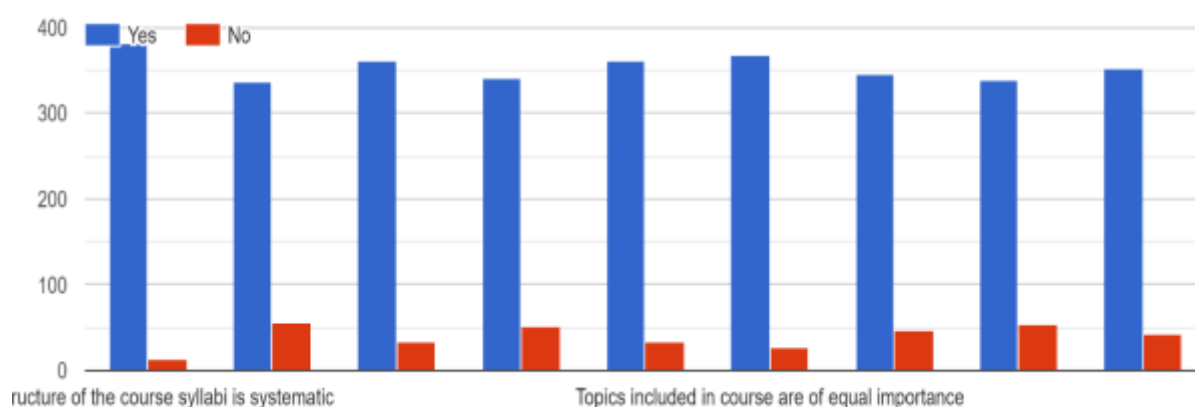


Fig. 1 Students' feedback on curriculum

Teacher's Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Role in designing the curriculum	49.58	50.52
2.	Objectives are appropriate & explained clearly	95.40	4.6
3.	Syllabus accurately describes the course	90.44	9.56
4.	Work required for the course is sufficient	75.38	24.62
5.	Tasks in curriculum enable analysis and solving of problems	84.69	15.31
6.	Syllabus offers research possibilities	70.85	29.15
7.	Syllabus entails reference work	84.7	15.3
8.	Possibility of community projects related to the course	78.37	21.63
9.	Syllabus includes useful textbooks and reference books	94.31	5.69
10.	Allotted time to complete the syllabus is sufficient	72.10	27.9
11.	Difficulty of level course material is appropriate	81.76	18.24

Parameters

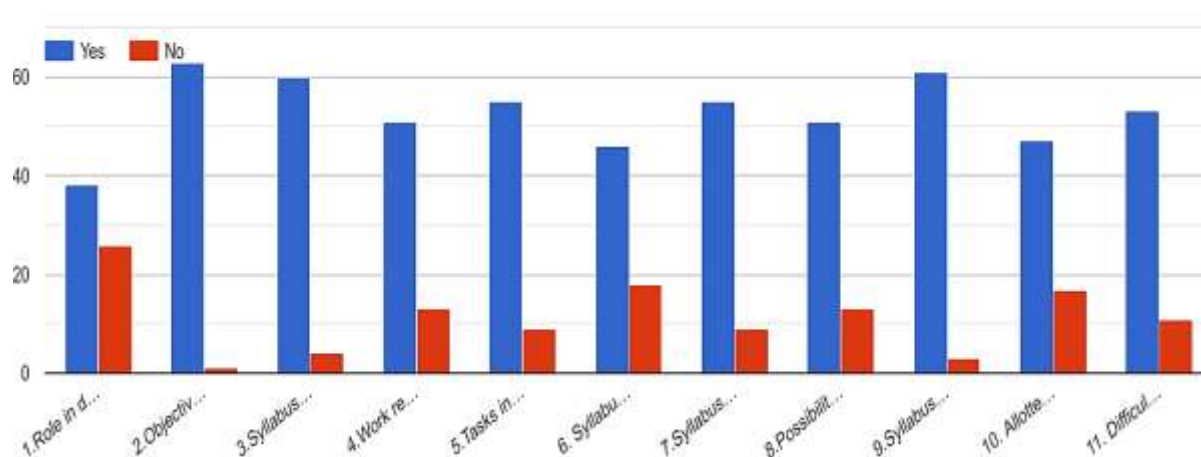


Fig. 2 Teachers' feedback on curriculum

Alumni Feedback

Sr. No.	Questions	Responses in %	
		Yes	No.
1.	Syllabus fulfilled your needs	88.73	11.27
2.	Clear idea about the purpose of the Course	85.91	14.09
3.	Fulfilment of objectives after completion of course	84.51	15.49
4.	Contents of the syllabus have developed a sustained interest	91.55	8.45
5.	Optimum curriculum load without any pressure	84.51	15.49
6.	Assessment strategies are explicit in the curriculum	91.55	8.45
7.	Curriculum proved useful at workplace	88.73	11.27
8.	Syllabus was pleasantly challenging	81.69	18.31
9.	Syllabus was fairly completed online during Covid-19 pandemic	94.37	5.63
10.	Easy access to prescribed/reference books (Library/Internet /Google classroom/Others)	83.10	16.90
11.	The Examinations/Assignments were graded fairly?	92.96	7.04

Parameters

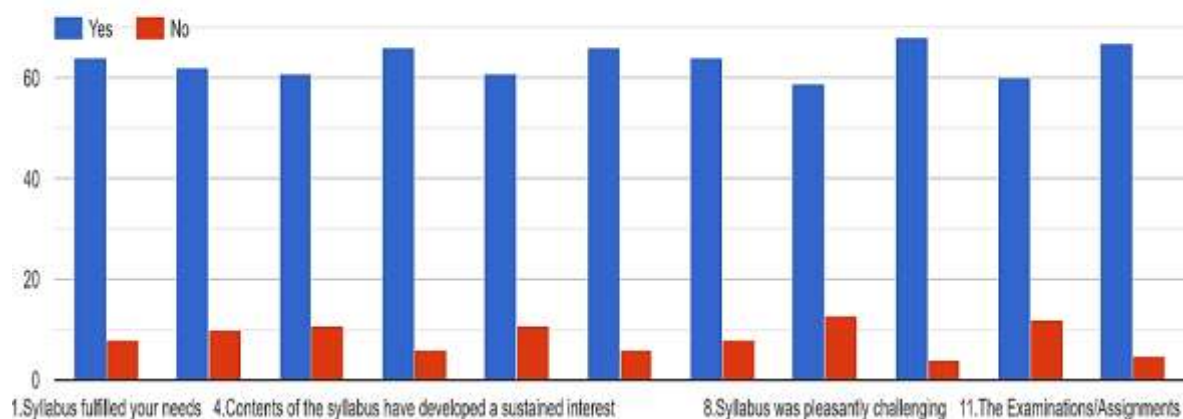


Fig. 3 Alumni feedback on curriculum

Employer Feedback

Sr. No	Questions	Responses in %		
		Agree	Disagree	Neutral
1.	The course objectives are well defined and the modules are logically structured	95.69	0	4.31
2.	Whether the emphasis on both fundamentals as well as latest development is given in curriculum?	75.0	0	25.0
3.	Whether curriculum includes both theory and applied aspects of the subject related to your organization/institute/industry?	81.3	6.2	12.5
4.	Whether curriculum incorporates technical skills, communication skills, computer skills and other soft skills?	81.3	0	18.7
5.	Whether curriculum imparts knowledge and skills required for the job market?	81.3	6.2	12.5
6.	Whether curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning?	87.5	6.25	6.25
7.	Whether curriculum provides scope for acquiring employable and entrepreneurship skills?	62.5	0	28.5
8.	Whether curriculum includes human values and ethics?	87.5	12.5	0
9.	Would you like help in short term training/academic /innovative activities to our college students?	81.3	12.5	6.2
10.	Are you interested in placement of our college students in your industry?	87.5	0	12.5


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